



YEARLY STATUS REPORT - 2023-2024

Part A					
Data of the Institution					
1.Name of the Institution		Y. S. ARTS AND K. S. SHAH COMMERCE COLLEGE			
• Name of the Head of the institution		DR. M. N. GOHIL			
• Designation		INCHARGE PRINCIPAL			
• Does the institution function from its own campus?		Yes			
• Phone no./Alternate phone no.		02678 220270			
• Mobile No:		9638688123			
• State/UT		GUJARAT			
• Pin Code		389380			
2.Institutional status					
• Affiliated / Constitution Colleges		AFFILIATED			
• Type of Institution		Co-education			
• Location		Rural			
• Financial Status		Grants-in aid			
• Name of the Affiliating University		SHRI GOVIND GURU UNIVERSITY			
• Name of the IQAC Coordinator		DR. K. J. PARMAR			
• Phone No.		02678220270			
• Alternate phone No.		02678220274			
• IQAC e-mail address		ysad.naac@gmail.com			
• Alternate e-mail address		devbariacollege@yahoo.com			
3.Website address (Web link of the AQAR (Previous Academic Year))					
4.Whether Academic Calendar prepared during the year?					
		Yes			
• if yes, whether it is uploaded in the Institutional website Web link:		chrome-extension://efaidnbmnnnibpcjpcglclefindmkaj/https://devbariacollege.org/assets/file_upload/2024/03/04/academiccalendar=2023-2024.pdf-1709536091.pdf			
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.24	2008	16/09/2008	15/09/2013
6.Date of Establishment of IQAC			03/03/2008		

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,				
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	SALARY	STATE GOVERNMENT	2023	53009152
INSTITUTION	NSS	CENTRAL GOVERNMENT	2023	142000
INSTITUTION	NSS	UNIVERSITY	2023	50000
INSTITUTION	PLACEMENT	STATE GOVERNMENT	2023	50000
INSTITUTION	AZADI KA AMRUT MAHOTSAV	STATE GOVERNMENT	2023	12000
INSTITUTION	PANCH PRAKALP	STATE GOVERNMENT	2023	12000
INSTITUTION	NAMO WIFY	STATE GOVERNMENT	2023	500000
INSTITUTION	FINISHING SCHOOL	STATE GOVERNMENT	2023	227750
8. Whether composition of IQAC as per latest NAAC guidelines		Yes		
• Upload latest notification of formation of IQAC		View File		
9. No. of IQAC meetings held during the year		4		
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?		Yes		
• If No, please upload the minutes of the meeting(s) and Action Taken Report		View File		
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?		No		
11. Significant contributions made by IQAC during the current year (maximum five bullets)				
Proper Planning for teaching, learning and Research				
Good performance in University Examination				
Extraordinary performance in Sports at National and International level				
Good performance in Extension activities of NCC and NSS				
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year				
Plan of Action	Achievements/Outcomes			
Formation of Various Committees	The coordinators of various committees organize various programs. Most of the students participated in these activities.			
Plan of teaching learning and examination	According to the academic calendar and planning, each faculty actively participates in teaching, learning, collecting assignments, conducting book reviews, and organizing internal exams for students.			
Planning of co-curricular activities	The Youth Festival, Saptadhara, NSS, NCC, Sports, etc., are various programs designed to motivate students to participate in at least one initiative. Students demonstrate their performances. The NSS Annual Camp was a major attraction.			
13. Whether the AQAR was placed before statutory body?		Yes		
• Name of the statutory body				
Name		Date of meeting(s)		
Shri Vinubhai Mehta		29/12/2023		
14. Whether institutional data submitted to AISHE				
Year		Date of Submission		
2022-23		19/03/2024		
15. Multidisciplinary / interdisciplinary				
Our institute is dedicated to enhancing the learning process through total quality management and establishing itself as a leader in scientific and technological education. A key focus area for the institute is the implementation of outcome-based education in teaching and learning. We are actively training all faculty members to transition from a teacher-centric to a student-centric education system. Emphasizing academic excellence, research and development, social consciousness, communication skills, life skills, and employability, we aim to foster lifelong learning abilities among our students across these focus areas.				
16. Academic bank of credits (ABC):				
Our institution is affiliated to Shri Govind Guru University. We follow, the University implemented norms and system for ABC.				
17. Skill development:				
Shri Govind Guru University offers a range of skill-oriented programs under the Choice Based Credit System (CBCS) initiated by our institute. These programs aim to equip students for employment in both government and non-government sectors. Additionally, the college offers short-term add-on courses. The state government's Finishing School program has proven beneficial in enhancing students' life and employability skills.				

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The Indian Knowledge System (IKS) is an integral component of the undergraduate curriculum across all disciplines. All students enrolled in the four-year UG program are encouraged to choose courses from a diverse basket of IKS subjects offered by the university. Starting from June 2023, Shri Govind Guru University will implement IKS from the first semester onwards, and it will be mandatory for all students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Aligned with the objectives of the National Education Policy (NEP) 2020, which prioritizes student-centric methods, our institution follows an outcome-based education system. Detailed information about program outcomes, program-specific outcomes, and course outcomes is available on the institutional website, ensuring transparency for students. The curriculum and course delivery are meticulously designed to achieve these objectives. Our institution is committed to inclusive education, providing tailored training to students irrespective of their caste, region, religion, gender, etc. A robust feedback system is in place to evaluate learning outcomes, supported by various activities such as seminars, assignments, quizzes, and speech competitions.

20.Distance education/online education:

The website hosts videos covering the entire prescribed curriculum, created by subject experts from various colleges. This approach allows students to benefit from different perspectives on the same material. This initiative proved highly effective during the COVID-19 pandemic and lockdowns. The institution has encouraged teachers to develop institutional content to further support student learning.

Extended Profile**1.Programme**

1.1

Number of courses offered by the institution across all programs during the year

200

File Description	Documents
Data Template	View File

2.Student

2.1

Number of students during the year

3099

File Description	Documents
Data Template	View File

2.2

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

1221

File Description	Documents
Data Template	View File

2.3

Number of outgoing/ final year students during the year

165

File Description	Documents
Data Template	View File

3.Academic

3.1

Number of full time teachers during the year

19

File Description	Documents
Data Template	View File

3.2

Number of Sanctioned posts during the year

24

File Description	Documents
Data Template	View File

4.Institution

4.1

Total number of Classrooms and Seminar halls

19

4.2

Total expenditure excluding salary during the year (INR in lakhs)

28.94594

4.3	20
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

This institute ensures effective curriculum delivery through a well-planned and documented process. The initiatives undertaken include:

- **Teaching Plans:** Faculty members prepare yearly, monthly, and weekly teaching plans during department meetings. Micro-planning for teaching, learning, co-curricular, and extracurricular activities is conducted at the beginning of each academic year or semester. Both departmental and individual timetables are meticulously prepared and strictly adhered to.
- **Inviting Experts:** Each semester, departments compile a list of experts for guest lectures well in advance. Experts are invited according to this plan to enrich students with their subject-specific knowledge. Their speeches are directly related to the curriculum topics.
- **Infrastructure:** The college is equipped with two classrooms featuring LCD projectors, including one movable unit. Additionally, there is a seminar hall equipped with modern audiovisual devices and a well-stocked library that can accommodate 70 students for reading.
- **ICT-Based Educational Tools:** The curriculum delivery leverages ICT-based educational tools effectively. Faculty members utilize laptops and other necessary equipment to enhance the teaching-learning process.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	https://devbariacollege.org//assets/file_upload/2024/09/20/1.1.1=2023-24.pdf-1726806597.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- From the Induction Programme to the Annual Day celebrations and the distribution of Gold Medals and Prizes, all events are meticulously planned according to this calendar. It includes the schedule for various academic activities, Continuous Assessment, stakeholder meetings, and both internal and University examinations. During departmental meetings, HODs distribute copies of departmental and individual timetables to faculty members. Faculty members then prepare detailed micro-teaching plans and diligently adhere to them.
- Our institute strictly adheres to the academic calendar set by Shri Govind Guru University. The Internal Quality Assurance Cell (IQAC), led by the Principal, IQAC Coordinator, and all Heads of Departments (HODs), collaborates to develop the institutional Academic Calendar aligned with the University's schedule. The calendar is meticulously crafted to ensure comprehensive planning and execution of activities throughout the academic year. Students' input is valued and integrated into the calendar's preparation process.
- Each department conducts Continuous Assessment, encompassing weekly tests, assignments, seminars, book reviews, group discussions, presentations, quizzes, and more. When creating the academic calendar, input and suggestions from alumni, parents, management, and educational experts are carefully considered to ensure comprehensive planning and effective implementation of all activities.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://devbariacollege.org//assets/file_upload/2024/03/04/academiccalendar=2023-2024.pdf-1709536091.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
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Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File
1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year	
1306	
1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year	
1306	
File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File
1.3 - Curriculum Enrichment	
1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
<p>The institution integrates diverse cross-cutting issues into its curriculum to foster holistic development among students across various facets of life. This approach encourages interdisciplinary thinking and collaborative learning. The following activities exemplify our commitment to addressing these cross-cutting issues:</p> <ul style="list-style-type: none"> • Human Values and Professional Ethics: Our institute actively engages in community service through initiatives such as Blood Donation Camps in collaboration with Red Cross Society, Devgadhi Baria. We also commemorate the Birth and Death Anniversaries of freedom fighters and social reformers regularly. • Environment and Sustainability: We maintain a 'Neat, Clean, and Safe Campus' through regular green audits. Additionally, we organize tree plantation drives and observe events like Ozone Day, World Environment Day, and World Water Day annually. • Gender Equality: Our College emphasizes gender equality with dedicated activities facilitated by the Women's Cell. The curriculum also integrates gender equality perspectives. The college is committed to preventing sexual harassment with an Anti-Sexual Harassment Cell, and we celebrate International Women's Day each year. • Holistic Development: The institute promotes holistic development through activities such as yoga, Surya Namaskar, and celebrations of national events like Independence Day, Republic Day, and Constitution Day. We also encourage cultural participation through events like the Youth Festival. 	
File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File
1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year	
13	
File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File
1.3.3 - Number of students undertaking project work/field work/ internships	
1024	
File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents

Upload any additional information	View File
URL for feedback report	https://devbariacollege.org//assets/file_upload/2024/08/01/feedback2023-24.pdf-1722496818.pdf

TEACHING-LEARNING AND EVALUATION**2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

1440

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

1155

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity**2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

The institute identifies slow and advanced learners by conducting internal assessment and various activities like:

- Past Academic history/Parents feedback
- Performance in assignments
- Counseling
- Orientation programme
- Student's involvement in academic and curricular/extracurricular activities
- We have a well-structured plan to offer extra support to students who are below average and to enhance the learning experience for those who excel.
- Based on various activities and tests, students are categorized into two groups: Advanced and Slow Learners.
- Each group receives tailored instruction to suit their needs.
- Slow Learners are given additional assistance to help them reach the level of their peers.
- To support them, we schedule two extra lectures per week and provide simplified study materials.
- Teachers are also available to offer help whenever needed.
- In contrast, Advanced Learners receive guidance for further academic enrichment.
- They have access to extended library facilities and can obtain extra library tickets if necessary.
- Additionally, they are encouraged to engage in seminars, conferences, workshops, and university camps hosted by affiliated institutions.

File Description	Documents
Link for additional Information	https://devbariacollege.org//assets/file_upload/2024/08/28/2.5.22023-24.pdf-1724827841.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3099	19

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process**2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences**

- Students are at the heart of all institutional activities, which are designed to promote their overall development through academic, co-curricular, and extracurricular endeavors.
- To increase students'enthusiasm, active involvement, and eagerness contribute to a learning environment that is student-centered, interactive, experiential, and participatory.
- Regular use of laptops, ICT, and smart phones enhances the teaching and learning process.
- While the lecture method remains a common teaching approach, a variety of techniques are employed to enrich the learning experience.
- These include online displays, oral examples, PowerPoint presentations, group discussions, book reviews, assignments, and project work.
- Grammar and language skills are also emphasized.
- To meet learning objectives, teachers provide tailored study materials. Additionally, students are actively engaged in NSS and NCC activities, and all-round personality development is supported through various programs.
- Participation in Saptadhara activities is encouraged, as well as involvement in subject-specific seminars to further enhance learning.
- Various departments also organize online seminars, elocution on current issues, and group discussions to foster logical thinking, expressive skills, and intellectual growth among students.

File Description	Documents
Upload any additional information	View File
Link for additional information	https://devbariacollege.org//assets/file_upload/2024/08/30/2.3.1.pdf-1724998555.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution utilizes an ICT-enabled teaching and learning process to enhance educational effectiveness.

- One classroom and Seminar Hall and a movable LCD projectors are used.
- The campus benefits from high-speed NAMO Wi-Fi connectivity.
- To support effective and enjoyable teaching, the institute has provided a laptop to the Teaching faculty. The availability of free NAMO Wi-Fi ensures smooth and efficient academic operations.
- The college library offers access to e-books and e-journals to students and teachers.
- Department-specific WhatsApp groups keep students updated on lectures, seminars, quizzes, study materials, exams, and other academic and administrative information.
- Additionally, display boards and notice boards throughout the campus provide important updates related to admissions, examination schedules, scholarship opportunities, and the institute's tentative activity calendar.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://devbariacollege.org//assets/file_upload/2024/08/28/2023-24ictwithphoto.pdf-1724829047.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

18

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

19

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.C Superspeciality / D.Sc. / D.Litt. during the year

16

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

19

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Mechanism of internal assessment is transparent:

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission, and Seminars Presentation. Unit tests are conducted regularly as per the schedule given in academic calendar. The performance of the students is displayed on the Noticeboard and communicated to the students. Personal guidance is given to the poor performing students after their assessment. Students appearing for Second /third year are asked to deliver the seminars of the concerned subject. For transparent and robust for internal assessment, the following mechanisms are conducted:

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.

The internal assessment method allows teachers to evaluate students more accurately, boosting their interest in learning and class attendance. It also encourages active participation in co-curricular and extra-curricular activities, enhancing overall personality development. Seminar presentations further refine students' communication skills, crucial for interviews. This transparent and robust assessment mechanism effectively supports both academic and personal growth.

File Description	Documents
Any additional information	View File
Link for additional information	https://devbariacollege.org//assets/file_upload/2024/08/28/2.5.22023-24.pdf-1724827841.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Our Institution has established a Grievance Redressal Cell:

Set up a dedicated cell to handle examination- related grievances, comprising representatives from the examination department, student union, and faculty members. We have developed and publicize clear guidelines and procedures for submitting grievances, ensuring transparency and ease of access.

For Time-Bound Resolution we have Establish a timeline for resolving grievances, ensuring prompt attention and resolution within a specified timeframe (e.g., 3-5 working days). The Documentation and Record-keeping will be Maintained with detailed records of grievances, resolutions, and actions taken, enabling tracking and analysis of trends and areas for improvement. By implementing this mechanism, institutions can ensure a transparent, time-bound, and efficient process for addressing internal examination-related grievances, promoting student satisfaction and trust.

To maintain transparency, the entire process is documented, and records are kept for future reference. The college also ensures that any identified issues are addressed systemically to prevent recurrence. Regular feedback from students is sought to improve the grievance redressal mechanism, reinforcing the college's commitment to upholding the integrity of the examination process and ensuring student satisfaction.

File Description	Documents
Any additional information	View File
Link for additional information	https://devbariacollege.org//assets/file_upload/2024/08/28/2.5.22023-24.pdf-1724827841.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Induction Programme Overview:

- Purpose:
 - Inform students about courses, programmes, NSS, NCC, co-curricular activities, and Saptdhara for the academic year.
 - Explain outcomes related to these activities.
- Participants:
 - Principal
 - Heads of Departments (HoDs)
 - Coordinators of various committees
- Discussion Topics:
 - Programme outcomes
 - Course outcomes
 - Co-curricular and extracurricular activities
 - Institute's vision, mission, and objectives

- Educational Tools and Methods:

- Classroom seminars
- Book reviews
- OMR tests
- Assignments
- Academic tours
- Unit tests
- Add-on courses

- UG Programme Objectives:

- Enrich knowledge and experiences to face life challenges.
- Develop life and employability skills.
- Shape students into cultured and civilized members of society.
- Provide basic knowledge of various languages (English, Hindi, Sanskrit, Gujarati) and subjects (e.g., Account, Business Law, Economics, HRM, Statistics, Commercial Communication).

- PG Programme Objectives:

- Provide opportunities to understand social, economic, and political changes over the last few centuries.
- Develop a deep understanding and knowledge of specific subjects.
- Analyze future developments in the subject and their impact on the common man's life.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://devbariacollege.org/index.php?id=programme-outcome
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

- **Institutional Mechanism for Monitoring and Improvement:**
 - Monitors and calculates Programme Outcomes (POs) and Course Outcomes (COs) annually.
 - Analyzes attainment and communicates corrective measures to faculty and university.
- **Assessment Methods:**
 - **Direct Method:**
 - Assesses course outcomes through examinations and tests at semester end.
 - Exam questions are aligned with course outcomes.
 - Attainment of POs and COs is measured based on final examination results.
 - **Indirect Method:**
 - Collects feedback from outgoing students at the end of the course.
 - Feedback provides opinions on teaching and institutional mechanisms.
 - Suggestions and recommendations for improvement are communicated to the university through board meetings.
- **Data Analysis and Improvement Mechanisms:**
 - Analyzes performance/results of semesters.
 - Provides Remedial Coaching.
 - Offers Student Counseling.
 - Identifies advanced and slow learners.
 - Mentors slow and advanced learners.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://devbariacollege.org/assets/file_upload/2024/04/04/pos-psos-cos=b.a-b.com-m.a(2018-19&2019-20).pdf-1712215626.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

686

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://devbariacollege.org/index.php?id=result-analysis

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[https://devbariacollege.org/assets/file_upload/2024/09/02/sssnaaclink2023-24\(1\)\(1\).pdf-1725251545.pdf](https://devbariacollege.org/assets/file_upload/2024/09/02/sssnaaclink2023-24(1)(1).pdf-1725251545.pdf)

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

NIL

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year	
3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year	
1	
File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File
3.2 - Research Publications and Awards	
3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year	
3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year	
0	
File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File
3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year	
3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year	
1	
File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File
3.3 - Extension Activities	
3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year	
<p>Community Development Initiatives:</p> <ul style="list-style-type: none"> - Health and Hygiene Awareness Camps: Educated over 600 community members on essential health practices. - Blood Donation Drives: Promoted blood donation and helped save lives. - Cleanliness Campaigns: Cleaned and beautified the neighborhood, promoting community pride. <p>Environmental Conservation Efforts:</p> <ul style="list-style-type: none"> - Tree Plantation Drives: Planted trees to improve air quality and promote greenery. - Waste Management Initiatives: Implemented effective waste disposal systems. - Anti-Plastic Usage Campaigns: Raised awareness about reducing plastic usage. <p>Educational Outreach Programs:</p> <ul style="list-style-type: none"> - Adult Literacy Classes: Empowered adults through literacy education. - Tutoring Sessions: Supported underprivileged children's education. <p>Awareness Campaigns:</p> <ul style="list-style-type: none"> - The Cell launched campaigns on menstrual health, nutrition, and hygiene, distributing materials and sanitary products, destigmatizing discussions and educating students on essential health practices. <p>Skill Development Programs:</p> <ul style="list-style-type: none"> - CWDC organized workshops on leadership, public speaking, and financial literacy to enhance women students' employability and confidence. <p>Celebration of Women's Day:</p> <ul style="list-style-type: none"> - International Women's Day was celebrated with cultural events, debates, and panel discussions highlighting women's achievements and addressing challenges. <p>Counselling Sessions:</p> <ul style="list-style-type: none"> - Regular counselling sessions provided a safe space for students facing personal or academic issues to seek support. 	
File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/09/19/nss+nccreport=2023-2024.pdf-1726730546.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

00

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

15

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

15

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

4

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities****4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.****Classrooms:**

- Spacious, well-ventilated, and well-designed - Equipped with modern teaching aids like projectors, and audio-visual systems - Foster an engaging learning experience

Computing Facilities:

- State-of-the-art with high-speed internet connectivity - Advanced software and hardware resources - Support academic and research activities - Dedicated computer labs with adequate seating capacity - Ample opportunities for students to develop technical skills

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/09/05/2.3.1teaching-learningprocess(2023-24).pdf-1725510501.pdf

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities:

- Auditorium and multipurpose halls with advanced audio-visual systems, lighting, and stage setups for cultural events, competitions, and performances
- Dedicated spaces for music, dance, and drama practice to explore and develop creative abilities

Sports and Physical Activities:

- Well-maintained playgrounds and courts for sports like cricket, football, basketball, volleyball, and badminton
- Dedicated indoor game rooms with provisions for table tennis, chess, carrom, and other recreational activities
- Well-equipped gymnasium with modern fitness equipment for regular physical exercise and a healthy lifestyle

Wellness and Mindfulness:

- Yoga and meditation centre providing a serene environment for mindfulness, concentration, and stress reduction

Additional Features:

- Regular maintenance and upgrading of facilities to ensure safety and quality
- Commitment to physical, mental, and emotional well-being of students
- Fostering a balanced and vibrant campus life

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devbariacollege.org/index.php?id=sapt-dhara

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

2

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

2

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devbariacollege.org/assets/file_upload/2024/09/05/2.3.1teaching-learningprocess(2023-24).pdf-1725510501.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

4.39139

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Key Features:

- Automates library operations, making them more efficient and user-friendly
- Manages various library functions, including:
 - Cataloguing
 - Circulation
 - Acquisition
 - Inventory management
- Integrates all library activities into a single platform
- Supports digital resources and e-books

Benefits for Librarians:

- Reduces manual work and minimizes errors
- Speeds up service delivery
- Allows for seamless tracking of books, user accounts, loans, and returns
- Provides real-time updates on book availability, due dates, and user activities
- Enhances security with user authentication and data integrity
- Offers comprehensive reporting and analytics for data-driven decisions

Benefits for Library Users:

- Easy-to-navigate online catalogue for searching, reserving, and renewing books remotely
- Access to digital resources and e-books
- Improved accuracy of records and real-time updates

Overall Impact:

- Transforms the library into an organized, efficient, and responsive service
- Significantly improves the experience for both staff and users

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://devbariacollege.org//assets/file_upload/2024/09/05/librarypics.pdf-1725515799.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

1.20680

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

35

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution's IT Facilities Updates

- **Wi-Fi Upgrades:** Institution frequently updates its Wi-Fi infrastructure to ensure:
 - Reliable and high-speed internet connectivity
 - Seamless coverage across campus
 - Secure and encrypted connections

Computer Lab Upgrades:

- Regular replacement of outdated hardware
- Installation of latest software and operating systems

- Increased storage and processing capacity

Network Infrastructure:

- Regular maintenance and upgrades of network switches, routers, and servers
- Implementation of latest network security protocols
- Ensuring scalability and flexibility for future growth

Digital Resources:

- Access to digital free tools and platforms
- Regular updates to digital library collections

Technical Support:

- Dedicated IT support team for prompt issue resolution
- Regular training and workshops for staff and students on latest technologies
- Continuous monitoring and evaluation of IT facilities to ensure optimal performance

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/09/05/4.3.1(updateit&wifi).pdf-1725517184.pdf

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	View File
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. \geq 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

15.95571

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Physical Facilities:

- Library:
- Automated using Integrated Library Management System (ILMS)
- Streamlined cataloguing, lending, and return processes
- Easy access to books and digital resources
- Classrooms and Computer Labs:
- Equipped with modern technology (projectors, updated software)
- Regular IT maintenance
- Technical support available for issues

Sports Complex:

- Managed by trained staff

- Regular maintenance of equipment and facilities

- Ensured safety and readiness for use

Support Facilities:

- Computers and Internet Services:

- Regular IT maintenance

- Fully functional with technical support available

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/09/23/proceduresandpolicies.pdf-1727077154.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2684

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://devbariacollege.org//assets/file_upload/2024/10/09/5.1.3=2023-24.pdf-1728453120.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

710

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

715

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

26

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year**5.2.2.1 - Number of outgoing student progression to higher education**

165

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

20

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)**Student Representation and Engagement:**

- Facilitates student participation in administrative, co-curricular, and extracurricular activities
- Fosters holistic development environment

Student Council:

- Primary platform for students to voice opinions and participate in decision-making
- Well-structured to ensure effective representation

Student Representation in Institutional Bodies:

- Academic committees
- Grievance redressal cells
- Discipline committees
- Students elected/nominated to represent peers
- Collaborate with faculty and administration
- Contribute to policy discussions and decisions

Benefits of Student Representation:

- Integrates students' perspectives into governance
- Fosters transparency and mutual understanding
- Empowers students

- Strengthens connection between student body and administration

Co-Curricular and Extracurricular Activities:

- Sports
- Cultural events
- Academic clubs
- Encourages leadership roles and participation
- Cultivates leadership skills, teamwork, and community engagement
- Enriches overall student experience

Institutional Support:

- Promotes vibrant and inclusive campus culture
- Ensures student-centered decision-making
- Enhances student satisfaction and engagement

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/09/25/committees_list_2023-24.pdf-1727239260.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

17

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Role of Alumni Association:

- Serves as a bridge between alumni and the institution, fostering a strong sense of community and continuous engagement
- Contributes significantly through financial and non-financial support services
- Enhances the institution's academic and infrastructural capacities

Financial Contributions:

- There was no fund received through/by Alumni during academic year 2023-24

Non-Financial Contributions:

- Offers mentoring and career guidance to current students
- Provides networking opportunities
- Hosts workshops, guest lectures, and seminars on campus
- Shares industry expertise and real-world experience
- Helps bridge the gap between academic learning and professional expectations
- Offers insights into current industry trends and career paths

Impact:

- Helps ensure the institution's continuous growth
- Enables delivery of high-quality education and holistic development
- Fosters a strong sense of community and engagement among alumni and students

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/09/26/alumni2023-24forweblink.pdf-1727329465.pdf

Upload any additional information	View File
5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs
File Description	Documents
Upload any additional information	View File
GOVERNANCE, LEADERSHIP AND MANAGEMENT	
6.1 - Institutional Vision and Leadership	
6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution	
<p>Vision: Empowering Youth Through Education</p> <ul style="list-style-type: none"> - Empower disadvantaged youth through quality education. - Foster academic excellence and lifelong learning. - Bridge the education gap and promote social equality. - Become a center of academic excellence with social impact. - Transform lives and unlock potential. <p>Mission</p> <ul style="list-style-type: none"> • Impart holistic education with emphasis on character, culture and value. • Determine priorities for academic planning policies and programs based on the learner needs rather than institutional preferences. • Update academic and management practices towards total quality management and promote quality in all spheres. • Maintain educational excellence through a shared vision and team effort. • Use educational technology to enrich the teaching and learning process by regularly improving infrastructural resources and employ the best technology. • Provide opportunities for personal growth and development of the individual students. • Promote overall development of students through co-curricular activities and sports. • Evolve into a role model for other institutions of higher education in backward or tribal areas. 	
File Description	Documents
Paste link for additional information	https://devbariacollege.org/index.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective Leadership Practices:

- Decentralization: Distributes decision-making authority to various levels within the organization.
- Participative Management: Actively engages stakeholders (faculty, staff, and students) in decision-making processes.

Benefits of Decentralization:

- Enhances responsiveness to changes and challenges.
- Increases accountability.
- Fosters innovation.

Benefits of Participative Management:

- Fosters collaboration.
- Improves decision quality.
- Boosts morale.

Key Features of Participative Management:

- Faculty participation in committees (curriculum development, research, policy formulation).
- Regular feedback mechanisms (surveys, open forums).
- Continuous improvement.

Outcomes of Effective Leadership:

- Motivated and committed workforce.
- Transparency.
- Sense of ownership among academic community members.

- Alignment of institutional goals with stakeholder needs and aspirations.
- Sustainable growth and excellence.
- Improved operational efficiency.

File Description	Documents
Paste link for additional information	https://devbariacollege.org/index.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Decentralization:

- Distributes decision-making authority to various levels within the organization
- Empowers departments, faculty, and staff to make decisions impacting their work
- Enhances responsiveness, accountability, and innovation
- Allows institutions to adapt quickly to changes and challenges

Participative Management:

- Actively engages stakeholders (faculty, staff, and students) in decision-making processes
- Fosters collaboration and improves the quality of decisions
- Boosts morale and motivation
- Provides a platform for continuous improvement through regular feedback mechanisms (surveys, open forums)

Benefits:

- More motivated and committed workforce
- Employees feel valued and responsible for the institution's success
- Promotes transparency and creates a sense of ownership among all members of the academic community
- Aligns institutional goals with stakeholders' needs and aspirations
- Drives sustainable growth and excellence
- Improves operational efficiency

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://devbariacollege.org/assets/file_upload/2024/09/25/6.2.12023-24.pdf-1727248408.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effective functioning of institutional bodies is critical for maintaining good governance, transparency, and the smooth operation of educational institutions. This effectiveness is evident through well-defined policies, a robust administrative setup, clear appointment and service rules, and streamlined procedures.

1. Policies and Governance:

Institutional bodies such as the Governing Council, Academic Council, and various committees operate under clearly defined policies that guide decision-making processes. These policies ensure compliance with regulatory standards and align institutional objectives with strategic goals.

2. Administrative Setup:

The administrative setup is structured to support efficient management, with responsibilities delegated across different levels, including the Principal, Deans, Heads of Departments, and various administrative officers. This hierarchical structure facilitates prompt decision-making and accountability.

3. Appointment and Service Rules:

Appointment and service rules are transparent, adhering to merit-based selection processes that ensure qualified individuals are placed in key positions. Regular orientation and training programs are conducted to enhance the competencies of appointed members, further improving institutional effectiveness.

4. Procedures and Compliance:

Standard Operating Procedures (SOPs) are in place for various functions, including admissions, examinations, and grievance redressal, ensuring consistency and fairness. Regular audits and evaluations by bodies like the Internal Quality Assurance Cell (IQAC) ensure adherence to established norms.

Overall, the effective and efficient functioning of institutional bodies enhances the institution's ability to achieve its goals, maintain high standards, and foster a culture of continuous improvement.

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/17/6.2.2_final.pdf-1729147808.pdf
Link to Organogram of the Institution webpage	https://devbariacollege.org/index.php?id=general-information
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Leave Benefits:

- 12 days casual leave for teaching and non-teaching staff
- 30 days earned leave for non-teaching staff
- 20 half pay leaves (or 10 days) commutable every year
- Duty leaves for training programs, orientation, refresher courses, seminars, examinations, and election duties
- 6 months maternity leave for lady teachers (as per government rules)
- Paternity leave for male teachers (as per government rules)

Financial Benefits:

- Transportation allowance
- Seminar registration fee reimbursement
- Registered Co-Operative Credit Society (staff-managed) offering:
 - Deposits
 - Loans up to ₹5 lakhs
 - Gratuities
 - Pension
 - Government welfare schemes

Recognition and Appreciation:

- Annual awards for special achievements (certificate and memento)

Facilities:

- Additional library facilities for research
- Separate parking for staff and students

Support Systems:

- Grievance Redressal Cell (for students and staff)
- Anti-Sexual Harassment Cell (for prevention of workplace harassment)
- Anti-Ragging Cell (for students)

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/03/creditsocietyaudit=2023-2024.pdf-1727930541.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

2

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system in educational institutions plays a crucial role in evaluating and enhancing the effectiveness of both teaching and non-teaching staff. This system ensures accountability, recognizes achievements, and identifies areas for professional development, contributing to overall institutional growth.

1. Performance Appraisal of Teaching Staff:

The appraisal system for teaching staff typically includes self-assessment, student feedback, peer review, and evaluation by department heads. Criteria such as teaching quality, research output, student mentoring, curriculum development, and participation in professional development activities are assessed. This comprehensive evaluation helps identify strengths and areas needing improvement, guiding faculty members in their professional growth.

2. Performance Appraisal of Non-Teaching Staff:

For non-teaching staff, the appraisal system focuses on job performance, efficiency, punctuality, skill development, and contribution to administrative functions. Regular reviews are conducted by supervisors, and feedback is sought from relevant stakeholders. Non-teaching staff are encouraged to attend workshops and training programs to enhance their skills and adapt to evolving institutional needs.

3. Feedback and Development:

The appraisal outcomes are discussed with staff members, providing constructive feedback and setting targets for future performance. Recognizing high performers through awards, promotions, or other incentives boosts morale and motivation.

Overall, the performance appraisal system fosters a culture of continuous improvement, ensuring that both teaching and non-teaching staff contribute effectively to the institution's mission and objectives.

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/03/api_2023-24_final.pdf-1727927217.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external financial audits to ensure transparency, accountability, and compliance with financial regulations. These audits help maintain financial integrity, identify discrepancies, and strengthen financial management practices.

1. Internal Financial Audits:

Internal audits are conducted by the institution's internal audit team or an appointed chartered accountant. The internal audit focuses on evaluating internal controls, checking the accuracy of financial records, and ensuring compliance with institutional financial policies. Key areas include verification of receipts, payments, procurement processes, and adherence to budget allocations. The internal audit team prepares a report highlighting any discrepancies or areas needing improvement.

2. External Financial Audits:

External audits are conducted annually by an independent auditor appointed by the governing body. This audit assesses the institution's financial statements, evaluates compliance with statutory requirements, and ensures that funds are utilized effectively. The external auditor provides an audit report, which includes observations, recommendations, and any audit objections.

Mechanism for Settling Audit Objections:

Audit objections are addressed promptly through a systematic process. The finance committee reviews the audit observations and collaborates with relevant departments to provide clarifications, rectify errors, and implement corrective actions. Regular follow-up meetings ensure that all objections are resolved efficiently and corrective measures are documented.

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/03/creditsocietyaudit=2023-2024.pdf-1727930541.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs strategic approaches to mobilize funds and ensure the optimal utilization of resources, which are essential for sustainable growth and quality enhancement.

1. Mobilization of Funds:

The institution diversifies its funding sources to reduce dependency on traditional revenue streams. Key strategies include securing government grants, research funding, and collaborating with industry partners for sponsored projects. Alumni contributions and donations are encouraged through well-structured fundraising campaigns and events. The institution also generates revenue through consultancy services, workshops, and training programs offered to external organizations.

2. Optimal Utilization of Resources:

Resource utilization is guided by meticulous planning and budgetary controls. The finance committee oversees the allocation of funds based on priority needs, such as infrastructure development, technology upgrades, and academic initiatives. Regular financial audits ensure accountability and cost-effectiveness. To maximize resource efficiency, the institution adopts sustainable practices, such as energy-saving measures, resource sharing among departments, and periodic review of expenditures.

3. Monitoring and Evaluation:

A robust monitoring system ensures that funds are utilized as intended. Regular reviews and performance evaluations of funded projects help in assessing their impact and effectiveness, allowing for timely adjustments.

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/08/6.4.3_final_2023-24.pdf-1728372365.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The Quality Initiatives conducted by IQAC in 2023-24:

Academic Initiatives:

- Strengthening teaching-learning and evaluation processes through various techniques
- Workshop cum Training for faculty on online teaching-learning and evaluation processes
- Orientation on meeting software/platforms, YouTube, and PPT preparation
- Guidance on evaluating tests and marking internal sheets

Co-Curricular Activities:

- Participation in Youth Festival
- Planning and preparation for Annual Day
- Various activities under Saptadhara

Awareness and Sensitization Programs:

- Cyber Crime Awareness Programme
- Cleanliness Drive to promote cleanliness awareness
- Tree Plantation and Celebration of World Environment Day

Cultural and National Events:

- Independence Day Celebration

- Republic Day Celebration

Community Service:

- NSS and NCC units' one-day cleanliness drive in campus and classrooms
- Orientation on personal cleanliness importance

These initiatives demonstrate IQAC's commitment to ensuring quality education, promoting holistic development, and fostering community engagement.

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/08/6.5.1_iqac_signigficant_contribution_2023-24.pdf-1728371905.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The initiatives and achievements of your institute:

Quality Enhancement Initiatives:

- Introduced and successfully running The Finishing School Programme to enhance English language and soft skills.
- UDISHA and Career Counseling Cell provide training, guidance, and coaching for competitive exams (NET, GSET, Teachers Aptitude Test, etc.).
- Formal feedback mechanism from stakeholders to improve institutional performance.

Feedback Collection:

- Regular discussions between Principal, IQAC coordinator, Feedback committee, and students.
- Students fill feedback forms, assessed by respective Heads of Department.

Faculty Development:

- Encouragement for quality publications in peer-reviewed journals.
- Faculty members have published books and research articles in refereed and UGC-approved journals.

Overall Goals:

- Enhance students' soft skills, life skills, and career prospects.
- Prepare students for successful careers in teaching, research, and administrative services.
- Continuously improve institutional performance through stakeholder feedback.

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/08/6.5.2_final_2023-24.pdf-1728368185.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://devbariacollege.org//assets/file_upload/2024/09/21/nss+nccreport=2023-2024.pdf-1726900339.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Measures for Promotion of Gender Equity:

Policy and Governance

- Established Women Cell to address gender-related issues and promote equality
- Anti-Ragging Cell to prevent and address ragging and harassment
- Student Grievance Redressal Cell to address student complaints

Safety and Security

- Mandatory ID cards for students
- CCTV surveillance
- Collaboration with Gujarat Police's ABHAYAM 181 toll-free number

Awareness and Sensitization

- Organized programs: Traffic Awareness Week, Anti-Ragging, women security, cyber security, and Drug Prohibition week
- Workshops and seminars on gender equity and women's empowerment

Infrastructure and Amenities

- Girls' Room with essential facilities
- Complaint box and first aid box in main building

Support Services

- Counseling services for students
- Financial assistance for deserving female students

Empowerment Initiatives

- Encouraging participation in sports, cultural, and extracurricular activities
- Training programs for self-defense and skill development

Monitoring and Evaluation

- Regular meetings of Women Cell and Anti-Ragging Cell
- Review of policies and procedures for effectiveness

These measures demonstrate the institution's commitment to promoting gender equity, safety, and empowerment for all students.

File Description	Documents
Annual gender sensitization action plan	https://devbariacollege.org//assets/file_upload/2024/10/24/7.1.1-genderequitypromotionprograms2023-24.pdf-1729752706.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://devbariacollege.org//assets/file_upload/2024/10/24/7.1.1=geotagphotos(2023-24).pdf-1729754074.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	Biogas	D. Any 1 of the above
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File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The Institute's Waste Management Initiatives:

Solid Waste Management

- Dustbins placed in lobbies, gardens, and other necessary areas
- Awareness slogans displayed throughout the campus
- Emphasis on maintaining a clean and neat campus

Liquid Waste Management:

- Minimal liquid waste generation
- Water conservation through "Save Water" campaign
- Wastewater from purifiers reused in gardening
- Rainwater harvesting system

E-Waste Management:

- Collaboration with service provider for electronic equipment maintenance and disposal
- Minimal e-waste generation

Key Highlights:

- Emphasis on sustainability and environmental responsibility
- Efforts to minimize waste generation
- Collaboration with external partner for effective waste disposal

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	https://devbariacollege.org//assets/file_upload/2024/10/24/7.1.3=describethefacilitiesintheinstitutionforthemangementofthefollowingtypesofdegradableandnon-degradablewaste.pdf-1729750671.pdf
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Promoting Unity and Harmony:

National Unity Day (October 31)

- Celebrates Sardar Vallabhbhai Patel's birth anniversary
- Organizes Rally under "Run for Unity" campaign
- Emphasizes unity, integrity, and security

International Non-Violence Day (October 2)

- Celebrates Gandhi Jayanti

- Organizes oath-taking ceremony, GK test, cleanliness drive

Celebration of Constitution Day (November 26) :

- November 26 - Observed as Constitution Day to commemorate adoption of Indian Constitution - Organizes lecture on constitutional values - Promotes awareness about fundamental rights and duties

World Mother Tongue Day (February 21)

- Organizes elocution competition on Gujarati poets and writers

- Promotes linguistic diversity and cultural heritage

National Youth Day (January 12)

- Celebrates Swami Vivekananda's birth anniversary

- Students participate in competitions, oath-taking ceremony

- Emphasizes values and message of Swami Vivekananda

Other Initiatives:

- Unity in Diversity and Ek Bharat Shreshth Bharat programs

- Celebrations and events to promote cultural, regional, linguistic, and socio-economic diversity

- Encourages tolerance, harmony, and national unity

Key Objectives:

- Foster unity and integrity among stakeholders

- Promote cultural and linguistic diversity

- Encourage non-violence and tolerance

- Inspire youth to follow values of national leaders

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The initiatives taken by the institute to promote Constitutional Values, Environmental Awareness, and National Pride:

Constitutional Values and National Pride:

- Celebrates Indian Constitution Day on November 26

- Elocution competitions on constitutional topics

- Celebrates Indian Independence Day, Republic Day, Gandhi Nirvana Day with patriotic fervor

- National Voters Day on January 25 to promote voting awareness

Environmental Awareness:

- Tree Plantation Week from June 5 (World Environment Day)

- NSS and NCC units plant trees in college and surrounding areas

- Celebrates World Water Day, Earth Day, Earth Hour Day

Community Outreach and Collaborations:

- Partners with Indian Red Cross Society, Devgadhi Baria

- Organizes awareness programs on:

- AIDS

- Water conservation

- Tree plantation

Academic Integration:

- Offers elective papers on:

- Indian History
- Cultural Heritage of Gujarat
- Indian Constitution
- Panchayati Raj
- Disaster Management

Student Engagement:

- NSS and NCC units' activities
- Student participation in plantation drives, awareness programs
- Encourages student-led initiatives on environmental and social issues

Key Objectives:

- Foster constitutional values and national pride
- Promote environmental awareness and sustainability
- Encourage community service and social responsibility
- Develop informed, engaged, and responsible citizens.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The national and international days, events, and festivals celebrated by the institution:

National and International Days:

- International Yoga Day (June 21): Yoga sessions with stakeholders and surrounding school students
- Martyr's Day/Gandhi Nirvana Day (January 30): Tribute to national martyrs
- Teachers' Day: Students role-play as teachers, take oath for honesty and truth
- Good Governance Day (December 25): Awareness on principles of good governance
- Traffic Awareness Week: Educating students on traffic rules
- International AIDS Day: Awareness rallies, elocution competitions
- World Red Cross Day: Blood Donation Camp with Indian Red Cross Society

Cultural and Spiritual Events:

- Gurupurnima: Spiritual talks, elocution competitions
- Gita Jayanti: Celebrations with spiritual speakers, student participation
- Netaji Subhash Chandra Bose Birth Anniversary (January 23): Elocution competitions on Netaji's life and contribution
- Dr. B. R. Ambedkar Jayanti: Celebration with special lecture

Other Initiatives:

- Collaborations with Indian Red Cross Society, Ahmedabad
- Awareness programs on social issues (AIDS, Thalassemia, traffic safety)
- Encouraging student participation in events and competitions

- Fostering patriotism, social responsibility, and spiritual growth among students

Key Objectives:

- Promote national and international awareness
- Foster patriotism and social responsibility
- Encourage spiritual growth and cultural values
- Develop informed, engaged, and responsible citizens.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title: Excellence in Sports

Objectives:

- The institution emphasizes on encourages students to participate in various sports activities.
- To nurture students' interest in sports and foster sports culture on the college campus.
- To encourage students to participate in sports to develop healthy and active lifestyles.

The Context:

To achieve these objectives the college has a separate sports center equipped with Chess room, Table Tennis room, Carom room and Basketball grounds. The management and the college shell out funds and encourages the students to participate in National and International events.

Evidence of Success: 1 Gold Medal, 3 Silver Medal and 3 Bronze Medal

Best practice II

Title: Celebration of Azadika Amrut Mahotsav

Objective: Celebrate India's 75th year of independence through diverse patriotic programmes.

The Context:

As part of the ongoing Azadika Amrut Mahotsav, our institution joins the nation in commemorating 75 years of India's independence.

List of the 'Various programmes'

- Har Ghar Tiranga Campaign
- Drawing, Deshbhakti Geet Competition, Elocution Competition and Rangoli Competition
- Cleanliness Campaign
- World Environment Day Celebration
- Competition on Climate Change and its Impact on the Earth
- International Yoga Day
- Celebration of Birth Anniversaries of Our National Heroes
- Ek Bharat Shresth Bharat Campaign

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute's vision, mission, and initiatives for empowerment and development:

Vision and Mission:

- Impart higher education to rural/tribal youths, especially girls
- Prepare students for social and economic needs
- Empower rural youths through quality education
- Develop students intellectually, socially, and morally
- Inculcate values of social, economic, and national responsibilities

Empowerment Initiatives:

- Women Cell: motivates girl students, organizes Women Empowerment Week, International Women's Day
- NSS, NCC, Saptdhara: encourages girls' participation
- Cultural and sports activities: promotes holistic development
- Abhayam 181: Gujarat Police's toll-free number for girls' safety
- Health and hygiene lectures: regular sessions
- Value, skill, and employability programs: develops overall personality

Student Development:

- Co-curricular and extension activities: highlights hidden potential

1. Encourages participation in:

- Sports
- Cultural events
- Social service
- Leadership development

2. Focus on:

- - Intellectual growth
- - Social awareness
- - Emotional intelligence
- - Employability skills

Key Objectives:

- Empower rural girls through education
- Foster holistic development
- Promote social responsibility and national values
- Prepare students for economic and social challenges.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year**FORTH COMING PLANNING:**

- To paint the college premises.
- Maximum use of ICT in Teaching and Learning process
- Preparation for NAAC cycle 2
- To encourage and provide students the best possible facilities to outperform in sports.
- Priority will be given to employment base programme.
- To establish a new training center for competitive examinations.
- To accelerate the Saptdhara abhiyan.
- More focus will be paid to research project.
- To focus on maximum placement of the students
- Organize activities under 'Ek Bharat Shreshtha Bharat'
- To encourage cleanliness campaign
- More attention will be given to Holistic development of students.