YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Y. S Arts and K. S. Shah Commerce College

- Name of the Head of the institution

Prof. B. F. Makarani

- Designation

I/C Principal

- Does the institution function from its own campus?

Yes

- Phone no./Alternate phone no.

02678220270

- Mobile No:

9426534945

- Registered e-mail

devbariacollege@yahoo.com

- Alternate e-mail

ysad.naac@gmail.com

- Address

Post Box no. 5, Hathithana

- City/Town

Devgadhbaria

- State/UT

Gujarat

- Pin Code

389380

2.Institutional status

- Affiliated / Constitution Colleges

Affiliated

- Type of Institution

Co-education

- Location

Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Shri Govind Guru University**

- Name of the IQAC Coordinator   **Dr. J. D. HIRPARA**

- Phone No.   **02678220270**

- Alternate phone No.   **9409460757**

- Mobile   **8141666610**

- IQAC e-mail address   **ysad.naac@gmail.com**

- Alternate e-mail address   **jdhirpara@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   https://devbariacollege.org//assets/file_upload/2024/04/24/aqar2019-20final.pdf-1713928858.pdf

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://devbariacollege.org//assets/file_upload/2024/03/04/academiccalendar=2020-2021.pdf-1709525926.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.24**	**2008**	**16/09/2008**	**15/09/2013**

6.Date of Establishment of IQAC   **03/03/2008**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Depa rtment /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	SALARY	STATE GOVERNMENT	2020-21 (365)	40807931
INSTITUTION	NSS	Shri Govind Guru University	2020-21 (365)	30000
INSTITUTION	FINISHING SCHOOL	STATE GOVERNMENT	2020-21 (365)	200000
INSTITUTION	DEDF	STATE GOVERNMENT	2020-21 (365)	50000

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   **2**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Adaptive Academic Planning: Crafting COVID-Conscious Calendars

Corona Awareness orientation and to maintain SOP in the institution

Use of Online teaching-learning platforms

Vaccination Drive

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Formation of Committees and Task Assignment Protocols.	The Coordinators of different Committees have executed different tasks.
To use various Online Teaching and Learning platforms	Teaching and Learning executed through Microsoft teams, Google Meet , You tube channels.
Coordinating Diverse Extension Initiatives	NCC, NSS and Sports units perform social service, Distribution of Mask, Cleanliness Drive, etc.
Vaccination Drive	NCC cadets, NSS volunteers performed cleanliness drive on/off the campus, Campaign for vaccination organized in the institution
Republic day Celebration	College staff, management members and local body members joined to celebrate Republic day

13.Whether the AQAR was placed before statutory body?   Yes

- Name of the statutory body

Name	Date of meeting(s)
Governing Body: Shri Vinubhai Mehta	04/07/2020

14.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
1.Name of the Institution	**Y. S Arts and K. S. Shah Commerce College**
• Name of the Head of the institution	**Prof. B. F. Makarani**
• Designation	**I/C Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02678220270**
• Mobile No:	**9426534945**
• Registered e-mail	**devbariacollege@yahoo.com**
• Alternate e-mail	**ysad.naac@gmail.com**
• Address	**Post Box no. 5, Hathithana**
• City/Town	**Devgadhbaria**
• State/UT	**Gujarat**
• Pin Code	**389380**
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• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**
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• Name of the IQAC Coordinator	**Dr. J. D. HIRPARA**

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• Alternate phone No.	**9409460757**
• Mobile	**8141666610**
• IQAC e-mail address	**ysad.naac@gmail.com**
• Alternate e-mail address	**jdhirpara@gmail.com**
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INSTITUTION	**NSS**	**Shri Govind Guru University**	**2020-21 (365)**	**30000**
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INSTITUTION	**DEDF**	**STATE GOVERNMENT**	**2020-21 (365)**	**50000**

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Name	Date of meeting(s)
Governing Body: Shri Vinubhai Mehta	04/07/2020

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	19/01/2022

15.Multidisciplinary / interdisciplinary

16.Academic bank of credits (ABC):

17.Skill development:

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**426**

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	**2526**

File Description	Documents
Data Template	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**496**

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**172**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**17**

File Description	Documents
Data Template	View File

3.2 Number of Sanctioned posts during the year	**24**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**20**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**4342084**
4.3 Total number of computers on campus for academic purposes	**20**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college, affiliated to Shri Govind Guru University, Vinzol,

ensures effective curriculum delivery through a well planned and documented process. The initiatives taken up for effective curriculum delivery are as under:

- **Teaching Plan: During departmental meetings, Heads of Departments (HODs) collaborate with teachers to create and adhere to departmental and individual timetables. These timetables are distributed to ensure proper scheduling and coordination.**
- **Inviting Experts: Each department invites and arranges guest lecture of experts. The lectures are based on curriculum.**
- **Feedbacks: The college gathers feedback on its activities and operations from students, employers, and alumni through manual channels. Suggestions provided by these stakeholders are carefully considered and implemented as appropriate to enhance the college's functioning.**
- **Infrastructure: The college has 01 class room with LCD Projector and 01 movable LCD Projector which can be used in any classroom. There is a seminar hall with LCD Projector. The hall is up-to-date with audio visual devices. There is a rich library with reading space for 60 students.**
- **ICT Based Educational Tools : The curriculum is delivered effectively through ICT based educational tools, online teaching through Microsoft Team, online tests through Google forms, etc.**

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	https://devbariacollege.org/index.php?id=powerpoint-presentation

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- **The institution maintains rigorous adherence to the academic calendar. The Internal Quality Assurance Cell (IQAC), under the leadership of the In-chargePrincipal and in collaboration with all Heads of Departments (HODs), formulates the Academic Calendar in alignment with the University's schedule.**
- **Each academic year sees the formation of various committees aimed at improving the execution of activities.**
- **The calendar's preparation carefully considers students'**

- input and representation. The college meticulously plans all its programs accordingly - from Induction Programme to the Annual Day celebration, alumni meet to Gold medal / Prize Distribution function etc.
- The schedule of various academic activities of the college, Continuous Assessment, meetings with stake holders as well as internal and University examinations are in it.
- During departmental meetings between HODs and teachers, copies of both departmental and individual timetables are distributed to the faculty members. Subsequently, the faculties develop micro teaching plans and adhere to them diligently.
- Every department conducts ongoing assessments, unit tests, assignments, seminars, book reviews, group discussions, presentations, quizzes, and similar activities.
- While crafting the academic calendar, input from alumni, parents, management, and educational experts is carefully considered.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://devbariacollege.org//assets/file_upload/2024/03/04/academiccalendar=2020-2021.pdf-1709525926.pdf

| 1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University | B. Any 3 of the above |

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

11

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

2

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

41

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

41

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The Institution integrates various cross cutting issues in the curriculum for the holistic development of the students in fields of life. They enable the students to develop interdisciplinary thinking and collaborative learning. The following are the representative activities displaying such cross - cutting issues. Professional Ethics and Human Values:

- **Various programmes on the Birth Anniversary or Death Anniversary of our freedom fighters and social reformers are organized on regular bases.**

- **The college has a Women cell which carries out various activities with female students at centre.**
- **Syllabus having concern with Gender Equality**
- **The college has Anti-Sexual Harassment Cell.**
- **We celebrate International Women Day.**
- **Environment and Sustainability: Ours is Neat Campus, Clean Campus,Safe Campus.**
  - **A tree plantation programme, celebration of Ozon day, WorldEnvironment day and World Water day are organized.**

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

31

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

31

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://devbariacollege.org//assets/file_upload/2024/04/23/2020-21feedback-final.pdf-1713859923.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

1250

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

733

File Description	Documents
Any additional information	[View File]()
Number of seats filled against seats reserved (Data Template)	[View File]()

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

As per college system, we identify slow and advanced learners by conducting the first internal test and various activities like:

- Past Academic history/Parents feedback Performance in assignments
- Online Quiz
- Counseling Orientation programme
- Student's involvement in academic and curricular and extracurricular activities
- Faculty feedback
- Involvement in the classroom activities

The institution has implemented a comprehensive system to provide additional support to students who may be struggling academically, as well as to enhance the learning experience for high-achieving students. Through various activities and tests, departments categorize students into two groups: Advanced learners and Slow learners. Following this classification, tailored strategies are employed for each group alongside regular teaching. Special attention is given to slow learners to help them bridge the gap and catch up with their peers. The department schedules additional lectures specifically for slow learners, ensuring they receive extra guidance and support. Teachers are readily available to assist slow learners whenever needed, providing them with study materials suited to their pace of learning. Conversely, advanced learners are encouraged to explore further through additional reading materials available in the library and online resources. They are granted extended access to library facilities. Advanced learners are also motivated to engage in seminars, conferences, workshops, and university camps hosted by other colleges within the state. Additionally, they are encouraged to prepare for competitive examinations, fostering a culture of continuous learning and academic excellence.

File Description	Documents
Link for additional Information	https://devbariacollege.org/index.php?id=powerpoint-presentation
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2036	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Students are the real stakeholders of the institute. All the academic, cocurricular and extra-curricular activities are held in view for their overall development. Students' enthusiasm, active involvement and willingness make learning more students centric, inter active, experiential and participatory. During 2020-21 online classroom lectures were also taken. Use of laptops, ICT and Smartphone was done to teach students Online through various platforms like Microsoft Teams, Google Meet, Teachers' Educational Videos on YouTube.

Lecture method is always common used by teachers.

The teaching learning is students centric.

Online display, Oral examples, PPT, discussion,

Question answer, assignments, project work such tools are used.

Grammar and language skills are also taught.

Keeping in mind learning objectives students are given study

material prepared by teachers.

Social work through NSS, NCC activities

All- round personality development through above activities.

Students are encouraged to participate in various subject seminars to enhance learning experience.

Various departments conduct a number of activities like online seminars, elocution on current issues and group discussion. Such activities develop logicality, skills of expression, thinking power among the students.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	https://devbariacollege.org/index.php?id=video-lectures

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Our institution follows ICT enabled teaching in addition to the traditional classroom education. All the classrooms are ICT enabled with projectors installed and the campus is enabled with high speed wifi connection. The faculty used various ICT enabled tools to enhance the quality of teaching learning like :

- Three digital smart class rooms are very useful for the teachers for effective teaching - learning process.
- An easy access to free BSNL wi-fi facility makes teaching and learning process quite innovative and creative.
- The college Library provides, N - List facility through which one can access e-books, e-journals any material required for syllabus content.
- Teaching through PPT in combination with internet has made teaching and learning enjoyable.
- College App gives details information regarding about admission process, exam details, results etc.
- Every department prepares what's up group of students for updating information related to links for online lectures, seminar, quiz, study materials and various exams.

- The institute is also having display boards at various

places to display important notices related to admission process, examination dates and programmes, scholarship schemes for the students by the government under various schemes, tentative schedule of the activities of the institute etc.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://devbariacollege.org//assets/file_upload/2024/04/25/useofictphotos=2020-21.pdf-1714030143.pdf

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	[View File](#)
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

College follows the University's implemented Choice Based Credit system (CBCS) for semester system at UG and PG level .

The college has implemented internal tests, assignments, project work, internal examination...etc.

Examination Committee is formed which arranges examination and make necessary reforms.

- **Due to Covid -19 Pandemic, classroom examination was not**

- possible. So examination committee planned to take assignments and online internal test through Google forms.
- The online internal test conducted through Google forms.
- Question papers were prepared on Google forms, link of Google forms were generated on WhatsApp groups of students.
- The data from Google sheets collected. Results were prepared.
- Then weak learners were given online teaching, study material, objective M.C.Q type questionnaires to improve the subject knowledge. Educational video link is provided to watch and make preparation at home.
- The details of evaluation are communicated to the students.
- 20+10 = 30 internal marks pattern is implemented.
- Each semester Computerized mark sheets aredisplayed on notice board.
- University examination contains of 70 marks.
- College internal marks are uploaded to University is on-line process.
- College tries to retain copy free atmosphere during examinations with the help of CCTV surveillance.
- Faculty members themselves drew and checked internal examination papers.
- Mark sheets are prepared subject wise and class wise, including internal marks.
- At college level, examination related grievance applications are taken from the students and the examination committee resolves the issue transparently.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://devbariacollege.org//assets/file_upload/2024/05/01/final2.5.1_2020-21_compressed.pdf-1714542978.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Under the guidance of the University and College level Examination Grievance Redressal Cell, both internal and external exam-related concerns of students are carefully addressed. At the college level, students can directly approach the Examination Committee for any grievances regarding internal evaluation. The Committee diligently handles these issues and works towards resolving them promptly. Faculty members are responsible for submitting results

within the specified timeframe, and these results are openly displayed on notice boards for students' access. Additionally, there is a transparent process in place for reassessment of answer sheets upon request.

The evaluation of internal test papers, assignments, unit tests, and seminars is conducted with utmost sincerity. Students have the opportunity to review their answer sheets and discuss any concerns with the relevant faculty members. If necessary, matters are escalated to the respective Heads of Departments and the examination committee coordinator, ensuring adherence to university regulations. Furthermore, the institute accommodates students with physical challenges or temporary difficulties by providing a separate room on the ground floor during examinations, along with a dedicated invigilator. Special considerations are also made for students who are absent due to health reasons, participation in extracurricular activities such as NCC, sports, NSS, or representing the university in cultural events, offering them the chance of a re-test.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://devbariacollege.org//assets/file_upload/2024/05/01/final2.5.1_2020-21_compressed.pdf-1714542978.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

- Every academic year, the college hosts an Induction Programme for students of B.A. and B.Com. Sem. 1.
- Students gotinformation about the courses, programs, NSS, NCC, co-curricular activities, and Saptdhara scheduled for the year ahead.
- The I/c Principal, HOD, and coordinators of various committees address the new students, discussing program outcomes, course objectives, and co-curricular activities.
- Vision, mission, and objectives of the college center on these program outcomes.

Throughout the academic year, students engage with a variety of tools likeclassroom seminars, book reviews, assignments, academic

tours, unit tests, and add-on courses.

Objectives: UG Level:

1. Enrich students' knowledge and experiences to prepare them for life's challenges.

2. Develop life and employability skills.

3. Shape students into cultured and civilized members of society.

4. Provide basic knowledge of various subjects like English, Hindi, Sanskrit, Gujarati, and Economics.

- Objectives: B.Com. program:

1 Develop practical skills and knowledge relevant to employment in the business sector.

2. Cultivate professionalism and ethical values in students to prepare them as responsible members of the business community.

3. Provide a foundational understanding of subjects such as Accounting, Business Law, and Management.

PG Level:

1. Understand the role of Humanities studies in driving social, economic, and political changes over centuries.

2. Acquire a deep knowledge in the subject of study.

3. Predict the future developments in the subject and their impact on society.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	https://devbariacollege.org//assets/file_upload/2024/05/01/cos=b.a,b.com&m.a(2020-21).pdf-1714547292.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Our institution employs traditional methods to monitor and ensure the achievement of Programme Outcomes (POs) and Course Outcomes (COs). A systematic mechanism is in place to calculate the attainment of these outcomes at the end of each academic year. Upon analyzing the attainment data, recommendations for corrective measures aimed at improving programme outcomes are communicated to the faculty and even to the university.

There are two primary methods for assessing the outcomes of programmes and courses within the institute:

1. Direct Method: Under this approach, course outcomes are assessed through both internal examinations and final examinations at the end of each semester. Internal examination questions are designed to align with course outcomes, and students' attainment of these outcomes is evaluated based on their answer scripts. The results of the final examinations are then utilized to measure the attainment of both POs and COs.

2. Indirect Method: The indirect assessment method involves gathering feedback from outgoing students at the conclusion of each course. This feedback provides valuable insights into the effectiveness of teaching methods and institutional mechanisms in achieving programme outcomes. Suggestions and recommendations for improvement are communicated to the university through board meetings.

Additionally, our college employs various mechanisms to analyze student performance and learning outcomes.These mechanisms include:

- Analysis of results from previous semesters.
- Provision of remedial coaching for students who require additional support.
- Student counseling services to address individual learning barriers.
- Identification of advanced learners for specialized mentoring.
- Tailored support for students who may progress at a slower pace.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	https://drive.google.com/drive/folders/11W P7der2_5rRA5g36nxk9vETUtnN7CMu

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

691

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	https://devbariacollege.org/index.php?id=r esult-analysis

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

https://devbariacollege.org//assets/file_upload/2024/03/14/sssnaac link2020-21.pdf-1710386807.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

4

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

2

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NCC cadets, NSS volunteers, and other students of the institution valiantly served as frontline warriors against the COVID-19 pandemic. Their unwavering dedication and selflessness were demonstrated through a myriad of impactful activities undertaken to support society and the nation. Cadets collaborated closely with the police department, contributing significantly during lockdown periods and throughout the pandemic.

- Volunteers worked with health department in vaccination programmer. They distributed masks in the allotted villages and also made them aware with the importance of wearing the masks, frequent hand washing and keeping social distancing.
- In the Devgadh Baria town, NSS volunteers did survey during

the lock down period and distributed masks to the poor families.

- Tree Plantation at home and at village, online celebration Yoga Day etc.
- Mask distribution from home to home by NSS volunteers.
- To create Covid-19 awareness Covid -19 pamphlets were prepared and distributed along with masks, soap and sanitizer.
- Online celebration of National Constitution Day, National Voter Day, Camp of the Students for preservation of rare trees.
- Under Road Safety Week speech regarding 'Security and Road Safety Awareness' celebrated
- 72 Republic Day was celebrated in college campus in which Leaders, Officials, Society and students remained present.
- N.S.S, N.C.C, Sport and other Department actively remain present on Republic Day.

Almost all staff member has been vaccinated of Covid -19. Some have been infected by Covid -19 and fought against covid -19 and recovered and joined duty after fitness.

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/14/c_3_3.3.1_2020-21.pdf-1728875993.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

8

File Description	Documents
Reports of the event organized	View File
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

845

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Total Campus area of Institution is 5 acres, having 5262.38Sq.metre built up area in two storey. The ground floor consists of administrative block, Staff Room, Girls room, remaining classrooms with LCD projector and sound system. There is a Seminar Hall with a capacity of 300 seats. The Institution has fully computerized separate Library building with 31558 books in total, 11543 titles and other reading material such as encyclopedias, bound volumes etc. On the first floor of the library, the reading room facility is available for 70 students. The institution has purchased SOUL software from INFLIBNET for library. OPAC system is also made available in the library. The Institute has 20 computers, 3 LCD Projectors, Speakers, sound

system, audio video aids, microphones, scanners, printers, 03 Xerox machines, pen drives, UPS, USB, Web Camera, Digital camera and CCTV cameras. The institution authorities shave got 3 units of RO Plants installed in the college. The Institution has purchased a generator of 40 KV to deal with the rare problem of power cuts. The premises of the institute are covered with one beautiful garden having herbal plants and trees also. The facilities like Canteen, Parking for the staff and the students etc. are there in the premise.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://drive.google.com/drive/folders/1Ij EUmkqP3tuqGPsgawdsEbcGs166Gebr

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Our institution has adequate facilities for cultural activities, sports, indoor and outdoor games etc. Cultural Activities. The institute is having facilities like Auditorium hall with stage, sound system, musical instruments, costumes etc. for facilitating the cultural activities. The Saptdhara and Cultural Committee focus on polishing the skills of students. Under Saptdhara, an initiative of KCG organizes various cultural activities under Natyadhara, Geetsangit-Nrutyadhara and Kalakaushaly dhara throughout the year on various occasions. Many of our students participate at University youth festival and represent the university at zonal level every year and achieve first, second, third rank number of times. The institution organizes Annual Day and Traditional Dress Day Sports Day every Year. The institution has always tried to produce students who become part of the University and State level teams. The Physical Director conducts inter-collegiate tournaments and Annual Sports Day every year. Necessary playgrounds, equipment, kits and sportswear are all provided with. Both students and faculty use the indoor gymnasium. Indoor & Outdoor Games The Indoor Sport Hall facility is there in our campus. Three grounds for playing Badminton for girls and boys, table tennis, chess, carom in indoor sport hall with stadium is there in our institute. The college provides facilities for outdoor games such as Cricket, Athletics, Kabbadi, Kho-Kho, Handball, Volley-ball etc. on its ground.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1-zrGsnNwRMuvC4cBCPQnKQNq8HpRMRG9

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

02

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

01

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://devbariacollege.org/index.php?id=geo-tag-photo
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

3.29798

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- The college library operates with an Integrated Library Management System (ILMS), streamlining its processes for efficiency.
- With a robust collection of books, journals, periodicals, and magazines, the library continuously expands its resources each year.
- It offers subscriptions to research journals and newspapers, along with access to online journals and e-books through its website.
- The college's ILMS software, managed by Soul Software, ensures smooth operations.

  - For student convenience, there are 10 computers available, complemented by 2 printers for public use.
  - The internet bandwidth stands at an impressive 100 mbps.
  - The library accommodates separate reading areas for faculty and up to 70 students concurrently.
  - Its repository includes an extensive range of materials such as books, CDs, educational videos, newspapers, rare books, e-resources, and previous years' question papers.

- The library offers various services including information deployment and notification, photocopying facilities, e-Library solutions, book reservations, and NET/SET coaching.
- It also supports remedial studies and preparation for state and civil service examinations.
- Career and counseling guidance is readily accessible to students.
- Additionally, services like issue slip availability, newspaper clipping, and link search facilities through the college website enhance user experience.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional Information	https://devbariacollege.org/index.php?id=digital-library

4.2.2 - The institution has subscription for the following e-resources e-journals e- | C. Any 2 of the above

ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0.335

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

32

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution consistently upgrades its IT infrastructure, including Wi-Fi connectivity. The college has diligently

integrated IT facilities across the campus to enhance teaching, learning, evaluation processes, and administrative efficiency and transparency. An evolution from Windows 2003 Server to Windows 10 and from Dot Matrix to Laser printers reflects the commitment to modernization.

The internet facility has transitioned from a Dial-up connection with 512 kbps speed to a robust 100 mbps speed BSNL-WiFi subscription. Classroom amenities have also evolved, progressing from traditional blackboards to contemporary Green Glass Boards. Presently, students extensively utilize online e-resources for staying abreast of the latest advancements in their respective fields.

The IT infrastructure details include BSNL Wi-Fi internet subscription, LAN and Wired Interconnectivity, 01 photocopier, 08 printers, 04 TVs, LCD projectors in 01 classroom and 01 seminar hall, and provision of 01 laptop for staff. Additionally, there are 10 computers available for accessing digital materials via internet browsing.

The Institutional Quality Assurance Cell (IQAC) is equipped with IT facilities, and the administrative department operates seamlessly under LAN and internet connectivity. These advancements underscore the institution's dedication to leveraging technology for holistic development and progress.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/14/c_4_4.3.1_final_2020-21.pdf-1728880609.pdf

4.3.2 - Number of Computers

20

File Description	Documents
Upload any additional information	[View File]()
Student – computer ratio	[View File]()

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2.055

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution maintains robust systems and procedures for the upkeep and utilization of its physical, academic, and support facilities, encompassing laboratories, libraries, sports complexes, computers, and classrooms. The management takes proactive measures, in collaboration with the Principal, Institutional Quality Assurance Cell (IQAC), and Campus Development Committee, to ensure the optimal functioning of infrastructure and support services.

In the library, access is extended not only to our college students but also to individuals from other institutes and external members. The utilization and maintenance of library resources adhere strictly to established rules, with a dedicated

register maintained to track readership.

Under the supervision of the Director of Physical Education and the Sports Committee, the monitoring and upkeep of sports facilities occur routinely. Common amenities like grounds, seminar halls, and running tracks receive regular maintenance, catering to the needs of competitive exam preparation such as PSI, Police, Army, and Forest Services.

Regarding ICT and internet usage, the institution adheres to a comprehensive IT policy emphasizing service, data, and network security. Adopting free software and implementing anti-piracy protocols are integral components of this policy. A designated Computer Instructor addresses internet connectivity issues, while Cyber Roam Software ensures the secured and monitored distribution of internet facilities. The college website and INTRANET are diligently maintained by the appointed Computer Instructor.

Computer Lab facilities are available for student use. Access to these facilities is rotated among students under the supervision of language teachers, ensuring efficient utilization and supervision.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/drive/folders/1iD ZHmvOI8N5_TxECfNje4IFEd8OTxz9o

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1284

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	https://devbariacollege.org//assets/file_upload/2024/10/16/teamwork&leadership=2020-21.pdf-1729053524.pdf
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

3

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

162

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	[View File](#)
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution prioritizes students' involvement and engagement in various administrative, curricular, and extracurricular activities through established processes and norms. To facilitate effective representation, a student council is formed in accordance with prescribed rules and regulations. This council comprises toppers from different semesters in university exams, who assume roles such as General Secretary, Ladies Representative, and other council members.

Student representatives actively participate in committees related

to sports, culture, NSS, NCC, and examinations, contributing significantly to their respective domains. Moreover, students are encouraged to engage in committees like the Women's Cell, Udisha, Sapta-dhara, SC/ST Cell, and Anti-ragging Committee. During institute functions, particularly the girl students, are provided opportunities to take on roles such as announcers, organizers, coordinators, and stage performers. They are also encouraged to share their perspectives and experiences during these events.

In addition to participation in extracurricular activities, students are entrusted with responsibilities related to competitive exam guidance. They are involved in conducting tests, devising program schedules, and organizing various activities aimed at enhancing competitive exam preparation.

Through these initiatives, the institution ensures that students not only excel academically but also develop essential leadership skills, teamwork abilities, and a sense of social responsibility, contributing to their holistic development.

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/17/listofvariouscommittees=ay%E2%80%932020-2021.pdf-1729149923.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution boasts a vibrant Alumni Association, spearheaded by Dr. D. M. Vankar, which plays a pivotal role in fostering the institution's development through various forms of support. While the Alumni Association operates informally without formal registration, it adheres to established rules and regulations, ensuring effective functioning. Alumni members contribute significantly by offering financial assistance, actively participating in diverse activities, facilitating programs, and providing valuable insights and suggestions.

Annually, the Alumni Association organizes a reunion program, inviting alumni through personal contacts, the institution's Facebook page, and official website. During these gatherings, ongoing initiatives and future plans are openly discussed, and alumni feedback is earnestly sought and valued. The institution maintains a tradition of registering all outgoing students with the Alumni Association, ensuring a robust network of former students.

Given that many alumni are dispersed across the state due to professional commitments, physical attendance at meetings may be limited. However, alumni frequently visit the institution at their convenience, demonstrating keen interest in institutional activities and initiatives.

Beyond the annual gathering, alumni are actively involved in various institutional events such as the Annual Day, Induction Program, sports and cultural activities, NSS programs, Swachh

Bharat Abhiyan, and initiatives promoting gender equality and hygiene awareness. Their continued engagement and support contribute significantly to the institution's growth and success.

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/17/alumni_letter_2020-21.pdf-1729142156.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: Empowering Youth Through Education

- Empower disadvantaged youth through quality education.

- Foster academic excellence and lifelong learning.

- Bridge the education gap and promote social equality.

- Become a center of academic excellence with social impact.

- Transform lives and unlock potential.

Mission

- Impart holistic education with emphasis on character, culture and value.
- Determine priorities for academic planning policies and programs based on the learner needs rather than institutional preferences.
- Update academic and management practices towards total

- quality management and promote quality in all spheres.
- Maintain educational excellence through a shared vision and team effort.
- Use educational technology to enrich the teaching and learning process by regularly improving infrastructural resources and employ the best technology.
- Provide opportunities for personal growth and development of the individual students.
- Promote overall development of students through co-curricular activities and sports.
- Evolve into a role model for other institutions of higher education in backward or tribal areas.

File Description	Documents
Paste link for additional information	https://devbariacollege.org/index.php
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Effective leadership practices are crucial for organizational success. Two key strategies are decentralization and participative management. Decentralization distributes decision-making authority throughout the organization, enhancing responsiveness to changes and challenges, increasing accountability, and fostering innovation.

Participative management actively engages stakeholders, including faculty, staff, and students, in decision-making processes. This approach fosters collaboration, improves decision quality, and boosts morale. Key features of participative management include faculty participation in committees, regular feedback mechanisms such as surveys and open forums, and continuous improvement.

The outcomes of effective leadership are numerous. They include a motivated and committed workforce, transparency, and a sense of ownership among academic community members. Institutional goals align with stakeholder needs and aspirations, leading to sustainable growth and excellence. Additionally, operational efficiency improves.

By implementing decentralization and participative management, organizations can create a dynamic and inclusive environment. This

environment encourages collaboration, innovation, and accountability, ultimately driving success. Effective leadership empowers stakeholders, fosters a culture of ownership, and promotes institutional excellence. By embracing these practices, organizations can achieve their goals and thrive in today's fast-paced and ever-changing landscape.

Effective leadership is essential for organizational success, driving motivation, transparency, and sustainable growth through decentralization and participative management.

File Description	Documents
Paste link for additional information	https://devbariacollege.org/index.php
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Decentralization in organizations distributes decision-making authority across various levels, empowering departments, faculty, and staff to make impactful choices related to their work. This approach enhances responsiveness, accountability, and innovation, enabling institutions to adapt quickly to changes and challenges. By fostering an environment where individuals feel empowered, decentralization promotes a more agile organizational structure.

Participative management complements decentralization by actively engaging stakeholders—including faculty, staff, and students—in the decision-making process. This collaboration not only improves the quality of decisions but also boosts morale and motivation across the institution. By providing platforms for continuous feedback, such as surveys and open forums, participative management ensures that all voices are heard, contributing to a culture of transparency and accountability.

The benefits of these approaches are substantial. They lead to a more motivated and committed workforce, where employees feel valued and take ownership of the institution's success. Moreover, aligning institutional goals with the needs and aspirations of stakeholders drives sustainable growth and excellence. Overall, this combination of decentralization and participative management significantly enhances operational efficiency, creating a thriving academic community.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/03/04/academiccalendar=2020-2021.pdf-1709525926.pdf
Upload any additional information	**No File Uploaded**

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The effective functioning of institutional bodies is critical for maintaining good governance, transparency, and the smooth operation of educational institutions. This effectiveness is evident through well-defined policies, a robust administrative setup, clear appointment and service rules, and streamlined procedures.

1. Policies and Governance:

Institutional bodies such as the Governing Council, Academic Council, and various committees operate under clearly defined policies that guide decision-making processes. These policies ensure compliance with regulatory standards and align institutional objectives with strategic goals.

2. Administrative Setup:

The administrative setup is structured to support efficient management, with responsibilities delegated across different levels, including the Principal, Deans, Heads of Departments, and various administrative officers. This hierarchical structure facilitates prompt decision-making and accountability.

3. Appointment and Service Rules:

Appointment and service rules are transparent, adhering to merit-based selection processes that ensure qualified individuals are placed in key positions. Regular orientation and training programs are conducted to enhance the competencies of appointed members, further improving institutional effectiveness.

4. Procedures and Compliance:

Standard Operating Procedures (SOPs) are in place for various functions, including admissions, examinations, and grievance redressal, ensuring consistency and fairness. Regular audits and evaluations by bodies like the Internal Quality Assurance Cell (IQAC) ensure adherence to established norms.

Overall, the effective and efficient functioning of institutional bodies enhances the institution's ability to achieve its goals, maintain high standards, and foster a culture of continuous improvement.

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/17/6.2.2_final.pdf-1729147808.pdf
Link to Organogram of the Institution webpage	https://devbariacollege.org/index.php?id=general-information
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Our institution offers a comprehensive benefits package to support the well-being and success of our teaching and non-teaching staff.

Leave Benefits:

Our staff enjoys generous leave policies, including 12 days of casual leave, 30 days of earned leave for non-teaching staff, and 20 half-pay leaves commutable every year. Additional duty leaves are provided for training programs, orientation, refresher courses, seminars, examinations, and election duties. Female teachers receive 6 months of maternity leave, while male teachers receive paternity leave, as per government rules.

Financial Benefits:

Staff members receive transportation allowances, seminar registration fee reimbursements, and access to our Registered Co-Operative Credit Society, offering deposits, loans up to ?5 lakhs, gratuities, pension, and government welfare schemes.

Recognition and Appreciation:

We recognize outstanding contributions through annual awards for special achievements, presented with certificates and mementos.

Facilities and Support Systems:

Staff enjoy additional library facilities for research, separate parking, and access to our Grievance Redressal Cell, Anti-Sexual Harassment Cell, and Anti-Ragging Cell, ensuring a supportive and secure work environment.

These benefits demonstrate our commitment to our staff's overall well-being, professional growth, and job satisfaction, fostering a positive and productive work culture.

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/18/creditsocietyauditreport=2020-21.pdf-1729229397.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The performance appraisal system in educational institutions plays a crucial role in evaluating and enhancing the effectiveness of both teaching and non-teaching staff. This system ensures accountability, recognizes achievements, and identifies areas for professional development, contributing to overall institutional growth.

1. Performance Appraisal of Teaching Staff:

The appraisal system for teaching staff typically includes self-assessment, student feedback, peer review, and evaluation by department heads. Criteria such as teaching quality, research output, student mentoring, curriculum development, and participation in professional development activities are assessed. This comprehensive evaluation helps identify strengths and areas needing improvement, guiding faculty members in their professional growth.

2. Performance Appraisal of Non-Teaching Staff:

For non-teaching staff, the appraisal system focuses on job performance, efficiency, punctuality, skill development, and contribution to administrative functions. Regular reviews are conducted by supervisors, and feedback is sought from relevant stakeholders. Non-teaching staff are encouraged to attend workshops and training programs to enhance their skills and adapt to evolving institutional needs.

3. Feedback and Development:

The appraisal outcomes are discussed with staff members, providing constructive feedback and setting targets for future performance. Recognizing high performers through awards, promotions, or other incentives boosts morale and motivation.

Overall, the performance appraisal system fosters a culture of continuous improvement, ensuring that both teaching and non-teaching staff contribute effectively to the institution's mission and objectives.

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/18/api_2020-21_staff.pdf-1729225961.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts regular internal and external financial audits to ensure transparency, accountability, and compliance with financial regulations. These audits help maintain financial integrity, identify discrepancies, and strengthen financial management practices.

1. Internal Financial Audits:

Internal audits are conducted by the institution's internal audit team or an appointed chartered accountant. The internal audit focuses on evaluating internal controls, checking the accuracy of financial records, and ensuring compliance with institutional financial policies. Key areas include verification of receipts, payments, procurement processes, and adherence to budget allocations. The internal audit team prepares a report highlighting any discrepancies or areas needing improvement.

2. External Financial Audits:

External audits are conducted annually by an independent auditor

appointed by the governing body. This audit assesses the institution's financial statements, evaluates compliance with statutory requirements, and ensures that funds are utilized effectively. The external auditor provides an audit report, which includes observations, recommendations, and any audit objections.

Mechanism for Settling Audit Objections:

Audit objections are addressed promptly through a systematic process. The finance committee reviews the audit observations and collaborates with relevant departments to provide clarifications, rectify errors, and implement corrective actions. Regular follow-up meetings ensure that all objections are resolved efficiently and corrective measures are documented.

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/18/college_internal_external_audit_report_2020-21_compressed.pdf-1729233419.pdf
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

000

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs strategic approaches to mobilize funds and ensure the optimal utilization of resources, which are essential

for sustainable growth and quality enhancement.

1. Mobilization of Funds:

The institution diversifies its funding sources to reduce dependency on traditional revenue streams. Key strategies include securing government grants, research funding, and collaborating with industry partners for sponsored projects. Alumni contributions and donations are encouraged through well-structured fundraising campaigns and events. The institution also generates revenue through consultancy services, workshops, and training programs offered to external organizations.

2. Optimal Utilization of Resources:

Resource utilization is guided by meticulous planning and budgetary controls. The finance committee oversees the allocation of funds based on priority needs, such as infrastructure development, technology upgrades, and academic initiatives. Regular financial audits ensure accountability and cost-effectiveness. To maximize resource efficiency, the institution adopts sustainable practices, such as energy-saving measures, resource sharing among departments, and periodic review of expenditures.

3. Monitoring and Evaluation:

A robust monitoring system ensures that funds are utilized as intended. Regular reviews and performance evaluations of funded projects help in assessing their impact and effectiveness, allowing for timely adjustments.

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/18/c_6_scholarship_2020-21.pdf-1729232142.pdf
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Contributions of IQAC for Quality Assurance (2020-21)

- **Institutionalization of Quality Assurance:**

  - **Significant contributions in line with NAAC guidelines.**
  - **Academic and administrative planning conducted during IQAC meetings.**

- **Quality Initiatives Conducted:**

  - **Online Teaching-Learning:**

    - **Touse online platforms due to Covid-19.**
    - **Touse various software like Microsoft Teams and Google Meet.**
    - **Guidance provided on conducting online evaluation tests.**

  - **Corona Awareness Initiatives:**

    - **Distribution of masks.**
    - **Support to medical teams in local vaccination programs.**

  - **Cleanliness Drive:**

    - **NSS volunteers organized a one-day cleanliness drive on campus.**

  - **Voter Awareness Programme:**

    - **Initiatives to promote voter awareness among students.**

  - **Celebration of Various Days:**

    - **Organized events for Republic Day and other significant occasions.**

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/19/6.5.1_2020-21.pdf-1729307608.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institute has made significant strides in quality enhancement initiatives aimed at fostering student development and institutional growth. A notable achievement is the successful introduction of The Finishing School Programme, which focuses on enhancing students' English language and soft skills. Additionally, the UDISHA and Career Counseling Cell provide essential training, guidance, and coaching for competitive exams such as NET, GSET, and the Teachers Aptitude Test. These programs not only equip students with necessary skills but also broaden their career prospects.

To continuously improve institutional performance, a formal feedback mechanism has been established. This involves regular discussions among the Principal, IQAC coordinator, feedback committee, and students. Students actively engage in this process by filling out feedback forms, which are assessed by their respective Heads of Department. This collaborative approach ensures that stakeholder input is valued and integrated into the institution's strategies.

Furthermore, the institute places a strong emphasis on faculty development. Faculty members are encouraged to pursue quality publications in peer-reviewed journals, and many have successfully published books and research articles in refereed and UGC-approved journals. This commitment to academic excellence not only enhances the faculty's professional growth but also enriches the learning environment for students.

Overall, these initiatives aim to enhance students' soft skills, life skills, and career prospects. By preparing them for successful careers in teaching, research, and administrative services, the institute demonstrates its commitment to fostering a well-rounded education while continuously improving its

performance through stakeholder feedback.

File Description	Documents
Paste link for additional information	https://devbariacollege.org//assets/file_upload/2024/10/26/6.5.2_final_2020-21.pdf-1729914498.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**C. Any 2 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://devbariacollege.org//assets/file_upload/2024/10/26/forannualreport2020-21.pdf-1729915386.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote gender equity, the college offers various facilities and initiatives aimed at ensuring the safety and empowerment of female students. Each student is required to carry an identity

card, and the campus is equipped with over 18CCTV cameras to enhance security for both students and their vehicles. To further support female students, specialized training in self-defense, such as Karate, is provided. The college has established a Student Grievance Redressal Cell to effectively address student complaints, and a Girls Room is available on the ground floor, equipped with essential amenities like a sanitary pad machine. Additionally, a complaint box and first aid kit are located within the college premises.

In response to the COVID-19 pandemic, the college implemented SOP guidelines, mandating masks and sanitizer use on campus. The Women's Cell serves as a platform for female students to gather and share their perspectives. Celebrating International Women's Day on March 8th with notable female speakers, the college also organizes various awareness programs, including topics on anti-ragging, road safety, women's security, and drug prohibition. An expert lecture by a local female gynecologist addresses health and hygiene concerns. In compliance with central government guidelines, an Anti-Ragging Cell has been established, reinforcing that ragging in any form is strictly prohibited on campus. The toll-free number ABHAYAM 181 is available for reporting ragging and harassment.

File Description	Documents
Annual gender sensitization action plan	https://devbariacollege.org//assets/file_upload/2024/10/24/7.1.1_gender_equality_2020-21.pdf-1729740087.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://devbariacollege.org//assets/file_upload/2024/10/24/7.1.1=geotagphotos(2020-21).pdf-1729755204.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	[View File]
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

- **Solid waste management:The facility includes separate collection points for Dry solid waste and wet solid waste.**
- **Liquid waste management:We have developed well managed drainage system for Liquid waste.**
- **Waste recycling system: We have open dug for the waste to recycle.**
- **E-waste management: We have Mou with Devgadh Baria Municipality for E-waste and garbage.**
- **Biomedical waste management: NOT APPLICABLE**
- **Hazardous chemicals and radioactive waste management: NOT APPLICABLE**

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File]
Geo tagged photographs of the facilities	https://devbariacollege.org//assets/file_upload/2024/10/26/c_7_2020-21.pdf-1729917825.pdf
Any other relevant information	[View File]

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	**D. Any 1 of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**E. None of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment	**D. Any 1 of the above**

with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college has executed following activites towards inclusive enviroment:

- **World Yoga Day Celebration**
- **Save and Educate Girl Child Campaign**
- **World Enviornment Day Celebration: Tree Plantation**
- **National Flag Ralley**
- **Addiction Free Campaign**
- **World AIDS Day: Awareness Programme**
- **Cleanliness Campaign**
- **Voter Awareness Campaign**
- **Skill Enhancement Lecture:Teamwork and Leadership**

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute sensitizesstudents and employee of the institution to the constitutional obligation:

Indian Constitution Day is celebration on 26th November. Tree Plantation Week starts from World Environment day - 5th June and N.S.S. units of the college grow number of trees in college and surrounding areas.World Water Day, World Earth Day and Earth Hour Day are also celebrated regularly in the institute. Indian Independence Day, Indian Republic Day and Gandhi Niravan Day are celebrated with an environment of nationalism. Quiz and G.K test are also conducted on certain topics likes Indian History, History of Gujarat, Cultural Heritage of Gujarat, Life and contribution of freedom fighters, Indian Constitution etc.to make students aware of their duties and responsibilities. National Voters Day is celebrated on 25th January to make students aware of their rights of vote to elect honest representative fromtheir area.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness	A. All of the above

programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Key Events and Initiatives

Our institute organizes various events to promote national awareness and social responsibility. On International Yoga Day (June 21), we host yoga sessions for stakeholders and students from nearby schools. Martyr's Day (January 30) is marked with tributes to national martyrs, while Teachers' Day features students role-playing as teachers and taking oaths of honesty. Good Governance Day (December 25) focuses on educating students about the principles of good governance, and Traffic Awareness Week aims to teach essential traffic rules. Additionally, we observe International AIDS Day with awareness rallies and elocution competitions, and partner with the Indian Red Cross Society for a blood donation camp on World Red Cross Day.

Cultural and spiritual events also play a vital role in our programming. We celebrate Gurupurnima with spiritual talks and elocution competitions, while Gita Jayanti features celebrations with spiritual speakers. Netaji Subhash Chandra Bose's birth anniversary (January 23) includes competitions focusing on his life, and we honor Dr. B. R. Ambedkar Jayanti with special lectures.

Through collaborations with organizations like the Indian Red Cross Society, we aim to foster patriotism, social responsibility, and spiritual growth, developing informed and engaged citizens who contribute positively to society.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	[View File](#)

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

1. Best Practice: NCC: Support to Community

Y. S. Arts & K. S. Shah Commerce College showcased exemplary community service during the COVID-19 pandemic through its NSS and NCC units.

NSS initiatives included distributing free Ukala to boost immunity, masks for underprivileged families, essential medications, and hand sanitizers. The NCC contributed by educating the community on safety protocols, volunteering in health camps, and providing support to vulnerable individuals.

These efforts significantly impacted the community, fostering unity and resilience. By continuing these initiatives, Y. S. Arts & K. S. Shah Commerce College establishes a benchmark for community service and support during future crises.

2. Best Practices in Online Teaching

During the COVID-19 pandemic, Y. S. Arts & K. S. Shah Commerce College effectively transitioned to online teaching.

Key practices included adopting platforms like Microsoft Team and Zoom, restructuring curricula for online delivery, and employing interactive methods such as live quizzes and multimedia presentations to engage students. Regular assessments and timely feedback were provided to monitor progress.

Additionally, online counseling and academic support were made available, ensuring students received necessary assistance.

These strategies ensured educational continuity and can serve as a model for future educational practices in challenging times.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

stitute is committed to providing higher education to rural and tribal youths, with a particular emphasis on empowering girls. Our mission focuses on equipping students to meet social and economic needs while fostering their intellectual, social, and moral development. We aim to instill values of social, economic, and national responsibility in our students.

Empowerment Initiatives

To support empowerment, we have implemented various initiatives. The Women Cell motivates girl students and organizes events like Women Empowerment Week and International Women's Day. Programs such as the National Service Scheme (NSS), National Cadet Corps (NCC), and Saptdhara encourage active participation among girls. We also prioritize cultural and sports activities to promote holistic development. For safety, we offer access to Abhayam 181, a toll-free helpline from the Gujarat Police. Regular health and hygiene lectures, along with value, skill, and employability programs, help develop students' overall personalities.

Student Development

Our student development strategy includes co-curricular and extension activities that highlight hidden potential. We encourage participation in sports, cultural events, social service, and leadership roles, focusing on intellectual growth, social awareness, emotional intelligence, and employability skills. Ultimately, our key objectives are to empower rural girls through education and prepare them to face economic and social challenges confidently.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Our upcoming initiatives include a comprehensive plan to enhance the college premises through painting, creating a more inviting environment for both students and faculty. We aim to maximize the use of Information and Communication Technology (ICT) in our teaching and learning processes, ensuring that our educational methods are modern and effective. As we prepare for the NAAC Cycle 2 accreditation, we will focus on meeting the necessary standards to showcase the quality of our institution.

In addition, we are committed to providing our students with exceptional facilities to excel in sports, with a priority placed on employment-oriented programs. To further support our students' career aspirations, we will establish a new training center dedicated to competitive examinations, helping them to better prepare for their future endeavors.

We will also accelerate the Saptdhara Abhiyan initiative, emphasizing the importance of research projects to foster innovation and academic growth. Our focus will extend to maximizing student placements, ensuring that our graduates are well-equipped to enter the workforce successfully.

To promote national integration, we will organize activities under the 'Ek Bharat Shreshtha Bharat' initiative, encouraging unity and cultural exchange among students. Furthermore, we will support a cleanliness campaign, fostering a sense of responsibility and environmental awareness within our community.

Lastly, we recognize the importance of holistic development in our students' lives. Therefore, more attention will be given to their overall growth, encompassing academic, physical, and personal development. Through these initiatives, we aim to create a nurturing and dynamic educational environment.