



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		Y.S. ARTS AND K.S. SHAH COMMERCE COLLEGE
Name of the head of the Institution		Prof. B. F. Makarani
Designation		Principal (in-charge)
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02678220270
Mobile no.		9426534945
Registered Email		devbariacollege@yahoo.com
Alternate Email		yasd.naac@gmail.com
Address		POST NO. 5, HATHITHANA, DISTRICT: DAHOD
City/Town		DEVGAHDBARIA
State/UT		Gujarat
Pincode		389380

<b>2. Institutional Status</b>	
Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>Self financed and grant-in-aid</b>
Name of the IQAC co-ordinator/Director	<b>DR. S. B. PATEL</b>
Phone no/Alternate Phone no.	<b>02678220250</b>
Mobile no.	<b>9409460757</b>
Registered Email	<b>devbariacollege@yahoo.com</b>
Alternate Email	<b>sureshpatel220270@gmail.com</b>

<b>3. Website Address</b>	
Web-link of the AQAR: (Previous Academic Year)	<a href="https://devbariacollege.org//assets/file_upload/2024/04/01/aqar2018-19.pdf-1711948003.pdf">https://devbariacollege.org//assets/file_upload/2024/04/01/aqar2018-19.pdf-1711948003.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://devbariacollege.org//assets/file_upload/2024/03/01/academiccalendar=2019-2020.pdf-1709278805.pdf">https://devbariacollege.org//assets/file_upload/2024/03/01/academiccalendar=2019-2020.pdf-1709278805.pdf</a>

<b>5. Accrediation Details</b>					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.24</b>	<b>2008</b>	<b>16-Sep-2008</b>	<b>15-Sep-2013</b>

<b>6. Date of Establishment of IQAC</b>	<b>03-Mar-2008</b>
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<b>7. Internal Quality Assurance System</b>
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Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by	Date & Duration	Number of participants/ beneficiaries

IQAC		
Regular IQAC Meeting	21-Mar-2020 1	20
Feedback Taken	16-Mar-2020 5	145
Regular IQAC Meeting	28-Dec-2019 1	22
Regular IQAC Meeting	03-Oct-2019 1	22
Orientation Programme for Teaching Staff (Use of ICT)	10-Jul-2019 1	19
Orientation Programme for Non-teaching Staff	09-Jul-2019 1	5
Orientation Programme for BA semester I, Bcom semester I and MA semester I	04-Jul-2019 3	899
Regular IQAC Meeting	29-Jun-2019 1	20

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	SALARY	STATE GOVERNMENT	2019 365	32857568
INSTITUTION	NSS	STATE GOVERNMENT	2019 365	89000
INSTITUTION	PLACEMENT AND UDISHA	STATE GOVERNMENT	2019 365	50000

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View Link](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report	<a href="#">View Uploaded File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
<ul style="list-style-type: none"> <li>• Proper Planning and Utilization of various Grant.</li> <li>• Successful organization of spoken English batches Organization of university level sports events, research and publication.</li> <li>• Student Centric Activities and Quality enhancement in teaching Learning programme.</li> <li>• Preparation of AQAR for 2nd Cycle, Preparation of Academic calendar/Diary for better academic performance</li> </ul>	
<a href="#">View Uploaded File</a>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
Plan of Action	Achivements/Outcomes
In the beginning of the academic year, previous year's students' result in semester examinations are collected, the analyses of the results of the previous semesters is done and details are compiled	On the basis of careful analysis, weaker sections are found out. In the meeting, the teachers are informed to take necessary steps to improve the performance of students.
<a href="#">View Uploaded File</a>	
<b>14. Whether AQAR was placed before statutory body ?</b>	Yes
Name of Statutory Body	Meeting Date
SHRI VINUBHAI MEHTA	30-Aug-2019
<b>15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?</b>	No
<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2020
Date of Submission	28-Jan-2020
<b>17. Does the Institution have Management Information System ?</b>	Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

• The institute has taken significant strides in fortifying its operational efficiency by implementing a Management Information System (MIS) under the purview of its Internal Quality Assurance Cell (IQAC), meticulously adhering to the guidelines stipulated by NAAC UGC. • Our institution prides itself on a robust and highly effective MIS infrastructure that seamlessly integrates across all departments. • With ubiquitous internet connectivity and WiFi facilities available throughout the premises, our technological backbone ensures streamlined operations and enhanced accessibility for all stakeholders. • The Administration Department spearheads the digital transformation, meticulously maintaining all records in a digitized format. • Faculty members leverage college desktops not only for their teaching, learning, and research endeavors but also for adeptly managing their recordkeeping responsibilities. • This cohesive digital ecosystem not only fosters efficiency but also ensures data integrity and accessibility. • At the heart of our quality assurance framework lies the Internal Quality Assurance Cell (IQAC), meticulously crafted to align with the directives of NAAC, UGC. • Comprising esteemed members including the principal, management representatives, college alumni, coordinators, department heads, and community stakeholders, the IQAC serves as the custodian of quality enhancement initiatives. • Drawing insights from previous NAAC peer team reports, the cell orchestrates a harmonious integration of efforts aimed at elevating institutional quality standards. • On an annual basis, the IQAC meticulously delineates strategic goals and sets ambitious targets for overarching institutional quality enhancement. • These objectives are meticulously crafted, incorporating valuable feedback and insights from all stakeholders. • Regular IQAC meetings convene at the college, serving as vibrant forums for discourse on pertinent quality improvement issues and collaborative brainstorming sessions to devise effective solutions.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic Calendar and conduct of continuous internal Assessment. Y. S. Arts and K. S. Shah Commerce College Devgad-Baria affiliated to Shree Govind Guru University Godhra and adhere to the curriculum established by the university. The college has implemented the Choice Based Credit System (CBCS) for both undergraduate and postgraduate programs. The institute provides a variety of educational opportunities including 6 undergraduate programs, 5 postgraduate programs, various certificate courses and skill development programs to enhance students academic performance.

1. ACADEMIC CALENDAR The institute prepares an academic calendar in tune with that of university and the government each year in collaboration with IQAC to ensure the efficient implementation of the curriculum and continuous internal assessment.

2. FACULTY AND DEPARTMENTAL MEETINGS At the beginning of each academic year, all faculty members hold meetings under the guidance of the principal. The faculty members prepare and submit their teaching plans, departmental plans, and committee plans based on the instructions given by the Principal.

3 TIME TABLE AND WORKLOADS The institute has established a time table committee, which is responsible for creating a schedule for the academic year. The committee collects workload information from all department heads and uses that information to create the time tables.

4 TEACHING AND EVALUATION PLANS The faculty members prepare the teaching plans by taking into account the academic calendar and the assessment schedule in order to ensure that the syllabus is completed within the allotted time. Teaching plan of certificate courses is made separately from that of main courses and timetables accordingly.

5. REVISED SYLLABUS WORKSHOPS To ensure that students receive the updated syllabus, the institute conducts workshops in revised syllabus and encourages faculty members to participate in it to implement the curriculum effectively

6. USE OF TEACHING AID AND ICT FACILITIES The institute encourages the use of teaching aids and technology-based methods for more effective teaching and learning. It provides necessary infrastructure including computer lab, Wi-Fi internet language lab, classrooms and LCD projectors to support technology-enabled teaching and learning

7. LIBRARY FACILITIES The institute's library features an extensive collection of resources that are easily accessible. It provides a wide range of reference books, book bank and other services to faculty, students and research scholars. The library plays an important role in promoting the curriculum and fostering self learning.

8. CONTINUOUS INTERNAL EVALUATION SYSTEM The continuous internal evaluation of students done effectively and cautiously through home assignments, test tutorials projects viva, group discussion, field visits, industrial visits, oral test, etc.

9. SYLLABUS COMPLETION REPORT The faculty members complete their syllabus as per the guidelines of the university and the teaching plan. Semester-wise syllabus completion report is mandatory and a regular practice in the college.

10. THE ROLE OF IQAC The role of the IQAC of the institute is vital in overseeing and ensuring the smooth planning and execution of curriculum development and implementation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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Basic Course in Competitive Examination	0	02/12/2020	33	Employability	Skill Development
Foundation in Stock Exchange: A Comprehensive Certificate Course	0	02/01/2020	24	Employability	Skill Development
Travel Tourism Course	0	14/11/2019	30	Entrepreneurship	Skill Development

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS - English/Hindi/Gujarati/Sanskrit/Economics	15/06/2015
BCom	COMMERCE	15/06/2015
MA	ARTS - English/Hindi/Gujarati/Sanskrit/Economics	15/06/2015

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	819	0

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Exploring Challenges of Gender Issues in India	01/07/2019	61
Eco-Revolution: Future of Our Environment	01/08/2019	68
Certificate Course in Ethical Foundation in Education	03/09/2019	73
Travel Tourism Course	14/11/2019	112
Basic Course in Competitive Examination	02/12/2019	437
Foundation in Stock Exchange: A Comprehensive	02/01/2020	68

Certificate Course		
<a href="#">View Uploaded File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
Nil	NIL	0
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**1.4 – Feedback System**

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The questionnaire utilized to gather data from students regarding the syllabus primarily comprises eight points aimed at understanding students opinions on various aspects of the current syllabus. These aspects include the utility of the syllabus in comprehending the subject matter, the quality of its content, the arrangement of units, the appropriateness of its size, the availability of required materials, its relevance to competitive exams, its alignment with modern times, its applicability in real-life situations, its assistance in achieving employment, and the overall impression of the syllabus. The analysis of the collected data concerning the overall impression of the syllabus reveals the following insights: None of students perceive the syllabus as excellent, requiring no changes. However, 51 of students view the syllabus as very good or good but not excellent, indicating a desire for alterations, particularly regarding its utility for competitive exams, relevance to modern times, and applicability in real-life situations. Additionally, 49 of students rate the syllabus as average, suggesting a need for improvement across all areas, including subject comprehension, content quality, unit arrangement, size appropriateness, relevance to modern life, and employability assistance. Conversely, none of students express complete dissatisfaction with the syllabus, advocating for a complete overhaul due to its perceived uselessness. The half of the students expressed their satisfaction on obtaining study materials from the teachers as well as on the college digital systems. 30 students are happy with the emphasis laid on the future but 70 are only satisfied. To address these concerns, senior faculty members actively participate in university statutory bodies such as the Board of Studies, offering suggestions for syllabus refinement based on student feedback. Additionally, feedback from teachers, alumni, and employers is solicited through open discussions, meetings, and personal interviews. Alumni suggestions regarding add-on courses and career-oriented programs are forwarded to the management, leading to the initiation of short-term courses aimed at skill development and employability. Faculty members are encouraged to introduce new subjects to enhance students overall personality. Furthermore, discussions with alumni have led to the implementation of programs focused on health, hygiene, time management, and event management, with alumni invited as chief guests. Financial assistance from alumni is utilized for student health and wellness</p>



initiatives, such as installing sanitary pad machines in college girls' rooms. These collaborative efforts have resulted in the institutions proactive approach to addressing students' needs and enhancing their overall educational experience and employability.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	725	687	687
BCom	COMMERCE	130	37	37
MA	ARTS	400	193	193

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1722	359	19	16	19

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
18	18	3	2	0	7

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Internal System and Exam Pattern Guidance: The committee coordinator provides information and encouragement to students regarding exam patterns, how to write long questions, and internal systems. Preparation for Competitive Exams: Detailed guidance is offered on starting preparation for competitive exams like NET/SLET, including study material recommendations, referring to old question papers, utilizing question banks, and participating in various academic activities. Personality Development and Spoken English: Students are encouraged to attend expert lectures, finishing school programs, and other personality development activities to enhance their spoken English and overall personality. Career Guidance: Students receive detailed information about career-related programs, including the importance of various subjects and participation in co-curricular activities. College Induction Programme: A comprehensive induction program is organized for new students, including orientation about the colleges vision, mission, and objectives, as well as guidance from HODs about subject importance. Saptadhara Initiative: Students are informed about various activities under the Saptadhara initiative, covering different aspects like knowledge, art, community thinking, etc. Library and Academic Resources: Information about library services, book issuing process, book bank, and software resources is provided to students. NSS and NCC Activities: Relevant information about NSS and NCC activities is given, and students are encouraged to join these national service organizations. Research and Skill-based Activities: Students are motivated to attend seminars, workshops, and research-related activities, along with participating in

skill-based courses. Social Responsibility and Environmental Awareness: Initiatives like blood donation camps, environmental conservation activities, social surveys, and tree plantation drives are promoted to instill social responsibility among students. Health and Wellness: Awareness about health and wellness is raised, including encouraging the use of sanitary pads and maintaining cleanliness. Stress Management and Good Habits: Guidance on stress management during exams and promoting good habits like using dustbins and planting trees is provided. Support System for Students: Students are encouraged to seek help for various problems they encounter, and efforts are made to address their academic, personal, and technological concerns. Culture of Giving: Students are motivated to help needy peers as part of a culture of giving and social responsibility. Overall, this is the framework of our college which demonstrates a holistic approach to student support, encompassing academic, personal, and societal aspects to foster holistic development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2081	17	1:122

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	17	5	0	8

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA Semester VI	VI/2020	25/04/2020	09/10/2020
BCom	Bcom Semester VI	VI/2020	25/04/2020	09/10/2020
MA	MA Semester IV	IV/2020	25/04/2020	06/10/2020
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### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

- The institute is affiliated to Shri Govind Guru University and hence follows all the rules and regulations laid down by the university.
- In tune with the reforms made by the university, the institute has introduced the Continuous Internal Evaluation (CIE) system for internal marking at the institutional level.
- During orientation sessions, students are provided with a comprehensive overview of the syllabus and the evaluation procedures.
- The internal assessment process encompasses classroom evaluations, internal tests, and assignments or book reviews.
- The examination committee prepares the

timetable for unit tests, which is then prominently displayed on notice boards.

- In the Continuous Internal Evaluation (CIE) system, both undergraduate (UG) and postgraduate (PG) programs are evaluated based on three key criteria: attendance (5 marks), seminar/book reviews/assignments (5 marks), and two internal unit tests (20 marks), totaling 30 marks.
- Answer sheets are diligently evaluated within the prescribed timeframe, with faculty members addressing common mistakes made by students and guiding them on how to rectify such errors.
- Retest examinations are conducted for students unable to attend internal exams due to unforeseen circumstances.
- Internal exam mark sheets are meticulously prepared and made available for verification on notice boards and the college website, with faculty members readily addressing any grievances.
- Top performers in various subjects are recognized during the Annual Day Function and presented with gold medals/certificates by generous donors.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

- Every year, in the first meeting of IQAC, academic calendar of the institute is being prepared in accordance with the University calendar.
- The calendar includes month wise planning of the institutional activities like Admission Process, Formation of Committees, Assessment of the Result of the Last Year, Allocation of Duties among the Non-teaching Staff, Admission of the Students in various activities like N.S.S., NCC, , Sports, Meeting of IQAC, Induction Programme, Plantation, Meetings of Parents Association, Alumni Meeting, Formation of Students Council, Arrangement of Lectures by the Subject Experts, Selection of Sports Team, Coaching Class for competitive exam, Preservation of Environment, celebration of Independence Day, Participate in Competitions like Essay writing, Elocution, Drawing etc, Planning of Participation in Sports University tournaments, Knowledge Week Celebration, Internal Examination, Evaluation and reporting by all the Committees, Celebration of International Non Violence Day. NSS Annual Camp, Youth Festival, Meeting of IQAC, Celebration of various Days, Health Camp, Employment Guidance, participation in various university level competitions, Organization of Badminton Competition (University Level), Saptadhara activities, Arrange Mock interview, Placement, Personality Development, Celebration of Republican Day, Celebration of Annual Day and Reporting, Feedback by the Students, University semester end examinations, Assessment of Yearly Accounts, Preparation of Budget for the Coming Year etc. According to the calendar, month-wise activities are executed.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://devbariacollege.org/index.php?id=programme-outcome>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA Semester VI	BA	ARTS	423	354	83.69
Bcom Semester VI	BCom	COMMERCE	49	39	79.59
MA Semester IV	MA	ARTS	198	163	82.32

[View Uploaded File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://devbariacollege.org//assets/file\\_upload/2024/03/14/sssnaaclink2019-20.pdf-1710386807.pdf](https://devbariacollege.org//assets/file_upload/2024/03/14/sssnaaclink2019-20.pdf-1710386807.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

[View Uploaded File](#)

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights Copyright	DEPARTMENT OF COMMERCE	10/06/2019
Intellectual Property Rights(Fundamental Rights and its implements)	DEPARTMENT OF ECONOMICS	20/08/2019
Meet the Entrepreneur	DEPARTMENT OF COMMERCE	20/09/2019
ENTREPRENEURSHIP AWARENESS PROGRAMME	DEPARTMENT OF ECONOMICS	24/09/2019
Workshop on Research Methodology, Concepts and Applications	DEPARTMENT OF ENGLISH	27/09/2019
Workshop on Bridge Course for Beginners in Research	DEPARTMENT OF ENGLISH	09/10/2019
Workshop on Social Entrepreneurship.	DEPARTMENT OF ECONOMICS	25/11/2019
Workshop on Research Paper Review	DEPARTMENT OF HINDI	29/11/2019
Basics of Research Methodology for Post Graduate Students	DEPARTMENT OF GUJARATI	21/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nil	NIL

[View Uploaded File](#)

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
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0	NIL	NIL	NIL	NIL	Nill
<a href="#">View Uploaded File</a>					

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	0	0	0
<a href="#">View Uploaded File</a>			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
HINDI	2
<a href="#">View Uploaded File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NIL	NIL	NIL	Nill	0	NIL	0
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#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	NIL	NIL	Nill	0	0	0
<a href="#">View Uploaded File</a>						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Nill	0	0	0	0
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### 3.4 – Extension Activities

#### 3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
HEALTH AND HYGIENE	NSS AND CIVIL HOSPITAL DEVGADH BARIA	7	594
SADBHAVNA DIVAS CELEBRATION	NSS, NCC, CWDC AND ROSE BUD SCHOOL	17	290
PARAKRAM PARV	NCC AND SPORTS COMMITTEE AND SPORTS COMPLEX ACADEMY DEVGADH BARIA	9	130
GANDHI JAYANTI CELEBRATION	NSS NCC AND CWDC DEPARTMENTS	5	410
ONE DAY CAMP	NSS AND ROSE BUD SCHOOL	4	92
INTERNATIONAL YOGA DAY	SPORTS COMMITTEE AND SPORTS COMPLEX ACADEMY DEVGADH BARIA	18	160
WOMEN EMPOWERMENT	CWDC AND SDM OFFICE DEVGADH BARIA	7	370
NVD	NCC, NSS AND SDM OFFICE DEVGADH BARIA	15	590
ANNUAL CAMP	NSS, PRIMERY SCHOOL, KOLI NA KUWALA	5	180
CLEANNING OF CLASSROOMS	NSS, NCC AND CWDC	17	140
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
<a href="#">View File</a>			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
HEALTH AND HYGIENE	NSS AND CIVIL HOSPITAL DEVGADH BARIA	AIDS Awareness	7	594
SADBHAVNA DIVAS	NSS, NCC, CWDC AND ROSE BUD	SECULARISM	17	290

CELEBRATION	SCHOOL			
PARAKRAM PARV	NCC AND SPORTS COMMITTEE AND SPORTS COMPLEX ACADEMY DEVGADH BARIA	NATIONALISM	9	130
GANDHI JAYANTI CELEBRATION	NSS NCC AND CWDC DEPARTMENTS	CLEANLINESS	5	410
ONE DAY CAMP	NSS, ROSE BUD SCHOOL	SOCIAL SERVICE AWARENESS	4	92
INTERNATIONAL YOGA DAY	SPORTS COMMITTEE AND SPORTS COMPLEX ACADEMY DEVGADH BARIA	FITNESS AWARENESS	18	160
WOMEN EMPOWERMENT	CWDC AND SDM OFFICE DEVGADH BARIA	EQUALITY	7	370
NVD	NCC, NSS AND SDM OFFICE DEVGADH BARIA	VOTING AWARENESS	15	590
ANNUAL CAMP	NSS, PRIMERY SCHOOL, KOLI NA KUWALA	SOCIAL SERVICE AWARENESS	5	180
CLEANNING OF CLASSROOMS	NSS, NCC AND CWDC	CLEANLINESS	17	140
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
STUDENTS AND TEACHER EXCHANGE	125	INSTITUTION	1095
STUDENTS AND TEACHER EXCHANGE	130	INSTITUTION	1095
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
0	0	0	Nil	Nil	0
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Ascon (Association for Consciousness and Nature)	17/06/2019	Social Services	110
Baria Medical Seva Trust	20/06/2019	Social Services and Employment	90
Manav Seva Vikash Trust, Godhra	21/06/2019	Social Services	80
Maharani Premkumari College of Rural Science	24/06/2019	Educational	125
Maharani Premkumari College of Social Science	27/06/2019	Educational	130

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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3100000	3161440

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

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### 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Partially	2.0	2019

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	28080	1217402	220	80650	28300	1298052

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil
<a href="#">View File</a>			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	20	12	20	12	0	5	0	100	0
Added	0	0	0	0	0	0	0	0	0
Total	20	12	20	12	0	5	0	100	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nil

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10	611290	5	596775

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Y. S. Arts K. S. Shah Commerce College is committed to providing excellent facilities for its students to enhance their learning experience. • The college has established clear procedures and policies for maintaining and utilizing its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. • Laboratories: We maintain well equipped Computer-lab. Regular maintenance schedules are in place to ensure that all equipment is in working condition. Lab assistants are appointed to assist students and faculty in conducting experiments and utilizing lab resources effectively. Strict safety protocols are enforced to ensure the wellbeing of students and staff. • Library: The college library is stocked with a wide range of books, journals, and digital resources to support the academic needs of students and faculty. Library in-charge is available to assist users in locating resources and accessing online databases. The library follows a cataloging system for easy retrieval of materials. Students are encouraged to

make use of the library facilities for research and self-study. • Sports Complex: Y. S. Arts K. S. Shah Commerce College recognizes the importance of physical activity and sports in the overall development of students. The college uses sports complex with facilities for various indoor and outdoor sports activities. Trained coaches are available to guide students and organize inter collegiate competitions. The college encourages students to actively participate in sports events and promotes a healthy lifestyle. • Computers: The College provides access to computer labs equipped with the latest hardware and software for academic and research purposes. Students have access to high-speed internet connectivity to support their learning activities. Lab in-charge members are available to provide technical support and assistance to students and faculty. The college emphasizes the responsible use of computers and adheres to strict cyber security measures to protect sensitive data. • Classrooms: The college maintains well-furnished classrooms with adequate seating capacity and audio-visual equipment to facilitate effective teaching and learning. Two classrooms are equipped with projectors and other instructional aids to enhance the learning experience. Regular cleaning and maintenance ensure a conducive learning environment for students and faculty. • Y. S. Arts K. S. Shah Commerce College prioritizes the maintenance and utilization of its physical, academic, and support facilities to provide a conducive learning environment for its students. Clear procedures and policies are in place to ensure the efficient functioning of language-lab, library, computers, and classrooms, contributing to the overall academic success of the college community.

[https://devbariacollege.org/assets/file\\_upload/2024/02/15/proceduresandpolicies.pdf-1707979587.pdf](https://devbariacollege.org/assets/file_upload/2024/02/15/proceduresandpolicies.pdf-1707979587.pdf)

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	7	1452	4776736
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
MENTORSHIP MASTERY WORKSHOP	28/06/2019	679	ALL DEPARTMENTS
PRESENTATION SKILL	01/07/2019	76	DEPARTMENT OF GUJARATI
FLOURISH NURTURING PROFESSIONAL SKILLS	06/07/2019	70	DEPARTMENTS OF ECONOMICS
RESEARCH METHODOLOGY IN ENGLISH: METHODS OF	22/07/2019	25	DEPARTMENTS OF ENGLISH

RESEARCH IN ENGLISH LITERATURE AND LANGUAGE			
BEAUTY PARLOUR ,BLICHING FESIALENVIRONMENT AWARENESS	01/08/2019	35	CWDC
TIME MANAGEMENT	05/08/2019	59	DEPARTMENTS OF HINDI
HINDI DAY IMPORTANCE OF HINDI LANGUAGE	14/09/2019	56	DEPARTMENTS OF HINDI
HOW TO WRITE AN APLICATION	20/09/2019	72	DEPARTMENT OF ENGLISH
PURE SANSKRIT RECITATION	10/01/2020	45	DEPARTMENT OF SANSKRIT
NEIL ARTS	25/01/2020	40	CWDC
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	CAREER COUNSELING	0	1210	0	0
2020	COMPITETIVE EXAMINATION	610	0	1	1
2020	COMPITETIVE EXAMINATION	620	0	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
GOVERNMENT POLYTECHNIC,	96	0	NIL	0	0

DHAOD

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## 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	36	BA	ARTS	B.Ed COLLEGE	B.Ed
2020	1	BA	ARTS	BPED COLLEGE	BPED
2020	2	BA	ARTS	LAW COLLEGE	LLB
2020	59	BA	ARTS	PG COLLEGE	MA

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## 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1

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## 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CROSS COUNTRY	UNIVERSITY	12
ARCHERY	UNIVERSITY	8
KABBADI	UNIVERSITY	12
ATHLETICS	UNIVERSITY	14
BASKETBALL	UNIVERSITY	6
MEHNDI	INSTITUTE	12
RANGOLI	INSTITUTE	21
DRAWING	INSTITUTE	23
ESSAY WRITING	INSTITUTE	23
ELOCUTION	INSTITUTE	24

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## 5.3 – Student Participation and Activities

## 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	All India Inter University (Participa	National	Nil	Nil	01011809 814557	Baria Karmitaben Parvatbhai

	te) Rajiv Gandhi University of Health Science Bangalore, Karnataka and Alvas College, Moodubidire					
2019	All India Inter University (Participate) Andhra University, Visakhapatnam	National	Nill	Nill	01011809814557	Baria Karmitaben Parvatbhai
2020	All India Inter University (Participate) Chhatrapati Shahuji Maharaj University, Kanpur	National	Nill	Nill	01011709810213	Maida Vanraj B.
2019	All India Inter University (Participate) Lovely Professional University (LPU), Punjab	National	Nill	Nill	01261809801047	Pasaya Anilkumar Rameshbhai
2019	Tata Motors -2 Under-23 National Wrestling Championship (Participate) Shirdi Ahmednagar, Maharashtra	National	Nill	Nill	01011809814743	Goswami Lxman O
2019	West Zone Inter University (Participate)	National	Nill	Nill	01011809814820	Pardeshi Alpesh Bhagavatsinh

	te) SRTM University, Nanded					
2019	West Zone Inter University (Participate) SGB University, Amravati (MS)	National	Nil	Nil	01011709 810097	Baria Sunitaben Ratansinh
2019	17-National Federation Cup Athletics championship (Bronze Medal) Tirnuannamalai, Tamilnadu	National	1	Nil	01012009 815804	Chaudhari Drasti P.
2019	All India Inter University (Participate) KIIT University, Bhubaneswar, Odisha	National	Nil	Nil	01011809 814830	Pasaya Divyanka Pratapbhai
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

• Our college boasts a robust Student Council, comprising five committee members inclusive of faculty, a General Secretary, Ladies' Representative, and two representatives each from Cultural Activities, Sports, NSS, and NCC. Additionally, the council includes three toppers from each class in university exams and two student representatives from each department. • Operating under the guidance of a senior faculty member, the Student Council empowers students in decision-making processes. Together with the General Secretary, Ladies' Representative, and faculty, student representatives organize and execute various functions and events autonomously, with the faculty providing necessary guidance and support. • The involvement of student representatives across academic, co-curricular, and extension activities ensures seamless coordination and cooperation in organizing college events. The Council plays a pivotal role in conducting orientations for new students, organizing events such as Teachers' Day, Sports Day, National Festivals celebrations, Farewell Functions, Annual Day Functions, Picnics, Study Tours, and cultural performances like the traditional Timli Dance. • Funding for these events is provided by the college, supplemented by contributions from students on occasions like Teachers' Day. Moreover, students actively engage in discussions addressing educational, infrastructural, and other facility-related issues, ensuring their voices are heard and their needs addressed. • The Council also ensures the allocation of suitable time for internal examinations and actively participates in enhancing

library facilities through the Library Advisory Committee. This committee welcomes student suggestions and organizes events like book exhibitions to promote library utilization. • Furthermore, various committees such as the Cultural Committee, NSS Committee, Udisha Committee, Discipline Committee, Cleanliness Committee, and Anti-Ragging Committee contribute to different aspects of campus life, including cultural programs, social activities, expert lectures, discipline maintenance, cleanliness initiatives, and ensuring a ragging-free environment. • The NSS Committee, for instance, organizes annual camps and adopts villages for social welfare activities. Similarly, the Discipline Committee ensures adherence to rules and regulations, while the Cleanliness Committee maintains a tidy campus environment. Notably, the Anti-Ragging Committee diligently works to prevent ragging incidents, with no reported cases thus far. • Finally, the Saptdhara Committee serves as the heartbeat of the college, organizing activities across seven realms with student representatives active participation. These activities range from sports events to artistic endeavors, fostering holistic development among students.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

54

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

1. Prize distribution 2. Motivational Speech

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• The College has given different task to different employees for the smooth functioning and administration of the college. • The management frequently visits the college and keeps watch on every activity. • They also review all the activities. • The principal has formed various committees for the smooth functioning of the college keeping the interest and efficiency of all the staff members. • The college has active units of N.N.C. and N.N.S. and C.W.D.C.. Prof. Nisarta handles the N.C.C. units. He also takes the parade of the students regularly. • Dr. Pushpaben S.Gothadiya is in charge of C.W.D.C. • She performs various activities like self-defense, Mehdi, Rangoli and other for the girl's students. • Dr. M N Gohil and Dr. Bhavesh S. Makwana are in charge of the N.S.S. units. The annual camps are organized on regular basis. In camp the students of N.N.S unit campaign about cleanliness, Superstitions, Diseases, stress management, women empowerment, health and hygiene, blood donation camp, agriculture, pet animals, organic farming etc. in the rural areas. • The college has adopted selection process for electing General Secretary and Ladies Representative. The Highest Scorer is appointed as G.S. and L.R. There is no gender bias for the selection process. Various committees are formed from all the selected class representatives like Tourism, Cultural activities etc.. • The talented students are sent to participate in youth Festival organized by

the university. • A cash Prize has been given by the college to those students who secures first position in the youth Festival. • During the Annual Day celebration, the Highest Scorer students are awarded cash prizes. The Trophies are given to the students who perform well in the sports. • The college has transparent examination system. • Every year the exam committee scrutinizes the loopholes and implements the change to remove it. • The infrastructure facilities are taken care of on regular basis. The complaints about it are taken into action very promptly. • All the employees do their duty very regularly with positive frame of the mind. They are always thinking about the progress of the college. • Over all our college is one of the reputed colleges of the Dahod District.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>The institutional Strategic / Perspective plan is effectively deployed Response: The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. It is effectively deployed to focus on bringing quality improvements. The Institutional Perspective and Strategic Plan has been successfully implemented is that of Teaching, Learning and Research. This has been achieved through the deployment of Action Plan for the following initiatives: Faculty Development Programmes by RCC (Research and Collaboration Committee) and the Departments. Introduction of innovative Add-on/Certificate Courses by the Add on- Courses Committee. Collaboration with nearby institutions for Student Exchange Programmes. MoUs signed with Educational institutions, NGOs and others development and placements. New certificate courses are introduced keeping in mind their relevance and market needs, in order to empower young women through targeted recruitment, internship programs. Emphasis on using the ICT tools for effective teaching and learning. Research Training workshops are organized for students to equip them with the latest research methodologies. Conferences and Seminars are organized by various departments to give an exposure to both faculty and students about the latest global trends in academics.</p>



<p>Teaching and Learning</p>	<p>Diversity of learners in respect of their background, abilities and other personal attributes will influence the extent of their learning. The teaching-learning modalities of the institution are rendered to be relevant for the learner group. The learner-centered education through appropriate methodologies such as participative learning, experiential learning and collaborative learning modes, facilitate effective learning. Teachers provide a variety of learning experiences, including individual and collaborative learning. Interactive and participatory approaches, if employed, create a feeling of responsibility in learners and makes learning a process of construction of knowledge. Of late, digital resources for learning have become available and this makes learning more individualised, creative and dynamic. Quality of learning provided in the institution depends largely on teacher readiness to draw upon such recently available technology supports and also the initiative to develop such learning resources to enrich teaching learning on teacher's familiarity and how to meaningfully incorporate them in one's scheme of teaching-learning</p>
<p>Examination and Evaluation</p>	<p>Examination and evaluation are integral components of the education system, serving as tools to assess students' comprehension, skills, and progress. The college takes Examinations, whether in the form of quizzes, tests, or final assessments, measure students understanding of the material taught and their ability to apply it. Evaluation, on the other hand, encompasses a broader spectrum, including both formal assessments and ongoing feedback. It involves analyzing students' performance, identifying areas of strength and weakness, and providing guidance for improvement. Together, examination and evaluation foster a conducive learning environment by providing valuable insights for educators to tailor their teaching methods and for students to enhance their learning strategies.</p>
<p>Research and Development</p>	<p>In College, research and development activities are essential components of academic growth and advancement.</p>

Students and faculty engage in various research endeavors across disciplines, ranging from fundamental scientific exploration to applied technological innovations. Through research, students learn critical thinking, problem solving, and analytical skills while contributing to the advancement of knowledge in their fields. Faculty members lead research projects, mentor students, and publish findings in scholarly journals, thereby enriching the academic community and pushing the boundaries of understanding. Moreover, college RD often involves collaboration with industry partners, government agencies, and other institutions, facilitating knowledge transfer and practical application of research outcomes. Overall, college research and development serve as catalysts for innovation, driving intellectual curiosity and preparing students for future careers in academia, industry, and beyond.

Library, ICT and Physical  
Infrastructure / Instrumentation

Our management consistently prioritizes providing top-notch infrastructure and facilities that meet global standards. Our one classroom, and Conference Hall are outfitted with state-of-the-art LCD projectors, screens, and audiovisual systems. We have one movable LCD projector to meet students need. The recently constructed library building offers extensive reading resources and a well-furnished environment conducive to learning. Our fully computerized library boasts the INFLIBNET facility and an open-access system. Additionally, our Computer lab is equipped with 15 computers. Thanks to financial support from UGC, we offer indoor sports facilities, and we also provide a 'Girls Hostel'. Other amenities include - Xerox facilities, a 20 KV generator, scanners, printers, etc. Our website, [www.devbariacollege.org](http://www.devbariacollege.org), offers comprehensive information about our institution and its activities to students, parents, and stakeholders. Moreover, we employ a CCTV camera system with DVR for security, and regular maintenance is carried out with assistance from UGC.

Human Resource Management

Following discussions with the management, the principal has conveyed

the issue of faculty and staff shortages to both the university and the state government. As an interim solution, visiting faculty for B.Com and M.A. programs, computer operators, junior supervisors for internal and external exams, gardeners, peons, sweepers, and watchmen have been appointed on a temporary basis until permanent faculty positions are filled by the government. Additionally, qualified teachers are occasionally invited on a remunerative basis to offer guidance on various skill and employability programs.

Industry Interaction / Collaboration

College has signed various Mou for the student's participation in various institute. Our College has signed MoU with Life Insurance Corporation of India devgadhbaria to promote the students to become agent in Lic. We have also signed MoU with Shree S.R Bhabhor Arts College Singvad for faculty change and students learn from the new faculty. College has also signed Mou with NGO like ASCON (Association for Consciousness and Nature) this trust takes care of wild and pet animals. Through this trust students learn to take care of animals. College has also signed MoU with Maharani Premkumari College of BSW and MSW. Through this MoU students learn various social activities. The college has also signed MoU with Government Arts College Dhanpur. Through this MoU students learn from the new faculty and new students.

Admission of Students

College admission policies vary widely depending on the institution, but they typically include several key components aimed at selecting qualified candidates while promoting diversity and equity. Additionally, colleges may have specific admission criteria for certain programs or majors, such as portfolios for arts programs or auditions for performing arts programs. Overall, college admission policies strive to identify students who demonstrate academic potential, intellectual curiosity, leadership qualities, and a commitment to learning, while also considering the broader context of each applicants background and experiences.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Finance and Accounts</p>	<p>After the enrolment process in the college is completed, the study-related and student-oriented supplementary activities are also done online in some parts. Our college is located in the rural area. Also students from ST, SC, and OBC category are more in number and students fill the scholarship forms. Under different schemes received scholarship from government is deposited online in the bank account of students.</p>
<p style="text-align: center;">Planning and Development</p>	<p>Policy: 1. It is decided to adopt and implement e-governance in all activities of college operating in order to provide easier and competent structures of governance within the institution. 2. The college has already started using e-governance in a number of areas, including admissions, the library, academics, exams, and accounting. However, it has been decided to implement e-governance in a few additional areas of the institution. 3. E-governance areas: This policy is used into other functional areas, including: a). College Website: The college website serves as a mirror of campus information, including notices, events, extracurricular and co-curricular employed by the college to upload information. A separate service provider is contracted to host the website. The website also offers interfaces for admission and online transactions. b). College ERP: This system handles admission, accounts, library, administration, and exam operations. c). Learning Management System (LMS): An LMS is an online tool used to organize, carry out, and gain access to a particular learning process. It aids in administration, documenting, tracking, and recording of information learned in a classroom activities, and functionalities.</p>
<p style="text-align: center;">Administration</p>	<p>In our college, the administrative matters and academic process actively connected with the students have also been made online. Salary Bill, Supplementary bill, Increment and L.T.C. process of each employee of the college are also done online.</p>

Student Admission and Support

Admission process and student merit list process is done online for the noble purpose that students do not face any kind of difficulties in getting admission in our college and also to make the admission process smooth. The fee payment process of all the students who are eligible for admission after the release of the merit list has also been made online. Students of every subject and stream are availing the facility. B.A. Semester- 1 to 6, B.Com. Semester 1 to 6 and M. A. Semester – 1st to 4th students are availing this facility. After completing the admission process in the college, the students are also given the process of connection (enrolment form) with the subject selection university online. In which students of all subjects and streams do not have to face any inconvenience in filling the enrolment form, subject wise enrolment form filling facility is made available. Along with the academic process, other co-curricular activities are also conducted in our college.

Examination

With the completion of the study come the evaluation questions of the students. Seat arrangement, classroom information and subject wise timetable facility is also provided online to the students in all the internal examination process of the college. After completing the internal evaluation process of the students in the college, the process related to their internal is also provided online. Students can upload their internal marks on the college website [devbariacollege.org](http://devbariacollege.org). After the process related to the internal examination is completed, the work related to the university examination is started. College B.A, B.Com and M.A. Examination forms are filled for all students from Semester - 1 to 6 and Semester -1 to 4. All e Examination related process related to university exam seating arrangement, hall ticket and repeater students are done online. After the completion of the university examinations, the results oriented process of the students is done. The results of the students are transmitted online by "Shree Govind Guru University". All the processes related to students who have discrepancy in

result or correction of error are done completely online.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Orientation Programme for Teaching Staff (Use of ICT)	Nil	10/07/2019	10/07/2019	19	Nil
2019	Nil	Orientation Programme for Non-teaching Staff	09/07/2019	09/07/2019	Nil	5
<a href="#">View File</a>						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	Nil	Nil	0
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	17	4	4

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
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STAFF CREDIT SOCIETY

STAFF CREDIT SOCIETY

NONE

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

- The accountant maintains account which is monitored by authorities.
- There is a mechanism of checking, rechecking and crosschecking of accounts by the authorities.
- Besides, an arrangement is made by the management for internal audit at least two times a year by C.A.
- In the case of spending of UGC grant, there is IQAC, Finance Committee and Library Committee take a decision.
- All purchases are done through tender system.
- In addition to this, the accountant writes the college account day by day regularly.
- The rupees over Rs.1000/ is paid through cheque, Public Finance Management System, NEFT, RTGS and other digital devices.
- At the end of every financial year, the written account is forwarded to internal auditor appointed by the governing body.
- If there is any quarry found in the written accounts, it is given back to the administrative office.
- After improving the quarry it is again sent to the internal auditor for finalization.
- The whole process is transparent.
- Finally, the account is sent to our concerned chartered accountant.
- After verifying all the bills and vouchers, C.A. has issued certificate with stamps.
- Besides, State Government A.G. audit as per state government rules and regulations is done properly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
University and KCG	139000	STUDENT WELFARE
<a href="#">View File</a>		

6.4.3 – Total corpus fund generated

564782

**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	IQAC
Administrative	Yes	CA	Yes	M. A. SHAH AND CO.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- Social welfare activity
- Provided Gold Medals
- Prize distribution
- Certificate distribution

6.5.3 – Development programmes for support staff (at least three)

- Yoga for physical and mental fitness
- Use of ICT for faculty
- Use of computers for administrative work

6.5.4 – Post Accreditation initiative(s) (mention at least three)

- New Building in College Premises
- New Garden Prepared RCC road from College Main Building to Garden
- Planted new tress
- Constructed 4 Toilets for boys and 2 for girls
- Sheds are built for Stage, for Library, and at Drinking water facility

## 6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

## 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Induction Programme for BA	29/06/2019	04/07/2019	04/07/2019	690
2019	Induction Programme for BCom	29/06/2019	05/07/2019	05/07/2019	39
2019	Induction Programme for MA	29/06/2019	06/07/2019	06/07/2019	170
2019	Use of latest technology: administrative training for non-teaching staff	29/06/2019	09/07/2019	09/07/2019	5
2019	One day training for teaching staff use of ICT	29/06/2019	10/07/2019	10/07/2019	19
2019	Workshop on research methodology in English: methods of research in English literature and language	29/06/2019	22/07/2019	22/07/2019	25
2020	Yoga, meditation and health awareness	03/10/2019	05/10/2019	05/10/2019	530

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**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the	Period from	Period To	Number of Participants
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programme				
			Female	Male
EQUALITY HAS NO GENDER	08/10/2019	08/10/2019	64	33
INTERNATIONAL WOMEN DAY	07/03/2020	07/03/2020	34	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<ul style="list-style-type: none"> <li>• Installed 'Led Lights' in all premises.</li> <li>• Banned Single-use Plastics.</li> <li>• Celebration of 'Tree Plantation Day'.</li> </ul>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	No	0
Provision for lift	No	0
Ramp/Rails	No	0
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	2	28/06/2019	1	MENTORING	PERSONAL ISSUES	1230
2019	1	3	08/07/2019	1	HEALTH AND HYGIENE	AIDS Awareness	614
2019	1	2	20/08/2019	1	SADBHAVNA DIWAS CELEBRATION	SADBHAVNA	146
2019	1	2	05/09/2019	1	TEACHERS DAY	VALUES OF EDUCATION	284

2019	1	2	20/09/2019	1	Equality	Gender Issues	119
2019	1	3	24/09/2019	1	IMPORTANCE OF CLEANLINESS	CLEANING OF CLASSROOMS	157
2019	1	3	31/10/2019	1	NATIONAL UNITY DAY CELEBRATION	UNITY IN DIVERSITY	180
2020	1	3	11/01/2020	1	NATIONAL YOUTH DAY	NATIONALISM	112
2020	1	3	25/01/2020	1	VOITING AWARENESS	IMPORTANCE OF VOTE	310
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ethical Foundations for Human Excellence: A Guide to Professional Integrity	23/06/2016	<p><b>Happiness:</b> • Happiness is a crucial professional value, vital for personal and professional fulfillment. • Knowledge, judgment, and wisdom play essential roles in making decisions that lead to happiness in life.</p> <p><b>Secularism:</b> • Secularism rejects the involvement of religion in state affairs or public education. • Key features of secularism include freedom of religion and equal citizenship for all individuals.</p> <p><b>Environment Consciousness:</b> • Environment ethics involves maintaining an ethical balance in the environment and ecosystem by managing natural resources sustainably. • Ways to protect the environment include saving water, planting trees, reducing chlorofluorocarbon emissions, stopping open burning, minimizing chemical usage, recycling waste, and conserving</p>

electricity. Honesty: • Honesty is fundamental for building trust and trustworthiness. • Being honest requires speaking and acting in ways that foster trust and reliability in personal and professional relationships. Trust: • Trust is crucial in all relationships, fostering reliability and confidence. • It involves maintaining neutrality and objectivity in judgments and recommendations.

Punctuality and Self-Awareness: • Punctuality signifies professionalism and reliability in the workplace. • Being punctual helps establish a reputation as a dependable and consistent employee. Accountability: • Accountability entails taking responsibility for ones actions, fostering team spirit and integrity. • It is a key professional ethic that encourages reliability and transparency. • Punctuality signifies professionalism and reliability in the workplace. • Being punctual helps establish a reputation as a dependable and consistent employee. Sustainable Development: • Education for sustainable development focuses on promoting knowledge, skills, and values needed to create a sustainable world. • It empowers people to contribute to environmental protection, social equity, and economic sustainability for a better future. Social Sensitization: • Socially aware individuals understand

their responsibility to serve their communities.

- They actively engage in activities that benefit society and promote positive social change.

**Equality:**

- Equality ensures fairness and equal opportunities for all individuals, regardless of status or background.
- It is essential in promoting inclusivity and diversity in every field.

**Women Empowerment:**

- Women empowerment aims to raise the status of women through education, awareness, and literacy programs.
- It enables women to make life changing decisions and addresses societal challenges.

**Universal Brotherhood:**

- Universal brotherhood promotes the idea of considering the world as one's own family and helping others without expecting personal gain.
- It emphasizes working towards the betterment of society and fostering a sense of unity among all individuals.

**Gratitude towards Needy Students:**

- Gratitude fosters appreciation and kindness towards others, leading to positive emotions and strong relationships.
- Showing gratitude towards needy individuals helps improve their well-being and strengthens community bonds.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Martyr Day	30/01/2020	30/01/2020	377
Swami Vivekanand Jaynti Celebration	11/01/2020	11/01/2020	122
Tribute to the Achievements of Bahart Ratna Dr. B.	06/12/2019	06/12/2019	120

R. Ambedkar			
Celebration of Indian Constitution Day	26/11/2019	26/11/2019	210
Sardar Patel Jayanti Celebration	31/10/2019	31/10/2019	180
Celebration of Global Ethics Day	16/10/2019	16/10/2019	144
Yoga, Meditation and Health Awareness	08/10/2019	08/10/2019	610
Teachers Day	05/09/2019	05/09/2019	284
Ban Single-use Plastic	12/07/2019	12/07/2019	212
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Ban Single-use Plastics 2 Tree Plantation in Campus and Off Campus 3 Rain Water Harvesting 4 Garden 5 Eco-friendly Campus

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

**Best Practice-1 Title: NSS Volunteers' social services at three PSU Banks during the COVID-19 Pandemic** The COVID-19 pandemic has significantly impacted the banking sector and the delivery of public services. This report aims to highlight the best practices for NSS college volunteers working in State Bank of India, Bank of Baroda, and Bank of India to ensure their safety and the efficient provision of services during the 2019-20 academic year. Objective of the Practice: • Preparing Volunteers • Safety protocols: Provide comprehensive training on COVID-19 safety protocols, including hand hygiene, respiratory etiquette, social distancing, and the proper use of personal protective equipment (PPE). • Knowledge enhancement: Equip volunteers with up-to-date information about government policies, financial relief schemes, and digital banking platforms to effectively assist customers during the pandemic. • Virtual training: Utilize online platforms to conduct training sessions, reducing the need for physical contact and minimizing health risks. The Context: • Service Delivery: • Appointment-based service: Implement appointment-based services to regulate the flow of customers, minimize overcrowding, and ensure social distancing. • Contactless transactions: Promote the use of digital payment methods and encourage customers to utilize online banking services to reduce physical interactions. • Sanitization practices: Conduct regular sanitization of premises, including high-touch surfaces like ATMs, counters, and waiting areas, to maintain a clean and safe environment for customers and volunteers. The Practice: • Safety Measures: • Personal protective equipment (PPE): Provide PPEs such as masks, gloves, and face shields to all frontline staff and volunteers, ensuring adequate protection during customer interactions. • Physical distancing: Enforce social distancing measures within bank branches, including marking floors to indicate appropriate spacing and limiting the number of customers inside the branch at a given time. • Temperature screening: Perform regular temperature checks of customers and staff before entering the branch. • Volunteer and Customer Communication: • Educational campaigns: Launch awareness campaigns to educate customers and volunteers about COVID-19 prevention measures, digital banking services, and financial relief schemes for affected individuals and businesses. • Clear

signage: Display informative posters and signage within the branches to reinforce safety protocols, guidelines, and contact details for assistance. • Regular updates: Maintain open lines of communication between branch managers, volunteers, and customers through emails, SMS notifications, and social media platforms to provide updates on banking services and safety measures. • Monitoring and Evaluation: • Compliance monitoring: Regularly assess branch compliance with safety protocols and guidelines, and promptly address any deviations or concerns. • Feedback mechanism: Establish a feedback system to collect suggestions, concerns, and experiences from volunteers and customers for continuous improvement of service delivery. • Reporting system: Maintain records of volunteer activities and services delivered to track the impact and identify areas of improvement. Evidence of Success: • By implementing the best practice, NSS college volunteers working in State Bank of India, Bank of Baroda, and Bank of India can ensure the safety of both volunteers and customers, while maintaining the efficient provision of banking public services during the COVID-19 pandemic. • Collaboration with bank authorities, strict adherence to safety protocols, and leveraging digital platforms are vital for successful service delivery in these challenging times. • Students learnt value being human and spread humanity. • As an outcome a certificate of the best social service during the Covid-19 pandemic is issued to NSS OFFICER Prof. M. N. Gohil by Superintendent of Police Mr. Hitesh Joysar. Best Practice-II Title of the Best Practice: Excellence in Sports: Objectives: ? The institution emphasizes on healthy youth for a healthy nation and encourages students to participate in various sports activities. ? To nurture students interest in sports and foster sports culture on the college campus. ? To encourage students to participate in sports to develop healthy and active lifestyles. The Context: ? To achieve these objectives the college has a separate sports center fully equipped with a professional Chess room, Table Tennis room, Carrom room and Basketball grounds. The students are coached by full-time sports Teacher, Ranjitsinh Rathod for various sports. The management as well as the college shells out funds and encourages the students to participate in National and International events. The Physical instructor Dr. Ranjitsinh Rathod guides and instructs them about the food and nutrients to be taken for healthy lifestyle. ? The College provides facilities for Indoor games like... CHESS JUDO TAEKWONDO WRESTLING TABLE TENNIS WEIGHT LIFTING/ POWERLIFTING/ BENCH PRESS CARROM In the Gymkhana we have separate rooms for different indoor games namely Table Tennis room, Chess room/ Carrom Room. ? The college also provides facilities for outdoor games like BASKETBALL HOCKEY VOLLEYBALL ATHLETICS TRACK FOOTBALL SWIMMING POOL ARCHERYRANGE KABADDI GROUND The Practice: ? With a massive strength of 2200 students, the college tries its best to provide opportunities to each student interested in sports. A fair selection strategy is uniformly implemented and funds are utilized to coach the students. ? As the healthiest best practice, the college emphasizes on physical health leading to mental health as well as inculcating a sportsman spirit. ? Girls are given special attention and broadened opportunities made available to them. ? Counseling and convincing parents to allow girls to participate in events is also a major task of the sports coach. ? Health nutrition and diet guidelines are also provided to the students which helps to enhance their performance. ? A motivation center is created in the Gymkhana which encourages the players regularly. Books are provided to students which inspire them to improve their performance. ? With the increasing awareness and emerging talent,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

[https://devbariacollege.org//assets/file\\_upload/2024/03/30/best\\_practices\\_2019-20.pdf-1711776292.pdf](https://devbariacollege.org//assets/file_upload/2024/03/30/best_practices_2019-20.pdf-1711776292.pdf)

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Y. S. Arts K. S. Shah Commerce College, Devgadhi Baria Dist. Dahod was established in 1964 by Maharaja Jaideepsinhji with a noble mission to provide education to the underprivileged in a severely backward region. Here is a detailed overview of the distinctive features and contributions of the college.

- **Geographical Advantage:** Situated amidst the hilly and forested terrain of Devgadhi Baria, the college offers a serene and picturesque natural environment, fostering an atmosphere conducive to learning.
- **Sports Tradition:** The institution boasts a rich tradition of sports, with the founder himself actively participating in various activities like badminton, volleyball, and hockey. This commitment to sports has led to the college earning a reputation as a Sport College within Gujarat.
- **State-of-the-Art Infrastructure:** Devgadhi Baria College takes pride in its Viral Sports Complex, funded by the Government of Gujarat and owned by Maharaja Jaideepsinhji. This facility is equipped with modern amenities, facilitating the training and development of sports enthusiasts.
- **Postgraduate Education:** Setting itself apart from other colleges in the area, Devgadhi Baria College offers postgraduate departments in subjects like Gujarati, Hindi, Sanskrit, English, and Economics. Currently, these departments cater to 792 students, providing them with quality education and resources.
- **NSS Department:** The college's NSS department operates two units, actively engaging in various community service, environmental conservation, and social awareness activities. This commitment to social responsibility reflects the college's holistic approach to education.
- **NCC:** The NCC department at the college is effectively managed by Prof. M. C. Nisrata. Under his leadership, the department runs smoothly, conducting training sessions, drills, and organizing various activities and events.
- **Training for Security Roles:** With a predominantly rural student population, particularly from OBC and ST categories, the college plays a pivotal role in training students for positions in the security department. Many graduates from the college currently serve across Gujarat, showcasing the institution's impact beyond academic realms.
- **Holistic Development:** Beyond academic and sports achievements, various other activities and departments like Alumni and CWDC contribute to the holistic development of students. These platforms provide opportunities for personal growth, networking, and skill enhancement.
- **Distinctiveness:** Overall, Devgadhi Baria College stands out from other institutions in the region due to its multifaceted approach to education, strong emphasis on sports and extracurricular activities, commitment to social responsibility, and success in training students for diverse career paths.
- **Impact on Employment:** Notably, the college's Sports Department has played a significant role in preparing students for employment in the Security Department of the Government. This demonstrates the practical relevance and effectiveness of the training provided by the college.
- **In Brief:** Y. S. Arts K. S. Shah Commerce College, Devgadhi Baria distinguishes itself through its scenic location, sports tradition, quality infrastructure, diverse academic offerings, active community engagement, efficient management of departments, and focus on holistic student development. These factors collectively contribute to its reputation as a leading educational institution in the region.

Provide the weblink of the institution

[https://devbariacollege.org//assets/file\\_upload/2024/03/24/college\\_distinctiveness2019-20\(1\).pdf-1711288786.pdf](https://devbariacollege.org//assets/file_upload/2024/03/24/college_distinctiveness2019-20(1).pdf-1711288786.pdf)

## 8.Future Plans of Actions for Next Academic Year

Due to Covid -19 Pandemic, following actions should be taken into consideration:

- Training of teachers to prepare and upload academic videos on college website.
- Training of teachers regarding MS TEAM software for online teaching.
- To

create Whats app group of teacher-students of each class to communicate easily. • Aware and train students about online teaching technology. • Training of teachers-students regarding Online examinations. • To play an important role to get aware students of Covid -19 Pandemic and their Social responsibility. • To organize various co curricular and extracurricular activities online for students. • To organize finishing School Programme of Government. • To arrange lecture series local and University level. • To organize various student and faculty development programme. • To start online series of lectures for competitive examination. • To encourage student to participate in NSS/NCC/Culture/Sport activities. • Motivate students and staff to do research activity. • To motivate PG student regarding NET/SLET examination. • Enrich library by adding new reference books/ journal/periodicals /E resources. • Upgrade institutional website. • To reform examination pattern. • To extent the work and activities of IQAC like skill development.