Yearly Status Report - 2018-2019

Part A	
Data of the Institution	
1. Name of the Institution	**Y.S. ARTS AND K.S. SHAH COMMERCE COLLEGE**
Name of the head of the Institution	**Prof. B. F. Makarani**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02678220270**
Mobile no.	**9426534945**
Registered Email	**devbariacollege@yahoo.com**
Alternate Email	**b.f.makaranilove@gmail.com**
Address	**HATHI THANA DEVGADH BARIA DISTRICT DAHOD**
City/Town	**DEVGADH BARIA**
State/UT	**Gujarat**
Pincode	**389380**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Rural**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**DR. K. J. PARMAR**
Phone no/Alternate Phone no.	**02678220270**
Mobile no.	**6355516375**
Registered Email	**devbariacollege@yahoo.com**
Alternate Email	**drkjparmar@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://devbariacollege.org//assets/file_upload/2024/01/30/annual_quality_assurance_report_2017-18.pdf-1706592864.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://devbariacollege.org/assets/file_upload/2024/02/05/academiccalendar2018-2019.pdf-1707131545.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B**	**2.24**	**2008**	**16-Sep-2008**	**15-Sep-2013**

6. Date of Establishment of IQAC	**03-Mar-2008**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
REGULAR IQAC MEETING	07-Jul-2018 1	21

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
INSTITUTION	SALARY	STATE GOVERNMENT	2018 365	32824384
INSTITUTION	NSS	STATE GOVERNMENT	2018 365	89000
INSTITUTION	PLACEMENT	STATE GOVERNMENT	2018 365	50000
INSTITUTION	UDISHA	STATE GOVERNMENT	2018 365	20000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	[View Link]()
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	[View Uploaded File]()
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

? Proper Planning and Utilization of various Grant. ? Accomplish and Maintenance of the College Infrastructural Development ? Planning and Organization of Seminars/Workshops/Camps, research and publication 'Student Centric Activities and Quality Enhancement in Teaching Learning Programme' and 'Sports Activities' for students ? Introduced Add on/ Value Added/ Life Skills certificate courses

for students. ? Preparation of AQAR and, Academic calendar/Diary for batter academic performance

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
In the beginning of the academic year, previous year's students' result in semester examinations are collected, the analyses of the results of the previous semesters is done and details are compiled	On the basis of careful analysis, weaker sections are found out. In the meeting, the teachers are informed to take necessary steps to improve the performance of students.

14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	Meeting Date
Shri Vinubhai Mehta	**13-Apr-2019**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**

16. Whether institutional data submitted to AISHE:	**Yes**

Year of Submission	**2019**

Date of Submission	**28-Jan-2019**

17. Does the Institution have Management Information System ?	**Yes**

If yes, give a brief descripiton and a list of modules currently operational (maximum 500 words)	**The institute has implemented a Management Information System (MIS) through its Internal Quality Assurance Cell, adhering to the guidelines of NAAC UGC. Our institution boasts a robust and effective MIS infrastructure. All departments are equipped with internet and WiFi facilities. The Administration Department meticulously maintains all records digitally. Faculty members utilize college desktops for**

recordkeeping, as well as for their teaching, learning, and research activities. Furthermore, our institute houses an Internal Quality Assurance Cell (IQAC) in accordance with NAAC UGC directives. Comprising the principal, management members, college alumni, coordinator, department heads, and other respected individuals from the community, the cell is dedicated to enhancing quality based on recommendations from previous NAAC peer team reports. This cell is integrated with the MIS. Annually, the IQAC delineates goals and sets targets for overall institutional quality enhancement, incorporating necessary actions and feedback from all stakeholders. Regular IQAC meetings convene at the college to deliberate on pertinent issues concerning quality improvement and to devise effective solutions. Additionally, the IQAC diligently prepares and submits the Annual Quality Assessment Report (AQAR) to NAAC UGC on a regular basis.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic Calendar and conduct of continuous internal Assessment. Y.S Arts & K.S Shah Commerce College Devgadh-Baria affiliated to Shree Govind Guru University Godhra and adheres to the curriculum established by the university. The college has implemented the Choice Based Credit System (CBCS) for both undergraduate and postgraduate programs. The institute provides a variety of educational opportunities including 6 undergraduate programs, 5 postgraduate programs, various certificate courses and skill development programs to enhance students academic performance. ? ACADEMIC CALENDAR The institute prepares an academic calendar in tune with that of university and the government each year in collaboration with IQAC to ensure the efficient implementation of the curriculum and continuous internal assessment. ? FACULTY AND DEPARTMENTAL MEETINGS At the beginning of each academic year, all faculty members hold meetings under the guidance of the principal. The faculty members prepare and submit their teaching plans, departmental plans, and committee plans based on the instructions given by the Principal. ? TIME TABLE AND WORKLOADS The institute has established a time table committee, which is responsible for creating a schedule for the academic year. The committee collects workload information from all department heads and uses that information to create the time tables. ? TEACHING AND EVALUATION PLANS The faculty members prepare the teaching plans by taking into account the academic calendar and the assessment schedule in order to ensure that the syllabus is completed within the allotted time. Teaching plan of certificate

courses is made separately from that of main courses and timetables accordingly. ? REVISED SYLLABUS WORKSHOPS To ensure that students receive the updated syllabus, the institute conducts workshops in revised syllabus and encourages faculty members to participate in it to implement the curriculum effectively ? USE OF TEACHING AID AND ICT FACILITIES The institute encourages the use of teaching aids and technology-based methods for more effective teaching and learning. It provides necessary infrastructure including computer lab, Wi-Fi internet language lab, classrooms and LCD projectors to support technology-enabled teaching and learning ? LIBRARY FACILITIES The institute's library features an extensive collection of resources that are easily accessible. It provides a wide range of reference books, book bank and other services to faculty, students and research scholars. The library plays an important role in promoting the curriculum and fostering sell learning. ? CONTINOUS INTERNAL EVALUATION SYSTEM The continuous internal evaluation of students done effectively and cautiously through home assignments, test tutorials projects viva, group discussion, filed visits, industrial visits, oral test, etc. ? SYLLABUS COMPLETION REPORT The faculty members complete their syllabus as per the guidelines of the university and the teaching plan.Semester-wise syllabus completion report is mandatory and a regular practice in the college. ? THE ROLE OF IQAC The role of the IQAC of the institute is vital in overseeing and ensuring the smooth planning and execution of curriculum development and implementation.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Basic Course in Competitive Examination	0	02/08/2018	24	EMPLOYABILITY	SKILL DEVELOPMENT
Travel Tourism Course	0	02/01/2019	24	ENTREPRENEURSHIP	SKILL DEVELOPMENT

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	ARTS	15/06/2015
BCom	COMMERCE	15/06/2015
MA	ARTS	15/06/2015

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	666	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Navigating Gender Issues in Gujarat	02/07/2018	79
Nurturing and Preserving Our Environment	09/07/2018	61
Basic Course in Competitive Examination	02/08/2018	383
Certificate Course in Professional Ethics	01/09/2018	65
Travel Tourism Course	02/01/2019	78
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The questionnaire utilized to gather data from students regarding the syllabus primarily comprises ten points aimed at understanding students opinions on various aspects of the current syllabus. These aspects include the utility of the syllabus in comprehending the subject matter, the quality of its content, the arrangement of units, the appropriateness of its size, the availability of required materials, its relevance to competitive exams, its alignment with modern times, its applicability in real-life situations, its assistance in achieving employment, and the overall impression of the syllabus. The analysis of the collected data concerning the overall impression of the syllabus reveals the following insights: 16.66 of students perceive the syllabus as excellent, requiring no changes. However, 72.33 of students view the syllabus as very good or good but not excellent, indicating a desire for alterations, particularly regarding its utility for competitive exams, relevance to modern times, and applicability in real-life situations. Additionally, 8.33 of students rate the syllabus as average, suggesting a need for improvement across all areas, including subject comprehension, content quality, unit arrangement, size appropriateness, relevance to modern life, and employability assistance. Conversely, 2.66 of students express complete dissatisfaction with the

syllabus, advocating for a complete overhaul due to its perceived uselessness. To address these concerns, senior faculty members actively participate in university statutory bodies such as the Board of Studies, Academic Council, Executive Council, and Senate, offering suggestions for syllabus refinement based on student feedback. Additionally, feedback from teachers, alumni, and parents is solicited through open discussions, meetings, and personal interviews. Parents suggestions regarding add-on courses and career-oriented programs are forwarded to the management, leading to the initiation of short-term courses aimed at skill development and employability. Faculty members are encouraged to introduce new subjects to enhance students overall personality. Furthermore, discussions with alumni have led to the implementation of programs focused on health, hygiene, time management, and event management, with alumni invited as chief guests. Financial assistance from alumni is utilized for student health and wellness initiatives, such as installing sanitary pad machines in college girls rooms. These collaborative efforts have resulted in the institutions proactive approach to addressing students needs and enhancing their overall educational experience and employability.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	ARTS	681	663	663
BCom	COMMERCE	130	66	66
MA	ARTS	400	181	181
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	729	181	18	17	15

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
18	18	3	2	0	7
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Internal System and Exam Pattern Guidance: The committee coordinator provides information and encouragement to students regarding exam patterns, how to write long questions, and internal systems.

Preparation for Competitive Exams: Detailed guidance is offered on starting preparation for competitive exams like NET/SLET, including study material recommendations, referring to old question papers, utilizing question banks, and participating in various academic activities. Personality Development and Spoken English: Students are encouraged to attend expert lectures, finishing school programs, and other personality development activities to enhance their spoken English and overall personality. Career Guidance: Students receive detailed information about career-related programs, including the importance of various subjects and participation in co-curricular activities. College Induction Programme: A comprehensive induction program is organized for new students, including orientation about the colleges vision, mission, and objectives, as well as guidance from HODs about subject importance. Saptadhara Initiative: Students are informed about various activities under the Saptadhara initiative, covering different aspects like knowledge, art, community thinking, etc. Library and Academic Resources: Information about library services, book issuing process, book bank, and software resources is provided to students. NSS and NCC Activities: Relevant information about NSS and NCC activities is given, and students are encouraged to join these national service organizations. Research and Skill-based Activities: Students are motivated to attend seminars, workshops, and research-related activities, along with participating in skill-based courses. Social Responsibility and Environmental Awareness: Initiatives like blood donation camps, environmental conservation activities, social surveys, and tree plantation drives are promoted to instill social responsibility among students. Health and Wellness: Awareness about health and wellness is raised, including encouraging the use of sanitary pads and maintaining cleanliness. Stress Management and Good Habits: Guidance on stress management during exams and promoting good habits like using dustbins and planting trees is provided. Support System for Students: Students are encouraged to seek help for various problems they encounter, and efforts are made to address their academic, personal, and technological concerns. Culture of Giving: Students are motivated to help needy peers as part of a culture of giving and social responsibility. Overall, this is the framework of our college which demonstrates a holistic approach to student support, encompassing academic, personal, and societal aspects to foster holistic development.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
910	17	1:54

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
24	17	7	0	8

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA Semester VI	VI/2019	21/04/2019	21/06/2019
BCom	BCom Semester VI	VI/2019	21/04/2019	21/06/2019

MA	MA Semester IV	IV/209	21/04/2019	30/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Internal Evaluation (CIE) systems have been subject to significant reforms at the college level, driven by the need to ensure fairness, accuracy, and relevance in assessing student performance. These reforms encompass various aspects aimed at enhancing the quality and effectiveness of evaluation processes. One major reform involves the establishment of clear and transparent assessment criteria and standards. Institutions have developed rubrics and guidelines to help instructors assess student work consistently and fairly. These criteria are communicated to students at the beginning of each course, ensuring transparency and clarity regarding expectations. Another critical aspect of the reforms is the incorporation of diverse assessment methods. While traditional exams remain a component of evaluation, institutions have embraced alternative approaches such as project-based assessments, and presentations. This diversification caters to different learning styles and allows students to demonstrate their understanding and skills in various ways. Furthermore, there has been a concerted effort to promote formative assessment practices. Instructors provide continuous feedback to students throughout the course, enabling them to monitor their progress, identify areas for improvement, and make necessary adjustments. This ongoing feedback loop fosters a supportive learning environment and encourages student engagement. Overall, these reforms aim to create a robust CIE system that promotes learning, equity, and academic excellence. By emphasizing transparency, diversification of assessment methods, formative and feedback, institutions strive to cultivate a culture of continuous improvement and student success.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

It is a one of the important tasks of our college to prepare Academic calendar every year in accord with our University calendar. In calendar Dates / periods of following matters are covered. Admission Process, Staff Meeting, Formation of Committees, Assessment of the Result of the Last Year, Allocation of Duties among the Nonteaching Staff, , Admission of the Students in various activities like N.S.S., NCC, , Sports, Meeting of IQAC, Induction Programme, Plantation, Preservation of Environment, Meetings of Parents Association, Alumni Meeting, Formation of Students Council, Arrangement of Lectures of the Subject Experts, Selection of Sports Team, N.S.S. one day Camp, Selection of Subjects of Research Papers for teachers and students Add-on courses. Celebration of 150th Birth Anniversary of Mahtama Gandhi. Coaching Class for competitive exam, Preservation of Environment, Debate, Essay competition, Lecture of Expert in various subjects, Patriotic Song, Rangoli Competition (15th August), Blood Donation Camp, Medical Checkup, National Anthem Reciting, Celebration of Aazadi Week, Accounts of administrative Departments, UDISHA, Placement cell Meeting, Independence day celebration, Meeting with students counseling. Celebration of Teacher's Day, Book Review, Speech of Subject Expert, G.K. Test, Participate in Competitions like Essay writing, Elocution, Drawing etc, Celebration of N.S.S. Orientation, Planning of Participation in Sports University tournament. Knowledge Week Celebration, Lecture of Expert in Gujarati Subject, Preparation for Internal Examination, Celebration of Hindi Day, Lecture of Expert in Hindi Subject. Essay Competition, Song-music Competition, Teachers Day, students seminar and presentation. Cleanliness programme, Internal Examination, Assignment, Evaluation and reporting by all the Committees, Lecture of Expert in English Subject., Celebration of International Non Violence Day. Cultural Activities. Youth Festival. Meeting with Women cell, Meeting of IQAC, Lecture

on Digital Banking and Cashless, Sports Day, Celebration of various Days, One Day picnic regarding Environment Awareness, Health Camp, Employment Guidance, participation in various university level competitions, Organization of Badminton Competition (University Level), saptadhara activities, Arrange Mock interview, Placement, G.K. Test, Personality Development, Lecture by the Expert of English Subject, Celebration of Republican Day, Presentation of research Papers, Publication of College Journal, Celebration of Yuva Din Swamivivekanand Jayanti, Students Study Camp. Planning and organization of the Internal exam, presentation, Project work, Book review, Preparation of Internal, reporting by various committees, Celebration of Annual Day and Reporting, Feedback by the Students, lecture under Uni. lecture series, analyses of research work and publication. University semester and exams, Assessment of Yearly Accounts, Preparation of Budget for the Coming Year, Preparation of Details of Income tax and so on.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://devbariacollege.org/index.php?id=programme-outcome

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA 6	BA	ARTS	467	267	57.17
BCOM 6	BCom	COMMERCE	34	9	26.47
MA 4	MA	ARTS	180	130	72.22
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://devbariacollege.org/index.php?id=sss

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Report on workshop on Research Methodology	Department of Commerce	08/08/2018
Intellectual Property	Department of Economics	24/08/2018

Right		
Workshop on Cake, and Ice Cream Making under Entrepreneurship.	CWDC	03/09/2018
'Soap Making' Workshop under Entrepreneurship	Department of Economics	22/09/2018
'Paper and Cloth Bag Making' Workshop under Entrepreneurship	Department of Commerce	28/09/2018
An Awareness workshop on Startup India Initiative.	Department of Economics	04/01/2019
Women Entrepreneurship Awareness Program.	CWDC	21/01/2019
Research Ethics plagiarism for Post Graduate Students of English	Department of English	30/01/2019
Intellectual Property Rights (Patent)	Department of Commerce	04/02/2019

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
HINDI	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication

	HINDI		2	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Swachhta Pakhwadiya	NSS	3	630
HEALTH AND HYGIENE	NSS AND CIVIL HOSPITAL DEVGADH BARIA	3	540
GO GREEN	NSS NCC AND FOREST DEPARTMENT	4	300
One Day Camp	NSS	2	96
INTERNATIONAL YOGA DAY	SPORTS COMMITTEE AND SPORTS COMPLEX ACADEMY DEVGADH BARIA	17	100
WOMEN EMPOWERMENT	CWDC	7	460
NVD	NCC NSS AND SDM OFFICE DEVGADH BARIA	15	590
Annual Camp	NSS	3	120
Cleaning Of Class Room	NSS AND NCC	17	90

NSS,Orientation Program	NSS	3	150
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
Swachhta Pakhwadiya NSS	NSS	SWACHH BHARAT	3	630
HEALTH AND HYGIENE	NSS AND CIVIL HOSPITAL	AIDS Awareness	3	540
GO GREEN	NSS NCC AND FOREST DEPARTMENT	TREE PLANTATION	4	300
INTERNATIONAL YOGA DAY	SPORTS COMMITTEE AND SPORTS COMPLEX ACADEMY DEVGADH BARIA	International Yoga Day ACTIVITY	17	100
WOMEN EMPOWERMENT	CWDC	WOMEN ISSUES AND EMPOWERMENT	7	460
NVD	NCC NSS AND SDM OFFICE DEVGADH BARIA	NO VOTER TO BE LEFT BEHIND	15	590
CATC CAMP	NCC	COMBINE ANNUAL TRAINING CAMP,	2	15
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
STUDENTS AND TEACHER EXCHANGE	65	INSTITUTION	5
STUDENTS AND TEACHER EXCHANGE	30	INSTITUTION	5
STUDENTS AND TEACHER EXCHANGE	50	INSTITUTION	5
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
LIFE INSURANCE COOPERATION OF INDIA	19/06/2018	SELF EMPLOYMENT	120
SHRI S R BHABHOR ARTS COLLEGE, SINGVAD	20/06/2018	STUDENT AND FACULTY EXCHANGE	65
GOVERNMENT ARTS COLLEGE, DHANPUR	21/06/2018	STUDENT AND FACULTY EXCHANGE	30
DISHA JAN SEVA TRUST, DEVGADH BARIA	21/06/2018	SOCIAL SERVICE	150
SHRI S P PATEL ARTS COLLEGE, SIMALIYA	23/06/2018	STUDENT AND FACULTY EXCHANGE	50
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5	0.13

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2008

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Reference Books	27839	1129880	241	38387	28080	1168267

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	17	12	17	12	0	5	0	100	0
Added	3	0	3	0	0	3	0	0	0
Total	20	12	20	12	0	8	0	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
25	2457424	524309	511309

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Y. S. Arts K. S. Shah Commerce College is committed to providing excellent facilities for its students to enhance their learning experience. The college has established clear procedures and policies for maintaining and utilizing its physical, academic, and support facilities, including laboratories, libraries, sports complexes, computers, and classrooms. Laboratories: We maintains well-equipped Language-lab. Regular maintenance schedules are in place to ensure that all equipment is in working condition. Lab assistants are appointed to assist students and faculty in conducting experiments and utilizing lab resources effectively. Strict safety protocols are enforced to ensure the well-being of students and staff. Library: The college library is stocked with a wide range of books, journals, and digital resources to support the academic needs of students and faculty. Library in-charge is available to assist users in locating resources and accessing online databases. The library follows a cataloging system for easy retrieval of materials. Students are encouraged to make use of the library facilities for research and self-study. Sports Complex: Y. S. Arts K. S. Shah Commerce College recognizes the importance of physical activity and sports in the overall development of students. The college uses sports complex with facilities for various indoor and outdoor sports activities. Trained coaches are available to guide students and organize intercollegiate competitions. The college encourages students to actively participate in sports events and promotes a healthy lifestyle. Computers: The college provides access to computer labs equipped with the latest hardware and software for academic and research purposes. Students have access to high-speed internet connectivity to support their learning activities. Lab in-charge members are available to provide technical support and assistance to students and faculty. The college emphasizes the responsible use of computers and adheres to strict cyber security measures to protect sensitive data. Classrooms: The college maintains well-furnished classrooms with adequate seating capacity and audio-visual equipment to facilitate effective teaching and learning. Two classrooms are equipped with projectors and other instructional aids to enhance the learning experience. Regular cleaning and maintenance ensure a conducive learning environment for students and faculty. Y. S. Arts K. S. Shah Commerce College prioritizes the maintenance and utilization of its physical, academic, and support facilities to provide a conducive learning environment for its students. Clear procedures and policies are in place to ensure the efficient functioning of language-lab, library, computers, and classrooms, contributing to the overall academic success of the college community.

https://devbariacollege.org/index.php?id=procedures-and-policies

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	7	1175	4174464
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
PERSONAL COUNSENLLING	27/06/2018	700	ALL DEPARTMENTS
PROBLES OF INDIAN ECONOMICS	11/07/2018	40	DEPARTMENT OF ECONOMICS
KAVYA GAN	20/07/2018	70	DEPARTMENT OF GUJARATI
TIME MANAGEMENT	03/08/2018	62	DEPARTMENT OF HINDI
READING AND WRITING SKILL	04/08/2018	50	DEPARTMENT OF ENGLISH
HAND WRITING SKILL	03/09/2018	30	DEPARTMENT OF GUJARATI
HOW TO WRITE AN APLICATION	07/09/2018	78	ALL DEPARTMENTS
SPEECH ON YOGA AND MEDITATION	10/09/2018	90	DEPARTMENT OF SPORTS
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2018	CAREER COUNSELLING	0	1238	6	6
2019	COMPETITIVE EXAMINATION	604	0	2	2
2019	COMPETITIVE EXAMINATION	615	0	1	1
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed

ROSE BUD SCHOOL	15	3	SPORTS AUTHORITY OF GANDHI NAGAR	15	3

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	5	BA	ARTS	LAW COLLEGE	LLB
2018	2	BCOM	COMMERCE	LAW COLLEGE	LLB
2019	147	BA	ARTS	BED COLLEGE	BED
2019	3	BA	ARTS	BPED COLLEGE	B.P.ED.
2019	1	BA	ARTS	MSW COLLEGE	MSW
2019	215	BA	ARTS	PG COLLEGE	MA

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	62

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
CROSS COUNTRY	UNIVERSITY	12
JUDO	UNIVERSITY	7
BASKET BALL	UNIVERSITY	12
ATHLETICS	UNIVERSITY	14
KABBDI	UNIVERSITY	12
MEHNDI	COLLEGE	19
DRAWING	COLLEGE	21
WEAST OF THE BEST	COLLEGE	22
PATRIOTIC SLOGAN WRITING	COLLEGE	14
ELOCUTION	COLLEGE	17

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	All India Inter University (Participate) Gulbarga, University, Karnataka	National	3	Nill	01261809 801260	PATEL USHABEN CHANDRASINH
2018	All India Inter University (Participate) KIIT University, Bhubaneswar-Odisha	National	3	Nill	01271909 801067	PATEL MANISHBEN ABHESINH
2018	All India Inter University (Participate) Guru Nanak Dev University (GNDU),Amritsar	National	3	Nill	01011809 814711	CHOTIYARA SAHIL MEHBUBBHAI
2018	All India Inter University (Participate) Chaudhary Bansi lal University, Bhiwani (HR)	National	2	Nill	01011809 814743	GOSWAMI LAXMAN OMPURI
2018	West Zone Inter University (Participate) S.R.T.M. University, Naded	National	4	Nill	01011709 810097	BARIA SUNITABEN RATANSINH
2018	All India Inter University	National	2	Nill	01261709 801305	CHAREL SITABEN VIRSING

	(Participate) Rajiv Gandhi University of Health ScienceBangalore,Karnataka and Alvas College,Moodubidire					
2018	West Zone Inter University (Participate) L.N.I.P Gwalior, Madhya Pradesh.	National	1	Nill	01011609 810821	BHAGAT AJAY VITTALBHAI
2018	53-National Cross Country Championship (Participate) Mathura, U.P	National	2	Nill	01261709 801305	CHAREL SITABEN VIRSING
2019	All India Intar University (Participate) M.D University, Rohatak	National	1	Nill	01011709 810213	MAIDA VANRAJ BHIMSINH
	View File					

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Our College is having a Student Council which comprises of 5 Committee Members including faculty, General Secretary, Ladies' Representative, two representatives each from Cultural activities, Sports, NSS, NCC, three toppers in university exams from each class and Department wise two student representatives. The Council works under the headship of a senior faculty who encourages students for decision making. Student representatives along with the GS and LR, take decisions about arrangement of various functions and conduct the programme by themselves. Necessary guidance and support are provided by the faculty. The student representatives in various college committees for academic, co-curricular and extension activities play a vital role in the coordination and cooperation in organizing these college activities. The Council plays a major role in arranging orientation of new comers, Teachers' Day, Sports day, celebration of National festivals, Farewell Function and Annual Day Function, Picnics and Study Tours and Navaratri Festival Celebrations etc. Necessary fund required for the functions / programmes is provided by the college. The students also contribute on Teachers' Day.

Students participate actively and discuss about their problems and requirements of the educational, infrastructural and other facilities / problems / issues. The council is also asked to give suitable time for internal examination. The library advisory committee's major role is to upgrade the library facilities and to increase the utilization of library. The Committee always welcomes the suggestions from students. The committee conducts various activities like Books Exhibitions on certain days. The Cultural committee organizes various cultural programmes like college Annual Function, cultural programmes, preparing students for participation in various competitions at University Youth festival. NSS Committee organizes all kind of social activities. NSS arranges annual NSS camp once in a year and adopts a village. At village, students actively organize public awareness programmes such as village cleanliness, Awareness rally on social issues, lectures on women empowerment, Tree Plantation and environment, Celebration of Gandhi Jayanti, AIDS awareness programme, ban on female foeticide, child education, voting awareness, medical camp, cultural programmes for social awareness etc. Udisha committee plays an important role in organizing various expert lectures and extra coaching as well as seminars. The Discipline committee is also active in maintaining discipline. Cleanliness committee plays a significant role in the campus premises, to make campus neat, clean and dust free. Anti Ragging Committee is supervisory and advisory committee in preserving Ragging free environment in college campus. Anti Ragging committee is involved in designing strategies and action plan for curbing the nuisance of ragging in college. So far no cases of ragging has been reported. Saptdhara committee is the heart of the college. Various activities are done under seven dharas with the help of students representatives. Under Khel kud dhara, indoor and outdoor games are organized. Natya dhara and Rang kala kaushaly dhara encourage students creativity.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

30

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

THREE MEETINGS WERE HELD WITH ALUMNI ASSOCIATION DURING ACADEMIC YEAR 2018-19.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

* The College has given different task to different employees for the smooth functioning and administration of the college. • The management frequently visits the college and keeps watch on every activity. They also review all the activities. • The principal has formed various committees for the smooth functioning of the college keeping the interest and efficiency of all the staff members. • The college has active units of N.N.C. and N.N.S. and C.W.D.C.. Prof. Nisarta handles the N.C.C. units. He also takes the parade of the students regularly. • Dr. Pushpaben S.Gothadiya is in charge of C.W.D.C. She performs various activities like self-defence, Mehdi, Rangoli and other for the

girl's students. • Dr. M N Gohil and Dr. Bhavesh S. Makwana are in charge of the N.S.S. units. The annual camps are organised on regular basis. In camp the students of N.N.S unit campaign about cleanliness, Superstitions, Diseases, stress management, women empowerment, health and hygiene, blood donation camp, agriculture, pet animals, organic farming etc. in the rural areas. • The college has adopted selection process for electing General Secretary and Ladies Representative. The Highest Scorer is appointed as G.S. and L.R. There is no gender bias for the selection process. Various committees are formed from all the selected class representatives like Tourism, Cultural activities etc.. • The talented students are sent to participate in youth Festival organised by the university. A cash Prize has been given by the college to those students who secures first position in the youth Festival. • During the Annual Day celebration, the Highest Scorer students are awarded cash prizes. The Trophies are given to the students who perform well in the sports. • The college has transparent examination system. Every year the exam committee scrutinises the loopholes and implement the change to remove it. • The infrastructure facilities are taken care of on regular basis. The complaints about it are taken into action very promptly. • All the employees do their duty very regularly with positive frame of the mind. They are always thinking about the progress of the college. • Over all our college is one of the reputed colleges of the Dahod District.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institutional Strategic / Perspective plan is effectively deployed Response: The institutional perspective plan aligns with the vision and mission of the institution which are the constant driving factors for improving academic quality policies and strategies. It is effectively deployed to focus on bringing quality improvements in the areas of: 1. Curricular Planning and Implementation 2. Teaching- Learning Processes 3. Research, Collaboration and Extension Activities 4. Academic infrastructural facilities 5. Student Support Activities and Student Progression 6. Internal Quality Assurance System 7. Institutional Values and Best Practices 8. Governance, Leadership and Management At the beginning of the academic year, various bodies and committees that constitute the Organogram of the institution, chalk out the strategic plan of events and activities which will support the growth and development in these key areas and at the end of the year, a review is taken about implementation and the outcomes of the perspective

	plans. One such broad area in which the Institutional Perspective and Strategic Plan has been successfully implemented is that of Teaching, Learning and Research. This has been achieved through the deployment of Action Plan for the following initiatives: Faculty Development Programmes by RCC (Research and Collaboration Committee) and the Departments. Introduction of innovative Add-on/Certificate Courses by the Add-on-Courses Committee. Collaboration with nearby institutions for Student Exchange Programmes. MoUs signed with Educational institutions, NGOs and others development and placements. Introduction of new UG programs in Vocational Studies. New certificate courses are introduced keeping in mind their relevance and market needs, in order to empower young women through targeted recruitment, internship programs. Emphasis on using the ICT tools for effective teaching and learning. Research Training workshops are organised for students to equip them with the latest research methodologies. Conferences and Seminars are organized by various departments to give an exposure to both faculty and students about the latest global trends in academics.
Human Resource Management	Following discussions with the management, the principal has conveyed the issue of faculty and staff shortages to both the university and the state government. As an interim solution, visiting faculty for B.Com and M.A. programs, computer operators, junior supervisors for internal and external exams, gardeners, peons, sweepers, and watchmen have been appointed on a temporary basis until permanent faculty positions are filled by the government. Additionally, qualified teachers are occasionally invited on a remunerative basis to offer guidance on various skill and employability programs.
Examination and Evaluation	Examination and evaluation are integral components of the education system, serving as tools to assess students comprehension, skills, and progress. the college takes Examinations, whether in the form of quizzes, tests, or final assessments, measure students understanding of the

	material taught and their ability to apply it. Evaluation, on the other hand, encompasses a broader spectrum, including both formal assessments and ongoing feedback. It involves analyzing students performance, identifying areas of strength and weakness, and providing guidance for improvement. Together, examination and evaluation foster a conducive learning environment by providing valuable insights for educators to tailor their teaching methods and for students to enhance their learning strategies.
Research and Development	In College, research and development activities are essential components of academic growth and advancement. Students and faculty engage in various research endeavors across disciplines, ranging from fundamental scientific exploration to applied technological innovations. Through research, students learn critical thinking, problem-solving, and analytical skills while contributing to the advancement of knowledge in their fields. Faculty members lead research projects, mentor students, and publish findings in scholarly journals, thereby enriching the academic community and pushing the boundaries of understanding. Moreover, college RD often involves collaboration with industry partners, government agencies, and other institutions, facilitating knowledge transfer and practical application of research outcomes. Overall, college research and development serve as catalysts for innovation, driving intellectual curiosity and preparing students for future careers in academia, industry, and beyond.
Library, ICT and Physical Infrastructure / Instrumentation	Our management consistently prioritizes providing top-notch infrastructure and facilities that meet global standards. Our one classroom, Conference Hall are outfitted with state-of-the-art LCD projectors, screens, and audiovisual systems. We have one movable LCD projector to meet students need. The recently constructed library building offers extensive reading resources and a well-furnished environment conducive to learning. Our fully computerized library boasts the INFLIBNET facility and an open-access system. Additionally, our English

	language laboratory is equipped with 15 computers. Thanks to financial support from UGC, we offer indoor sports facilities, and we also provide a 'Girls Hostel'. Other amenities include Xerox facilities, a 20 KV generator, scanners, printers, and more. Our website, www.devbariacollege.org, offers comprehensive information about our institution and its activities to students, parents, and stakeholders. Moreover, we employ a CCTV camera system with DVR for security, and regular maintenance is carried out with assistance from UGC.
Admission of Students	College admission policies vary widely depending on the institution, but they typically include several key components aimed at selecting qualified candidates while promoting diversity and equity. Additionally, colleges may have specific admission criteria for certain programs or majors, such as portfolios for arts programs or auditions for performing arts programs. Overall, college admission policies strive to identify students who demonstrate academic potential, intellectual curiosity, leadership qualities, and a commitment to learning, while also considering the broader context of each applicants background and experiences.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Policy: 1. It is decided to adopt and implement e-governance in all activities of college operating in order to provide easier and competent structures of governance within the institution. 2. The college has already started using e-governance in a number of areas, including admissions, the library, academics, exams, and accounting. However, it has been decided to implement e-governance in a few additional areas of the institution. 3. E-governance areas: This policy is used into other functional areas, including: a). College Website: The college website serves as a mirror of campus information, including notices, events, extracurricular and co-curricular activities, and functionaries. A full-time web developer and team members are

	employed by the college to upload information. A separate service provider is contracted to host the website. The website also offers interfaces for admission and online transactions. b). College ERP: This system handles admission, accounts, library, administration, and exam operations. c). Learning Management System (LMS): An LMS is an online tool used to organize, carry out, and gain access to a particular learning process. It aids in administration, documenting, tracking, and recording of information learned in a classroom.
Administration	In our college, the administrative matters and academic process actively connected with the students have also been made online. Salary Bill, Supplementary bill, Increment and L.T.C. process of each employee of the college are also done online.
Finance and Accounts	After the enrolment process in the college is completed, the study-related and student-oriented supplementary activities are also done online in some parts. Our college is located in the rural area. Also students from ST, SC, and OBC category are more in number and students fill the scholarship forms. Received scholarship is deposited online in the student's bank account under different schemes.
Student Admission and Support	Admission process and student merit list process is done online for the noble purpose that students do not face any kind of difficulties in getting admission in our college and also to make the admission process smooth. The fee payment process of all the students who are eligible for admission after the release of the merit list has also been made online. Students of every subject and stream are availing the facility. B.A. Sem- 1 to 6, B.Com. Sem 1 to 6 and M. A. Sem — 1st to 4th students are availing this facility. After completing the admission process in the college, the students are also given the process of connection (enrolment form) with the subject selection university online. In which students of all subjects and streams do not have to face any inconvenience in filling the enrolment form, subject wise enrolment form filling facility is made available. Along with the academic

	process, other co-curricular activities are also conducted in our college. All the processes of the University "YOUTH FESTIVAL"registration is done online.Registration of student in "YOUTH FESTIVAL" information of different activities as well as results announced in "YOUTH FESTIVAL"are also declared online.
Examination	With the completion of the study comes the evaluation questions of the students. Seat arrangement, classroom information and subject wise timetable facility is also provided online to the students in all the internal examination process of the college. After completing the internal evaluation process of the students in the college, the process related to their internal is also provided online. Students can upload their internal marks on the college website devbariacollege.org. After the process related to the internal examination is completed, the work related to the university examination is started. College B.A/B.Com as well as M.A. Examination forms are filled for all students from Sem-1 to 6 and Sem-1 to 4. All exam related process related to university exam seating arrangement, hall ticket and repeater students are done online. After the completion of the university examinations, the results oriented process of the students is done. The results of the students are transmitted online by "Shree Govind Guru University". All the processes related to students who have discrepancy in result or correction of error are done completely online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	ONE DAY TRAINING FOR TEACHING STAFF USE OF ICT	Nill	28/06/2018	28/06/2018	18	Nill
2018	Nill	USE OF LATEST TECHONOLY: ADMINISTRATIVE TRAINING FOR NON-TEACHING STAFF	25/06/2018	25/06/2018	Nill	9

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
CREDIT SOCIETY	CREDIT SOCIETY	NONE

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• The accountant maintains account which is monitored by authorities. • There is a mechanism of checking, rechecking and crosschecking of accounts by the • authorities. • Besides, an arrangement is made by the management for internal audit at least two times a year by C.A. • In the case of spending of UGC grant, there is IQAC, Finance Committee and Library Committee take a decision. • All purchases are done through tender system. • In addition to this, the accountant writes the college account day by day regularly. • The rupess over Rs.1000/ is paid through cheque, Public Finance Management System, NEFT, RTGS and other digital devices. • At the end of every financial year, the written account is forwarded to internal auditor appointed by the governing body. • If there is any quarry found in the written accounts, it is given back to the

administrative office. • After improving the quarry it is again sent to the internal auditor for finalization. The whole process is transparent. • Finally, the account is sent to our concerned chartered accountant. • After verifying all the bills and vouchers, C.A. has issued certificate with stamps. • Besides, State Government A.G. audit as per state government rules and regulations is done properly.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
University and KCG	159000	Student welfare activities

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6.4.3 – Total corpus fund generated

50000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	KCG	Yes	M A SHAH CO. ANANND

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

PRIZE DISTRIBUTION ACTIVITY CERTIFICATE DISTRIBUTION ACTIVITY SOCIAL WELFARE ACTIVITY

6.5.3 – Development programmes for support staff (at least three)

USE OF ICT: TRAINING FOR TEACHING STAFF USE OF LATEST TECHONOLY: ADMINISTARTIVE TRAINING FOR NON-TEACHING STAFF YOGA MEDITATION FOR ENTIRE STAFF

6.5.4 – Post Accreditation initiative(s) (mention at least three)

New Building in College Premises New Garden Prepared RCC road from College Main Building to Garden constructed 4 Toilets for boys and 2 for girls are built Sheds are built for Stage, Library, and Drinking water facility

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Use of latest technology:	25/06/2018	25/06/2018	25/06/2018	9

2018	One day training for teaching staff use of ICT	28/06/2018	28/06/2018	28/06/2018	18
2018	Induction pograme for BA	09/07/2018	09/07/2018	09/07/2018	610
2018	Induction pograme for BCom	10/07/2018	10/07/2018	10/07/2018	50
2018	Induction pograme for MA	16/07/2018	16/07/2018	16/07/2018	200
2018	Yoga, meditation and health awareness	08/10/2018	08/10/2018	10/10/2018	740
2019	Workshop on research methodology in English: methods of research in English literature and language	14/02/2019	14/12/2020	14/12/2020	40

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
ANALYZING GENDER EQUALITY AND GENDER DISCRIMIATION	20/09/2018	20/09/2018	72	43
EQUALITY HAS NO GENDER	01/10/2018	01/10/2018	28	13
WOMEN EMPOWERMENT	10/01/2019	10/01/2019	43	27
INTERNATIONAL WOMEN DAY	08/03/2019	08/03/2019	64	30

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• **Installed 'Led Lights' in all premises. • Banned Single-use Plastics. • Celebration of 'Tree Plantation Day'.**

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Nill	No	Nill

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	4	08/03/2019	1	Equality has no Gender	Gender Issues	94
2019	1	3	12/01/2019	1	Swami Vivekanand Jaynti Celebration	Youth the Builder of Nation	96
2019	1	2	30/01/2019	1	Nationalism and Tribute	Nationalism	198
2018	1	5	16/10/2018	1	Celebration of Global Ethics Day	Importance of Ethics	324
2018	1	2	08/10/2018	1	YOGA	YOGA, MEDITATION AND HEALTH AWARENESS	740
2018	1	3	20/09/2018	1	Equality	Gender Issues	115
2018	1	2	05/09/2018	1	Education and its Values	Teachers Day	367
2018	1	5	09/07/2018	1	INDUCTION POGRAMME	Motivation	610
Nill	1	5	02/07/2018	1	CAREER COUNSELLING	SELECTION OF CAREER	1238

Nill	1	5	27/06/2018	1	PERSONAL COUNSENLLING	COUNSENLLING and GUIDENCE	700

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Ethical Foundations for Human Excellence: A Guide to Professional Integrity	23/06/2016	Happiness: • Happiness is a crucial professional value, vital for personal and professional fulfillment. • Knowledge, judgment, and wisdom play essential roles in making decisions that lead to happiness in life. Secularism: • Secularism rejects the involvement of religion in state affairs or public education. • Key features of secularism include freedom of religion and equal citizenship for all individuals. Environment Consciousness: • Environment ethics involves maintaining an ethical balance in the environment and ecosystem by managing natural resources sustainably. • Ways to protect the environment include saving water, planting trees, reducing chlorofluorocarbon emissions, stopping open burning, minimizing chemical usage, recycling waste, and conserving electricity. Honesty: • Honesty is fundamental for building trust and trustworthiness. • Being honest requires speaking and acting in ways that foster trust and reliability in personal and professional relationships. Trust: • Trust is crucial in all relationships, fostering reliability and confidence. • It involves maintaining neutrality

and objectivity in judgments and recommendations. Punctuality and Self-Awareness: • Punctuality signifies professionalism and reliability in the workplace. • Being punctual helps establish a reputation as a dependable and consistent employee. Accountability: • Accountability entails taking responsibility for ones actions, fostering team spirit and integrity. • It is a key professional ethic that encourages reliability and transparency. • Punctuality signifies professionalism and reliability in the workplace. • Being punctual helps establish a reputation as a dependable and consistent employee. Sustainable Development: • Education for sustainable development focuses on promoting knowledge, skills, and values needed to create a sustainable world. • It empowers people to contribute to environmental protection, social equity, and economic sustainability for a better future. Social Sensitization: • Socially aware individuals understand their responsibility to serve their communities. • They actively engage in activities that benefit society and promote positive social change. Equality: • Equality ensures fairness and equal opportunities for all individuals, regardless of status or background. • It is essential in promoting inclusivity and diversity in every field. Women

Empowerment: • Women empowerment aims to raise the status of women through education, awareness, and literacy programs. • It enables women to make life-changing decisions and addresses societal challenges. Universal Brotherhood: • Universal brotherhood promotes the idea of considering the world as ones own family and helping others without expecting personal gain. • It emphasizes working towards the betterment of society and fostering a sense of unity among all individuals. Gratitude towards Needy Students: • Gratitude fosters appreciation and kindness towards others, leading to positive emotions and strong relationships. • Showing gratitude towards needy individuals helps improve their well-being and strengthens community bonds.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Swami Vivekanand Jaynti Celebration at-Dhanpur road	12/01/2019	12/01/2019	96
Teachers Day	05/09/2018	05/09/2018	367
Celebration of Global Ethics Day	16/10/2018	16/10/2018	324
YOGA, MEDITATION AND HEALTH AWARENESS	08/10/2018	08/10/2018	740
Martyre Day	30/01/2019	30/01/2019	198

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Ban Single-use Plastics 2 Tree Plantation in Campus and Off Campus 3 Rain Water Harvesting 4 Garden 5 Eco-friendly Campus

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE 1 Championing Excellence: Best Practices in Sports at Y. S. Arts and K. S. Shah Commerce College 1 Comprehensive Support System for Sports Students: 1.1 Free Transportation: • The institution offers free transportation facilities for sports students, ensuring accessibility and convenience for participation in various sporting events. **1.2 Fee Waivers:** • Recognizing the dedication and commitment of sports students, the college waives off fees, alleviating financial burdens and encouraging active involvement in sports activities. **1.3 Medical Support:** • Sports students benefit from complimentary access to physicians and physiotherapists, ensuring their physical well-being and timely treatment of injuries. **1.4 Nutritional Support:** • Free breakfasts are provided to sports students, emphasizing the importance of nutrition in enhancing athletic performance and overall health. **1.5 Cash Prizes:** • Outstanding performers in sports are rewarded with cash prizes, motivating students to strive for excellence and achieve their full potential. **2. State-of-the-Art Infrastructure: 2.1 Maharaja Jaidipsinhji Sports Complex:** • The institution boasts a dedicated sports complex equipped with modern facilities for outdoor games, providing students with a conducive environment to hone their skills and excel in various sports disciplines. **3 Holistic Developments through Sports: 3.1 Physical Fitness:** • Active participation in sports fosters physical fitness among students, promoting a healthy lifestyle and overall well-being. **3.2 Character Building:** • Sports instill essential values such as teamwork, discipline, perseverance, and resilience, contributing to the holistic development of students beyond the academic realm. **3.3 Leadership Skills:** • Through captaincy roles and team responsibilities, students develop leadership qualities, decision-making abilities, and effective communication skills, essential for their future endeavors. **4 Awareness Campaigns:** • The college conducts regular awareness campaigns and orientation sessions to promote the significance of sports in holistic development and academic success. **4.1 Intercollegiate Competitions:** • Participation in intercollegiate competitions and tournaments fosters healthy competition, camaraderie, and sportsmanship among students from diverse backgrounds. **4.2 Alumni Engagement:** • Alumni who have excelled in sports are invited to interact with current students, sharing their experiences, insights, and inspiring success stories, thereby fostering a culture of emulation and aspiration. **5 Academic Integration: 5.1 Flexible Timetables:** • The institution offers flexible timetables to accommodate sports training sessions and competitions, ensuring that students can balance their academic commitments with their passion for sports effectively. **5.2 Academic Support:** • Faculty members provide academic support and mentoring to sports students, facilitating their academic progress and ensuring a harmonious balance between sports and studies. **6 Continuous Evaluation and Improvement: 6.1 Feedback Mechanisms:** • Regular feedback sessions are conducted to solicit inputs from sports students, coaches, and stakeholders, enabling the institution to identify areas for improvement and implement necessary interventions. **6.2 Monitoring and Evaluation:** • The performance of sports students is monitored closely, and regular assessments are conducted to track their progress, identify strengths and weaknesses, and devise customized training programs for continuous improvement. **7 In Brief:** • Y. S. Arts and K. S. Shah Commerce College exemplifies best practices in promoting sports culture and fostering the holistic development of students. • With a robust support system, state-of-the-art infrastructure, holistic development initiatives, promotion of sports culture, academic integration, and continuous evaluation mechanisms, the institution has set a benchmark for excellence in sports education. • Through its unwavering commitment to sports, the college not only cultivates sporting talent but also nurtures well-rounded individuals equipped to excel in all spheres of life. **BEST PRACTICE 2 Digitalization Practice in the institution Objectives of the practice To** ameliorate the digitalization in teaching, learning, and evaluation processes. • To aid the integration of ICT into administration purposes. • To inculcate

paperless learning ambiance to protect the environment • Develop the skills and confidence of students and effective use of digital technology to support teaching and learning. • To encourage higher-level thinking and creativity through ICT. • To determine practical use of technology integration. The Context: • The institution is undergoing a significant shift towards digitalization, aligning with the value framework of NAAC. • Digitalization is integrated into all aspects of academic and administrative processes. • It encompasses teaching, learning, evaluation, research, support services, administration, and communication. • The transformation involves increased utilization of digital media and technologies. • Both students and faculty are required to develop digital skills for present and future pursuits. The Practice: • The institution offers digital learning resources to facilitate the implementation of effective teaching and learning methods. • It promotes the extensive use of ICT-enabled tools to enhance the learning experience. • There is one movable classroom and two ICT-enabled classrooms dedicated to curriculum delivery. • A total of 25 computer terminals with a 100 Mbps bandwidth BSNL Internet connection are available. • Additionally, 24/7 Wi-Fi facility is provided to support effective ICT usage. • The institution features a Language Lab dedicated to communication training. • Various applications such as Google Meet, WebEx, and Zoom Meeting are utilized for knowledge sharing purposes. • Google Classroom is utilized for creating a virtual learning environment and distributing class work, study materials, sample question papers, assignments, and announcements. • Internal evaluation and assessment are conducted through Google Classroom. • MyKlassroom.com is a cloud-based social digital e-learning platform used by teachers to enhance student learning through collaboration and interactive features. • Kahoot and Socrative game-based ICT applications are employed in classrooms to increase student engagement, with automated reports shared simultaneously. • Faculty members effectively utilize audiovisual aids to enrich the learning experience. • Digitalization extends to administration tasks such as updating student admission and fee details, distributing transfer certificates, updating staff information, and facilitating online payments and fee collection. • Communication is facilitated through individual emails within the domain, exclusive social media pages and groups, and SMS tools for information dissemination. • Digitalization has been integrated into the examination processes of the institution. • The Exam cell is equipped with computers, printers, a reprographic machine, and a copier machine to facilitate efficient operations. • Communication with faculty members is conducted through domain email IDs. • Examination circulars, question paper setting instructions, evaluation processes, and other relevant information are communicated digitally. • Increased usage of the institutions mobile learning application indicates success in digital learning tools. • Growing interest among students in peer learning and digital education. • Teaching faculties motivation to utilize digital learning resources for knowledge delivery. • Digital learning platform serves as a motivational tool for skill enhancement and learning. • Effective administration facilitated by ERP modules including Admission Information, Application, TC, Course Completion Certification, Library, and Fee Collection Modules. Problems Encountered and Resources Required Technical issue confronted during usage of ICT • Shortage of gadgets as students are from economically downtrodden • Background Digital Literacy - Requirement of technical proficiency • Although digital learning is enriching, students do not find a virtual classroom as engaging as a traditional one. • Security issues exists as online platform have been a fertile ground of cyber crime

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://devbariacollege.org/index.php?id=best-practices

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

•Y. S. Arts K. S. Shah Commerce College, Devgadh Baria Dist. Dahod was established in 1964 by Maharaja Jaideepsinhji with a noble mission to provide education to the underprivileged in a severely backward region. Here is a detailed overview of the distinctive features and contributions of the college. • Geographical Advantage: Situated amidst the hilly and forested terrain of Devgadh Baria, the college offers a serene and picturesque natural environment, fostering an atmosphere conducive to learning. • Sports Tradition: The institution boasts a rich tradition of sports, with the founder himself actively participating in various activities like badminton, volleyball, and hockey. This commitment to sports has led to the college earning a reputation as a Sport College within Gujarat. • State-of-the-Art Infrastructure: Devgadh Baria College takes pride in its Viral Sports Complex, funded by the Government of Gujarat and owned by Maharaja Jaideepsinhji. This facility is equipped with modern amenities, facilitating the training and development of sports enthusiasts. • Postgraduate Education: Setting itself apart from other colleges in the area, Devgadh Baria College offers postgraduate departments in subjects like Gujarati, Hindi, Sanskrit, English, and Economics. Currently, these departments cater to 792 students, providing them with quality education and resources. • NSS Department: The colleges NSS department operates two units, actively engaging in various community service, environmental conservation, and social awareness activities. This commitment to social responsibility reflects the college's holistic approach to education. • NCC: The NCC department at the college is effectively managed by Prof. M. C. Nisrata. Under his leadership, the department runs smoothly, conducting training sessions, drills, and organizing various activities and events. • Training for Security Roles: With a predominantly rural student population, particularly from OBC and ST categories, the college plays a pivotal role in training students for positions in the security department. Many graduates from the college currently serve across Gujarat, showcasing the institutions impact beyond academic realms. • Holistic Development: Beyond academic and sports achievements, various other activities and departments like Alumni and CWDC contribute to the holistic development of students. These platforms provide opportunities for personal growth, networking, and skill enhancement. • Distinctiveness: Overall, Devgadh Baria College stands out from other institutions in the region due to its multifaceted approach to education, strong emphasis on sports and extracurricular activities, commitment to social responsibility, and success in training students for diverse career paths. • Impact on Employment: Notably, the colleges Sports Department has played a significant role in preparing students for employment in the Security Department of the Government. This demonstrates the practical relevance and effectiveness of the training provided by the college. • In Brief: Y. S. Arts K. S. Shah Commerce College, Devgadh Baria distinguishes itself through its scenic location, sports tradition, quality infrastructure, diverse academic offerings, active community engagement, efficient management of departments, and focus on holistic student development. These factors collectively contribute to its reputation as a leading educational institution in the region.

Provide the weblink of the institution
https://devbariacollege.org/index.php?id=core-values-of-college

8.Future Plans of Actions for Next Academic Year

Implementing solar power systems to enhance energy efficiency on campus. • Promoting eco-friendly practices for a clean and single-use plastic-free campus environment. • Prioritizing life and employability skills through courses such as personality development, communication skills, and leadership training. •

Organizing expert lectures and career counseling sessions to enhance student life and communication skills. • Providing additional coaching, study materials, and resources for competitive exam preparation. • Facilitating access to educational materials and videos through WIFI. • Establishing funds for financially disadvantaged students and promoting skill-oriented programs. • Encouraging participation in student exchange programs under MoUs. • Implementing smart classroom technology and offering finishing school programs for skill development. • Establishing permanent centers for competitive exam preparation and counseling services. • Addressing hygiene concerns through dedicated counseling centers for female students. • Expanding infrastructure with new smart classrooms and halls. • Organizing expert lectures on stress management, event management, and leadership. • Conducting special university programs on yoga, music, personality development, and value-based education. • Promoting safety measures like wearing helmets and seat belts among students. • Offering value-based courses and annual induction programs for students. • Providing support for state government exams and workshops for administrative staff development. • Encouraging staff participation in stress reduction programs like Vipashyana and Yoga. • Preparation for accreditation processes like NAAC cycle II. • Promoting participation in sports activities for physical and moral development. • Hosting national and international seminars.