

* Name & Address of College : **YS Arts and KS Shah Commerce College, Devgadh Baria, Gujarat**

* Dates of visit : 17/02/2023 to 19/02/2023

Performance Level Range

* Assessment Parameters	Measure	Excellent	Very good	Good	Average	Poor	Very Poor	Observation
1 Criterion-1 Curricular Aspects								
1.1 Key indicator -1.1 Curricular planning and implementation								
a	College has comprehensive Academic Calendar		1					Strength
b	College has workload distribution and timetables		1					Strength
c	College has planars: Monthly, Semester and Annual			1				Opportunity
1.2 Key indicator -1.2 Academic Flexibility								
a	Number of add-on/ value added courses offered			1				Opportunity
b	Percentage of enrollment in the above courses (Out of all students)			1				Opportunity
1.3 Key indicator -1.3 Curriculum Enrichment								
a	Courses intergrate cross cutting issues relevant to gender, Environment, Human ethics and Professional ethics?			1				Opportunity
b	Percentage of students undertook field projects / internship last year			1				Opportunity
1.4 Key indicator -4 Feedback System								
a	Feedback collected, analyzed, action taken and displayed on website			1				Opportunity

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2 Criterion-2 Teaching Learning and Evaluation								
2.1 Key indicator-2.1 Student enrolment and Profile								
a	Student enrolment percentage in Sem-1 out of sanctioned seats	1						Strength
b	Reserved seats are filled (Percentage)	1						Strength
2.2 Key indicator-2.2 Student-Teacher Ratio								
d	Student: Teacher ratio			1				
2.3 Key indicator-2.3 Teaching Learning Process								
a	Identificacation of slow and advance learners and special treatment						1	Challenge
b	Student centric teaching learning methods & Use of ICT		1					Opportunity
2.4 Key indicator-2.4 Teacher Profile and Quality								
a	Number of full time teachers (Out of sanctioed posts)		1					Opportunity
b	PhD / NET/SLET holder teachers %		1					Opportunity
2.5 Key indicator-2.5 Evaluation Process and Reforms								
a	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient		1					Opportunity
2.6 Key indicator-2. 6 Student Performance and Learning Outcomes								
a	POs , PSOs and COs are communicated and evaluated			1				
b	Pass percentage of students (Last semester exam)				1			Weakness
2.7 Key indicator-2.7 Student Satisfaction Survey								
a	Student Satisfaction Survey by the college		1					Opportunity

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3 Crtierion-3 Research, Innovations and Extension								
3.1 Key Indicator-3.1 Resource Mobilization for Research								
a Grants for research projects (in Lakh rupees)							1	Challenge
3.2 Key Indicator- 3.2 Innovatio Eco-system								
a Innovation incubation ecosystem					1			Weakness
b Number of workshops/seminars/conferences including programs conducted on Research Methodology, IPR and entrepreneurship				1				
3.3 Key Indicator-3.3 Research Publications								
a Number of Research Papers published in CARE per teacher							1	Challenge
b Number of book publication with ISBN per teacher							1	Challenge
3.4 Key Indicator -3.4 Extension Activities								
a Number of extension activities through NSS, NCC, etc		1						Strength
b Number of awards and recognitions for extension activities		1						Strength
c Impact of extension activities			1					Opportunity
3.5 Key Indicator - 3.5 Collabotations								
a Number of functional MoUs				1				

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4 Criterion-4 Infrastructure and Learning Resources								
4.1 Key Indicator- 4.1 Physical Facilities								
a Number of Classrooms		1						Strength
b Number of Smart classrooms							1	Challenge
c Number of ICT enabled classrooms						1		Challenge
d Infrastructure for indoor and outdoor sports and Yoga		1						Strength
e Canteen Facility							1	Challenge
f Hostel Facility							1	Challenge
g Percentage of infrastructure augmentation expenditure			1					Opportunity
4.2 Key Indicator- 4.2 Library as Learning Resource								
a Library is fully automated				1				
b Area of Library:				1				
c Library has separate reading area for student & staff?				1				
d Library displays the new arrivals?			1					Opportunity
e LibrRY maintains Book Volumes?			1					Opportunity
f No. of Books per student			1					Opportunity
g No. of Issue/Return books per day					1			Weakness
h No. of Research Journals							1	Challenge
i No. of Periodicals						1		Challenge
j No. of News papers						1		Challenge
k Expenditure for purchase of books, journals					1			Weakness
4.3 Key Indicator- 4.3 IT Infrastructure								
a Number of computers for students							1	Challenge
b Wifi facility					1			Weakness
c Internet bandwidth				1				
d Updation / Upgradation of ICT				1				
e Expenditure on upgrdation of ICT				1				
f Student- Computer Ratio							1	Challenge
4.4 Key Indicator 4.4 Maintenance of Campus Infrastructure								
a Percentage of maintenance expenditure		1						Strength

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5 Criterion - 5 Student Support and Progression								
5.1 Key Indicator - 5.1 Student Support								
a	Number of students benefitted by scholarships	1						Strength
b	Soft skill training		1					Opportunity
c	Language and Communication skill training		1					Opportunity
d	Life skills (Yoga, fitness, health, self employment,etc	1						Strength
e	ICT training							
f	Competitive exam guidance					1		Challenge
g	Career counseling					1		Challenge
h	Active anti-ragging cell	1						Strength
i	Prevention sexual harrasement cell	1						Strength
j	Display of anti-ragging & sexual harrasement	1						Strength
k	Implementation of UGC guidelines for above cells	1						Strength
l	Mechanism of submission of grievance online, offline and efficient		1					Opportunity
m	Timely redressal through committees	1						Strength
n	Placement percentage						1	Challenge
5.2 Key Indicator 5.2 Student Progression								
a	Prgogression percentage					1		Challenge
b	Percentage of state, national exam qualifying					1		Challenge
5.3 Key Indicator 5.3 Student Participation								
a	Number of awards at least at University level, of cultural and sports competitions	1						Strength
b	Number of cultural and sports events organized		1					Opportunity
5.4 Key Indicator 5.4 Alumni Engagement								
a	Alumni association is registered						1	Challenge
b	Alumni financial contribution						1	Challenge
c	Alumni non-financial contribution				1			Weakness

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6 Criterion 6 Governance, Leadership and Management								
6.1 Key Indicator 6.1 Institutional Vision and Leadership								
a	Governance and leadership are in accordance with vision-mission			1				
b	Decentralization of power		1					Opportunity
c	Participative management		1					Opportunity
6.2 Key Indicator 6.2 Strategy Development and Deployment								
a	Short and long term perspective plan for policies, administrative setup, appointment, service rules, and procedures, etc				1			Weakness
b	Implementation of e-governance in admission process	1						Strength
c	Implementation of e-governance in finance and accounts	1						Strength
d	Implementation of e-governance in administration and complaint		1					Opportunity
e	Implementation of e-governance in examinations		1					Opportunity
6.3 Key Indicator 6.3 Faculty Empowerment Strategies								
a	Performance appraisal system for staff members			1				
b	Welfare measures for the staff					1		Challenge
c	Financial support to attend conferences/workshops						1	Challenge
d	Number of teachers participated in FDP				1			Weakness
e	Number of non-teaching staff participated in MDP						1	Challenge
6.4 Key Indicator 6.4 Financial Management								
a	Regular financial audits		1					Opportunity
6.5 Key Indicator 6.5 Internal Quality Assurance System								
a	IQAC reviews teaching learning process, learning outcomes at periodic intervals and records the incremental improvement in various activities			1				
b	Regular IQAC meetings		1					Opportunity
c	AAA and follow-up action taken				1			Weakness
d	Participation in NIRF						1	Challenge
e	Accreditation recognized by state/national level agency						1	Challenge
f	Collaborative quality initiatives				1			Weakness

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7 Criterion 7 Institutional Values and Best Practices									
7.1 Key Indicator 7.1 Institutional Values & Social Responsibilities									
a	Gender Audit			1					
b	Gender equity promotion activities			1					
c	Alternate sources of energy and energy conservation measures						1	Challenge	
d	Management of the various types of degradable and non-degradable waste		1					Opportunity	
e	Water conservation		1					Opportunity	
f	Green campus initiatives		1					Opportunity	
g	Disabled-friendly, barrier free environment				1			Weakness	
h	Green audit / Environment audit	1						Strength	
i	Energy audit	1						Strength	
j	Clean and green campus initiatives	1						Strength	
k	Beyond the campus environmental promotion and sustainability activities	1						Strength	
l	Inclusiveness environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity			1					
m	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens	1						Strength	
7.2 Key Indicator 7.2 Best Practices									
a	Best practice -1	1						Strength	
b	Best practice-2	1						Strength	
7.3 Key Indicator 7.3 Distinctiveness									
a	Distinctiveness-1	1						Strength	
b	Distinctiveness-2		1					Opportunity	
		27	30	16	11	8	18	333	
									550

AAA TEAM

Dr.Narendra Chotaliya, Former Director, KCG

Smt Rima N Chotaliya, Gender Auditor & Academic

Dr. Mahendra Sinh Gohil. Sr. Professor of the college

Signature




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