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"Use of Free Web Resources forThe Learning Of English for The Tribal Students Of Arts Colleges Of Dahod District"

Objectives of the Project

- To make the students use technology for learning the English Language

- To make the students aware Free web Resources

- To make the students more resourceful for their subject
- To use the facilities provided by the government
- To study the effectiveness of learning through Internet
- To examine the experience of the students learning through computer
- To make students more resourceful

Achievements of the Project

The students were examined in the beginning with a kind of Pre-test method. They were asked the Questioned in the form of a objective type of question paper based on basics of computer and English language. Then the papers were examined by the Researcher. Whatever result came was saved by the researcher. Then a series of lectures were arranged by the researcher to give them the basic Knowledge of computer followed by a practical session. At the end of it they were asked to have another test called post-test method. Again the papers were assessed by the researcher then whatever Result came out was compared and kind of data was analysed. And the progress was measured up how much the students made the

progress by this project. The students achieved very nice kind of progress. The project boosted the confidence of the students. They came to know those things which they never use before and the resources were with them. Just they needed a kind of guidance. Now the students feel very much confident using the free web resources for the learning of the English language. Apart from class room teaching they also got another educational assistance. It has also provide a kind of speed for the students for thhe learning of the English. This also focussed on four basic skills of learning of any foreign language.

Summary of the Findings

The data received through pre-test and post-test methods were very interesting and it created

Kind of hunger for the students to learn more through the e facilities for the strengthening

of their English language skill. It opened the new way of learning for the students.

1. It was found through the pre-test method that many of the students were very weak In the language and in technology as well. Some of them did not know that the web facilities can be that useful to them. Even they were not aware of the facilities provided by the government for their better learning.

2. The pre-test method followed by a series of lectures which was followed by the practical session which was very foundation strengthening and basic focusing for the students.

The students learned through the web sites to have knowledge of all the fields from the various resources.

3. The post- test method is very knowledge testing of the students. It would show that how much progress has been used by the students for which the researcher has been trying. The data received in the end was analysed and on its basis a positive conclusion was achieved.

4. The researcher met various professor and students of various colleges and Universities to discuss the usefulness of project. It was very interesting for some newly appointed teachers to think about this topic for the sake of research in future.The students can also teach their younger brothers and sisters all this which can be very relevant for them from their school days.

5. Now a days cell phones and internet connectivity has been getting very common thing. So the learners would get the benefit of it by learning the use of it and their work can be done in a better way. The tribal students are benefited with this project much as it was a kind of extra learning for them apart from syllabus learning though it was having the relevance with their subject.

6. The university should introduce more and more web tools in the syllabus so the students can be more advanced and resourceful. In the age of information and technology it is vary essential for the students to learn the latest technology for their better learning.

7. The students will not face any kind of difficulty while going abroad for higher education. They will mix up very fast on global level.

Contribution to the Society

The contribution to the society through this project is in different ways:

(a) Manpower Trained:

Some of the students were given a special training and made representative who did the job of assistance to teach rest of the students whenever the researcher was busy. It provided an opportunity for them to learn and teach as well. Being a professor of language the researcher took advices from the computer experts whenever faced any difficulty. The researcher also got a kind of guidance from the computer experts. So the researcher has also been trained before training the students.

(b) Scope for further research:

After the above mentioned research, there is a scope for deeper investigation in English. A kind of comparative research can be done by a researcher between the tribal students and that of city belt. Which can suggest that the students of tribal area are not much advanced in using the technologies for better learning. It can be useful to those who are thinking for P.hd. in this area. The scope is very higher in this direction for the future generation willing to do research for this area.