

FEEDBACK – COLLECTION, ANALYSIS, SUGGESTIONS AND ACTION TAKEN.

Y.S. ARTS & K.S. SHAH COMMERCE COLLEGE, DEVGADH BARIA

STUDENTS FEEDBACK : 2023-24

IQAC of the college collected the feedbacks of the students of the year 2018-19 with the help of the questionnaire based on the following areas:

- (1) Curriculum
- (2) Teaching-Learning & Evaluation
- (3) Facilities
- (4) Others

About 100 students of the college responded to the questionnaire .

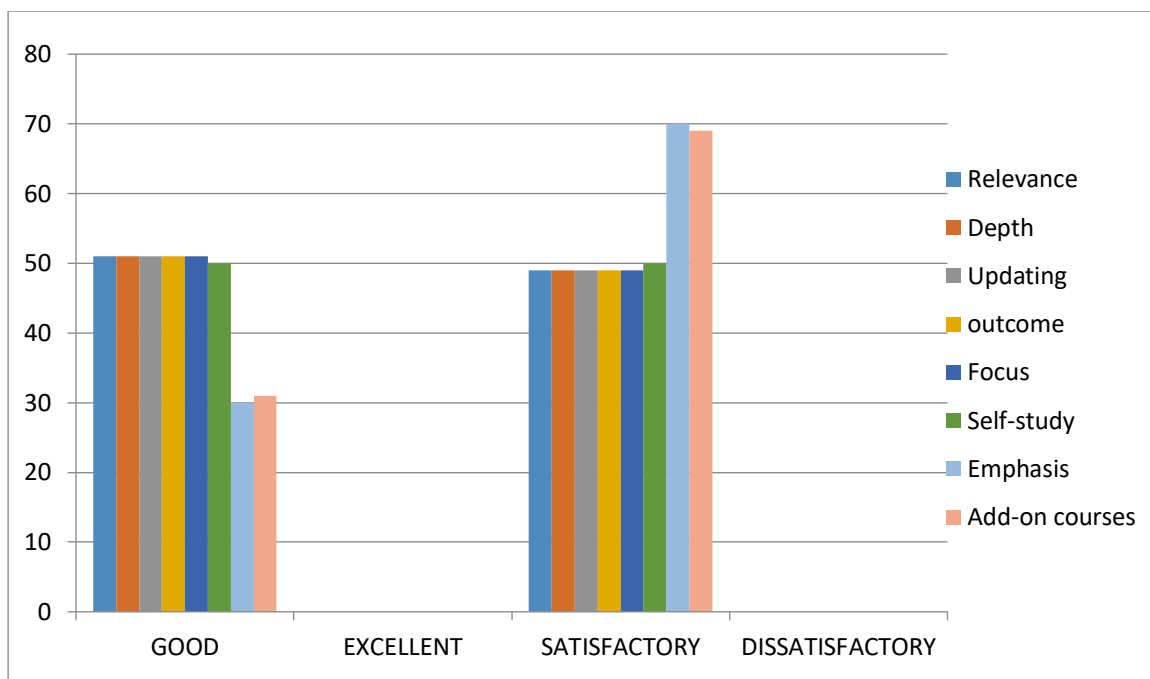
The findings are as below:

1. QUESTIONNAIRE FOR THE FEEDBACK ON CURRICULUM

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
1. Curriculum					
1	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs				
2	Depth of course covered in syllabus				
3	Periodical updating of the syllabus				
4	Well defined Learning Outcomes				
5	courses having focus on employability/entrepreneurship/ skill development				
6	Scope for extra learning and self-study in the course content				
7	Emphasis on practical/ project in the course content				
8	Add-on courses are relevant to local need and enriches curricula				

2023-24 FEEDBACK OF THE STUDENTS ON CURRICULUM

CURRICULUM	Relevance	Depth	Updating	Outcome	Focus	Self study	Emphasis	Add- on courses
Good	51	51	51	51	51	50	30	31
Excellent	0	0	0	0	0	0	0	0
Satisfactory	49	49	49	49	49	50	70	69
Dissatisfactory	0	0	0	0	0	1	1	0

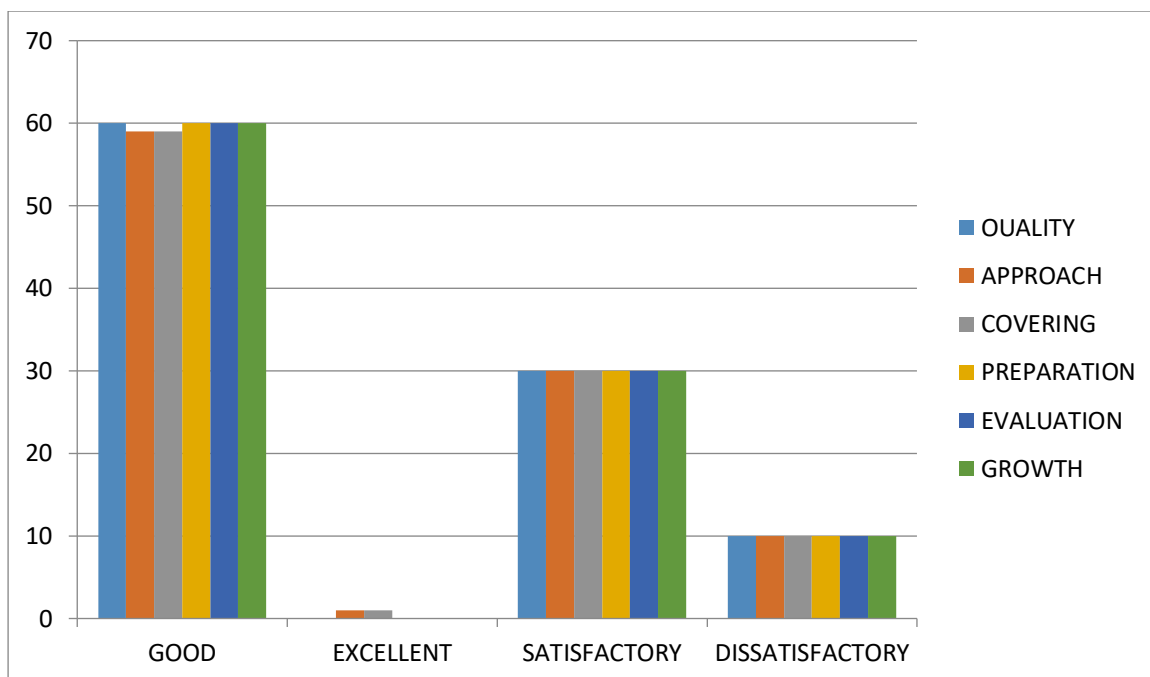


2.2023-24 FEEDBACK OF THE STUDENTS ON TEACHING –LEARNING & EVALUATION

QUESTIONNAIRE FOR THE FEEDBACK ON TEACHING –LEARNING & EVALUATION

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
1. Teaching-Learning& Evaluation					
9	Quality of teaching-learning				
10	Teacher's approach to teaching				
11	Syllabus covered by teachers				
12	Teachers prepare for the classes				
13	Fairness of the internal evaluation process by the teachers				
14	Teaching & Mentoring facilitate cognitive, social andemotional growth.				

TEACHING-LEARNING & EVALUATION	QUALITY	APPROACH	COVERING	PREPARATION	EVALUATION	GROWTH
Good	60	59	59	60	60	60
Excellent	0	01	01	0	0	0
Satisfactory	30	30	30	30	30	30
Dissatisfactory	10	10	10	10	10	10

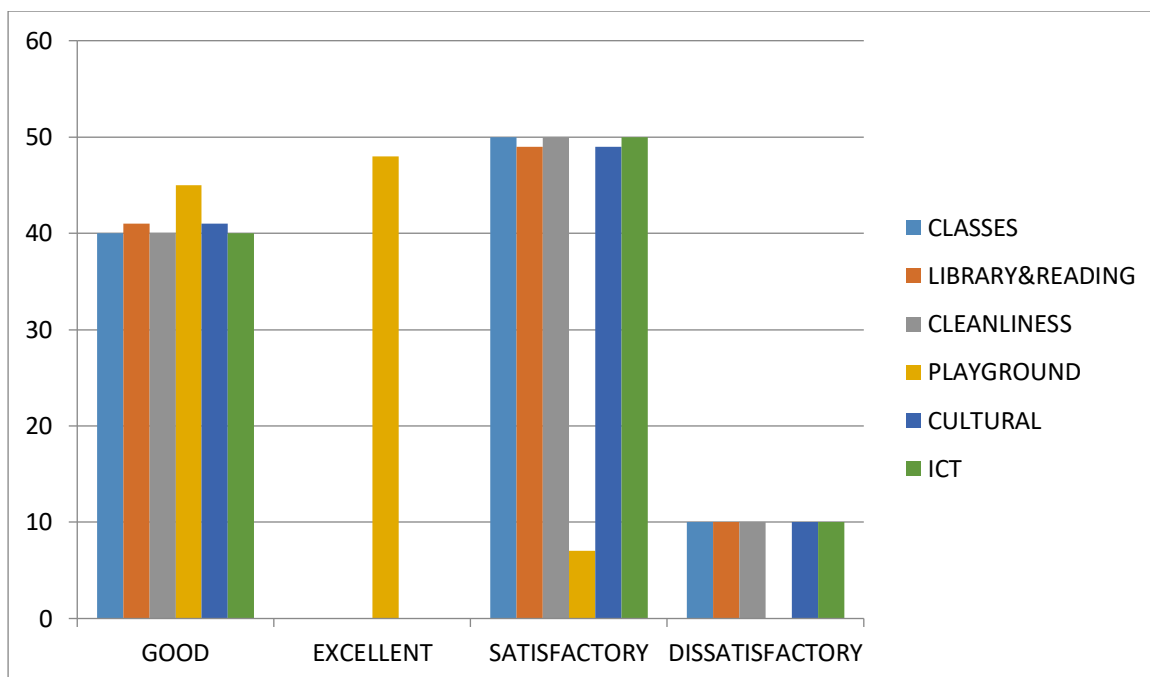


3.2023-24 STUDENTS FEEDBACK ON FACILITIES

QUESTIONNAIRE FOR THE FEEDBACK ON FACILITIES

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
1. Facilities					
15	Classrooms, seminars hall, laboratories				
16	Library, Reading facility & access				
17	Drinking water and Wash room Cleanliness				
18	Play-ground for sports, games, yoga				
19	Facility for cultural program				
20	ICT facility				

FACILITIES	CLASSES	LIBRARY/READING ROOM	CLEANLINESS	PLAY GROUND	CULTURAL	ICT
Good	40	41	40	45	41	40
Excellent	0	0	0	48	0	0
Satisfactory	50	49	50	07	49	50
Dissatisfactory	10	10	10	0	10	10

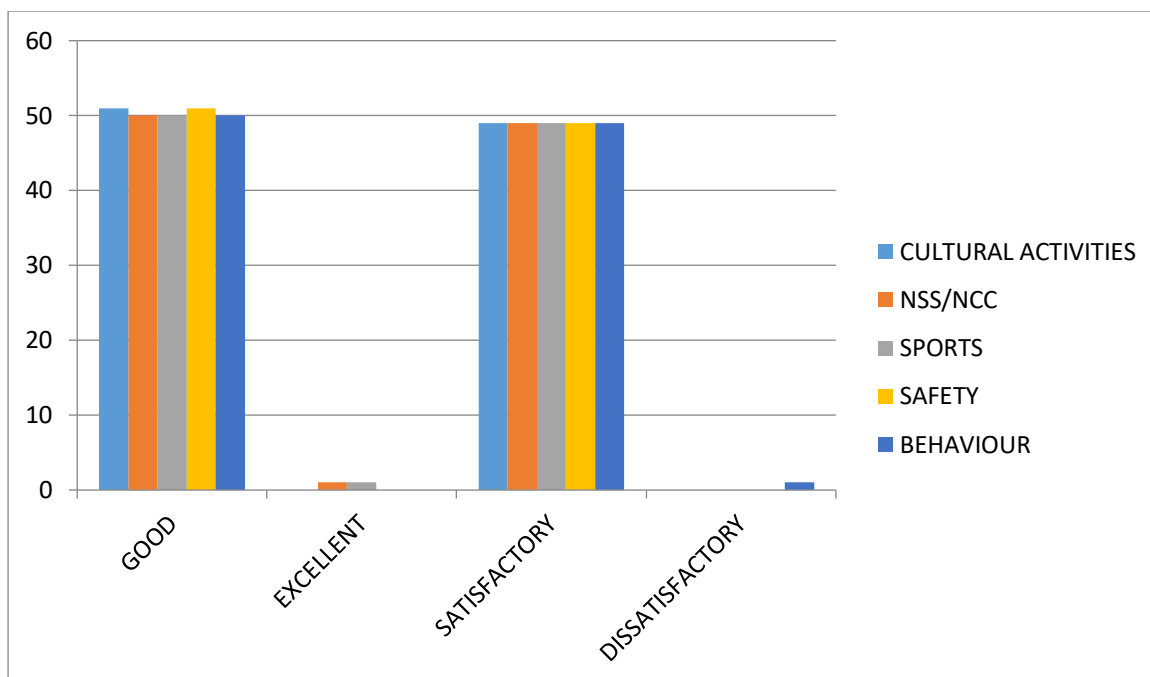


4.2023-24 STUDENTS FEEDBACK ON OTHERS.

QUESTIONNAIRE FOR THE FEEDBACK ON OTHERS.

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
Others					
21	Cultural activities				
22	NSS, NCC activities				
23	Sports activities				
24	Discipline, Safety, Security				
25	Behavior of admin staff				

OTHERS	CULTURAL ACTIVITIES	N.S.S./N.C.C.	SPORTS	SAFETY	BEHAVIOUR
Good	51	50	50	51	50
Excellent	0	01	01	0	00
Satisfactory	49	49	49	49	49
Dissatisfactory	0	0	0	0	01



SUGGESTION:

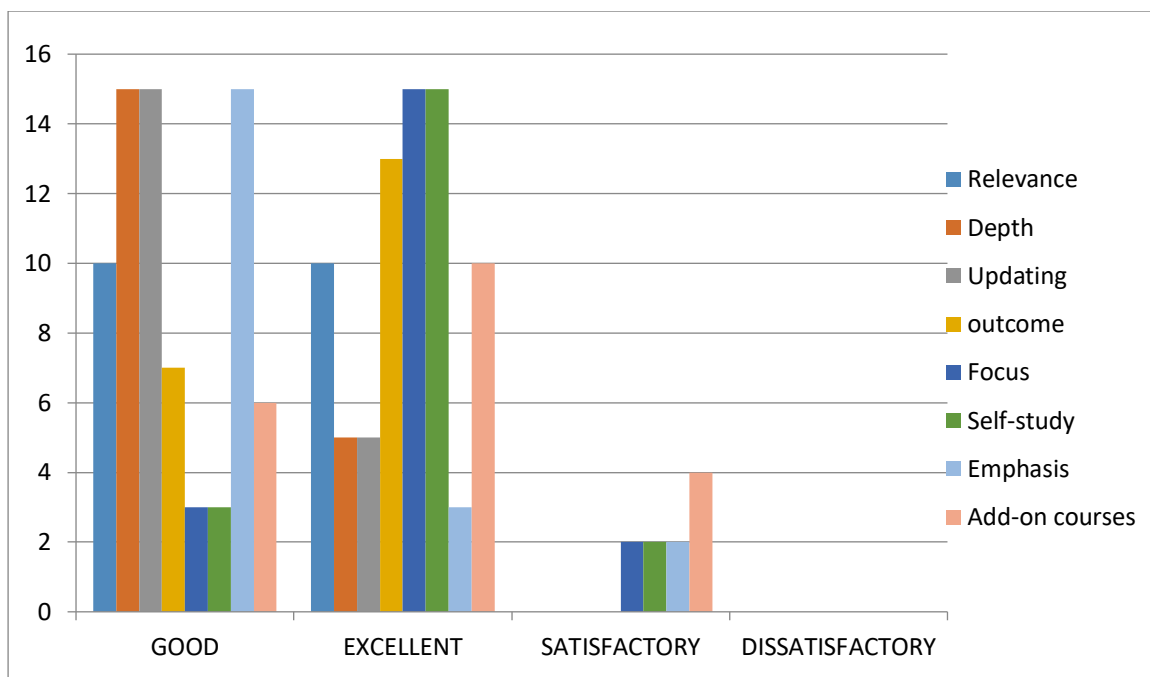
1. The students of commerce faculty demanded the need of the teaching faculties.
2. Training for the use of ICT
3. N.C.C. for girls
4. Need of the Environment Awareness

Action Taken

IQAC discussed the views of the students with the teaching staff and college management. There was an unanimous view to agree with the views and demands of the students. IQAC wrote a letter to the University Registrar and the Board of Studies to take action regarding the demands of the Project and Practical works.

The college Management and teaching faculties planned to initiate Add- On Courses for the students as per their needs and suggestions.

There was a common consent on the part of the college authorities to boost the quality of education and the total development of the entire teaching- learning process.



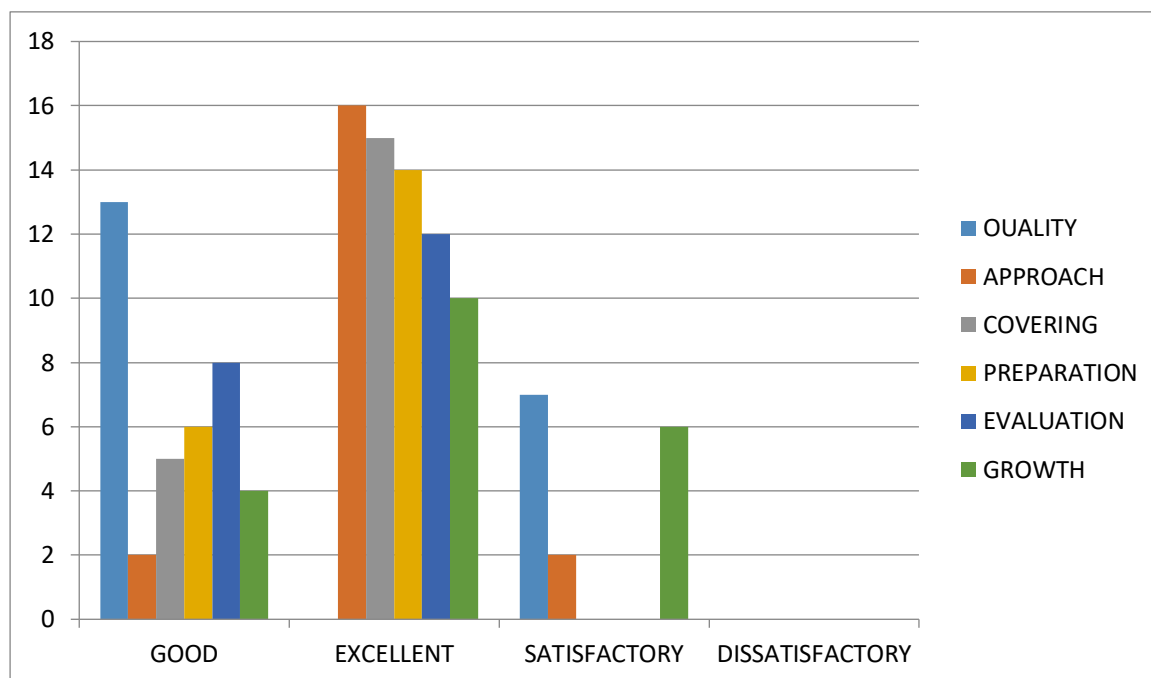
2.2023-24 FEEDBACK OF THE ALUMNI ONTEACHING –LEARNING & EVALUATION

QUESTIONNAIRE FOR THE FEEDBACK ON TEACHING –LEARNING & EVALUATION

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
2. Teaching-Learning & Evaluation					
9	Quality of teaching-learning				
10	Teacher's approach to teaching				
11	Syllabus covered by teachers				
12	Teachers prepare for the classes				
13	Fairness of the internal evaluation process by the teachers				
14	Teaching & Mentoring facilitate cognitive, social and emotional growth.				

TEACHING-LEARNING & EVALUATION	QUALITY	APPROACH	COVERING	PREPARATION	EVALUATION	GROWTH
Good	13	02	05	06	08	04

Excellent	0	16	15	14	12	10
Satisfactory	07	02	0	0	0	06
Dissatisfactory	0	0	0	0	0	0

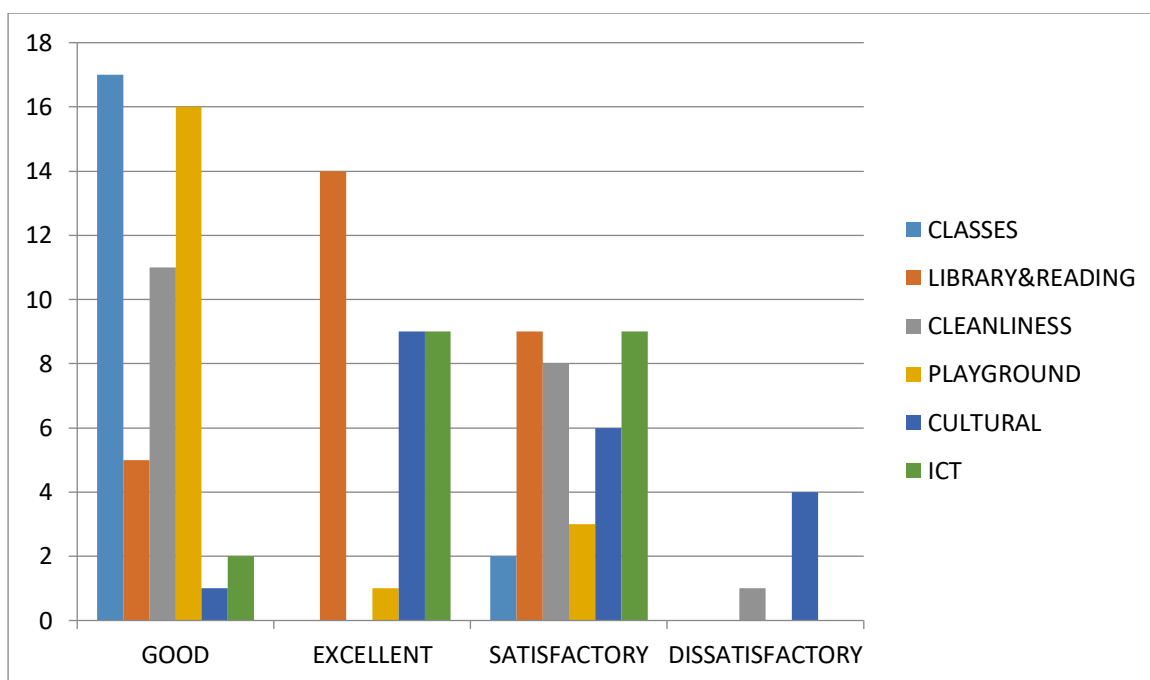


3.2023-24ALUMNI FEEDBACK ON FACILITIES

QUESTIONNAIRE FOR THE FEEDBACK ON FACILITIES

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
2. Facilities					
15	Classrooms, seminars hall, laboratories				
16	Library, Reading facility & access				
17	Drinking water and Wash room Cleanliness				
18	Play-ground for sports, games, yoga				
19	Facility for cultural program				
20	ICT facility				

FACILITIES	CLASSES	LIBRARY/READING ROOM	CLEANLINESS	PLAY GROUND	CULTURAL	ICT
Good	17	05	11	16	1	02
Excellent	0	14	0	01	09	09
Satisfactory	02	09	08	03	06	09
Dissatisfactory	0	0	01	0	04	0

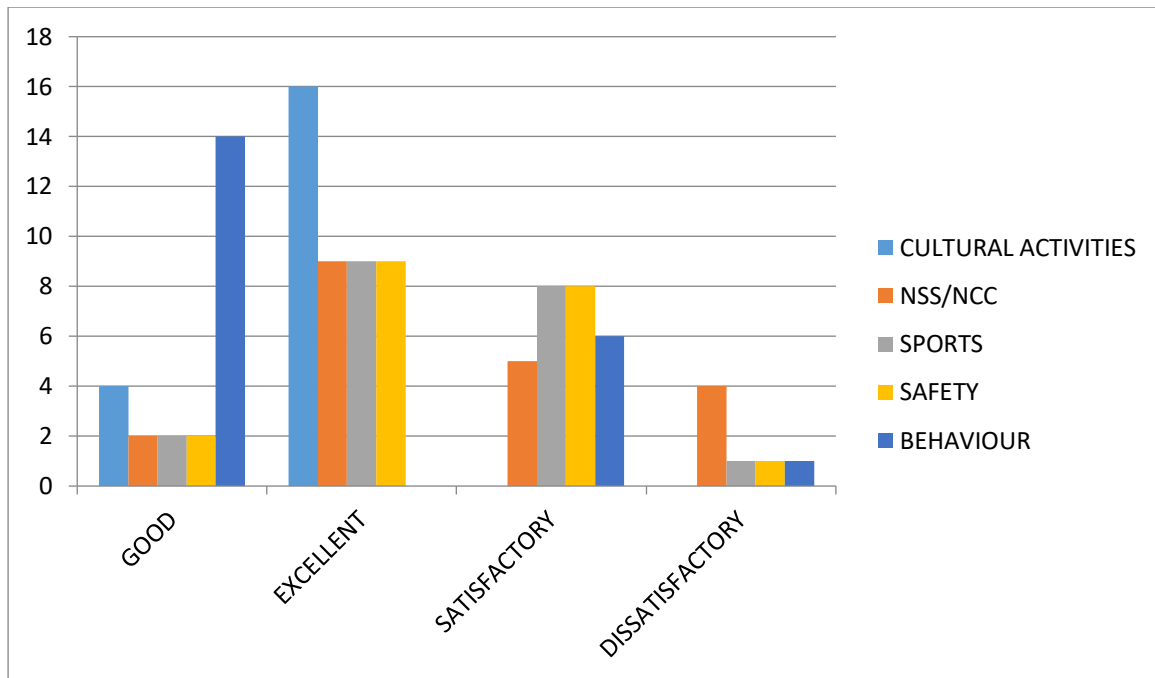


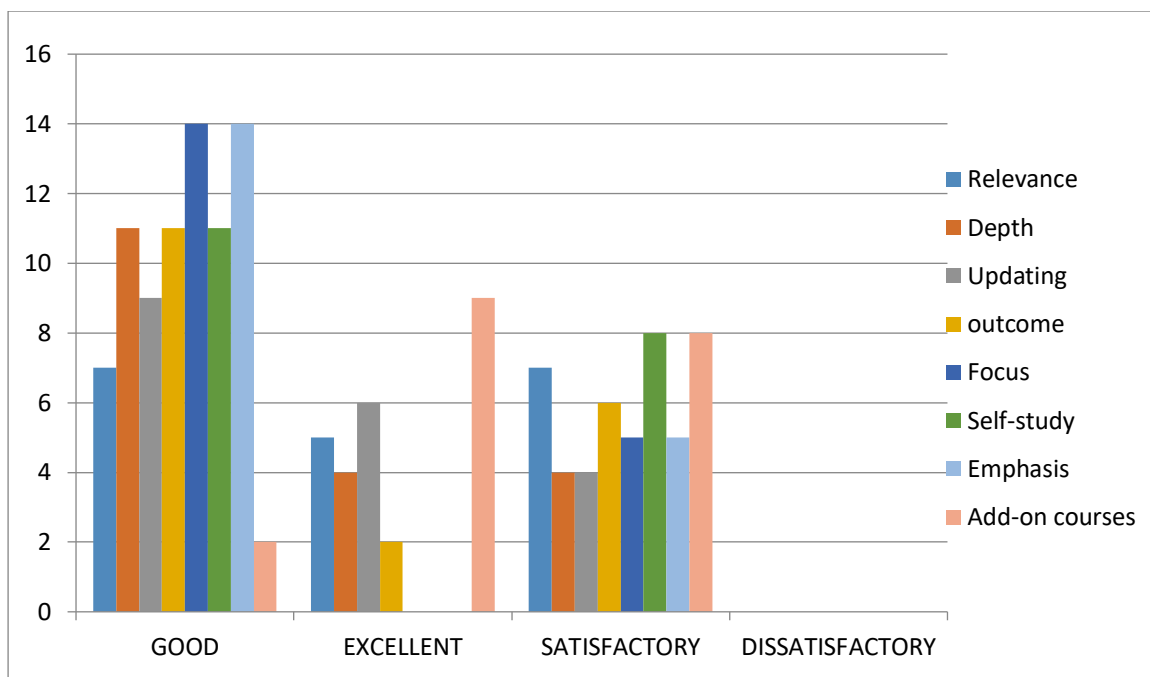
4.2023- 24 ALUMNI FEEDBACK ON OTHERS.

QUESTIONNAIRE FOR THE FEEDBACK ON OTHERS.

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
Others					
21	Cultural activities				
22	NSS, NCC activities				
23	Sports activities				
24	Discipline, Safety, Security				
25	Behavior of admin staff				

OTHERS	CULTURAL ACTIVITIES	N.S.S./N.C.C.	SPORTS	SAFETY	BEHAVIOUR
Good	4	2	2	2	14
Excellent	16	09	09	09	00
Satisfactory	0	05	8	8	6
Dissatisfactory	0	04	01	01	0





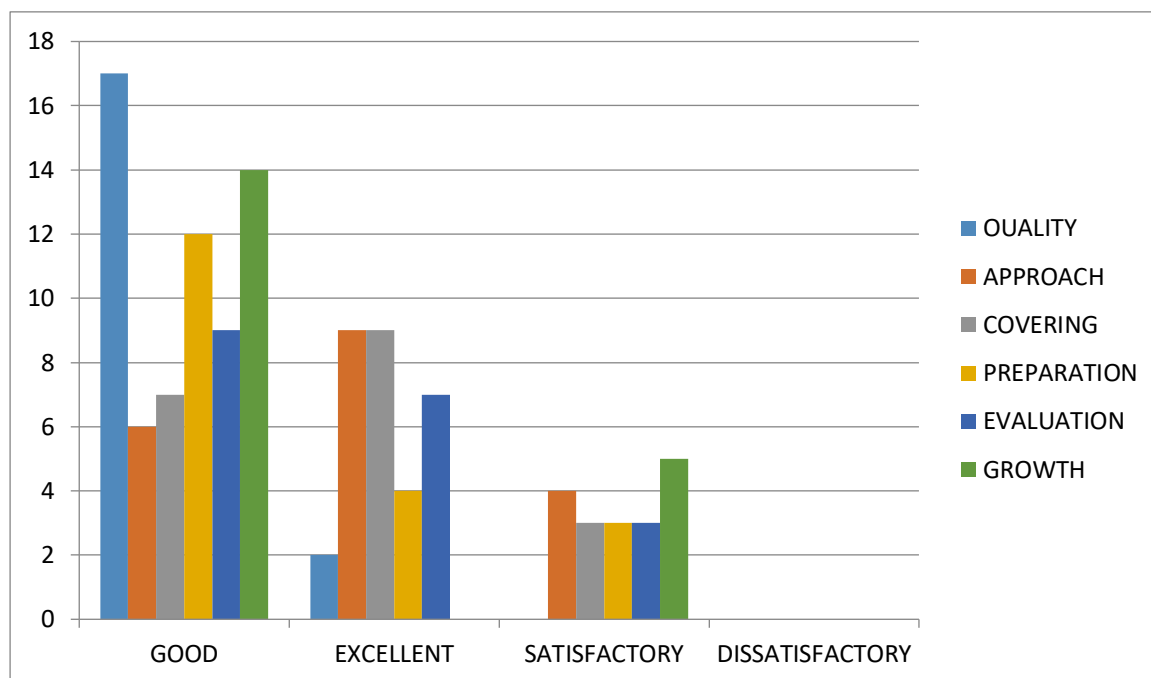
2.2023-24 FEEDBACK OF THE TEACHERS ON TEACHING –LEARNING & EVALUATION

QUESTIONNAIRE FOR THE FEEDBACK ON TEACHING –LEARNING & EVALUATION

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
Teaching-Learning & Evaluation					
9	Quality of teaching-learning				
10	Teacher's approach to teaching				
11	Syllabus covered by teachers				
12	Teachers prepare for the classes				
13	Fairness of the internal evaluation process by the teachers				
14	Teaching & Mentoring facilitate cognitive, social and emotional growth.				

TEACHING-LEARNING & EVALUATION	QUALITY	APPROACH	COVERING	PREPARATION	EVALUATION	GROWTH
Good	17	06	07	12	09	14

Excellent	02	09	09	04	07	0
Satisfactory	0	04	03	03	03	05
Dissatisfactory	0	0	0	0	0	0

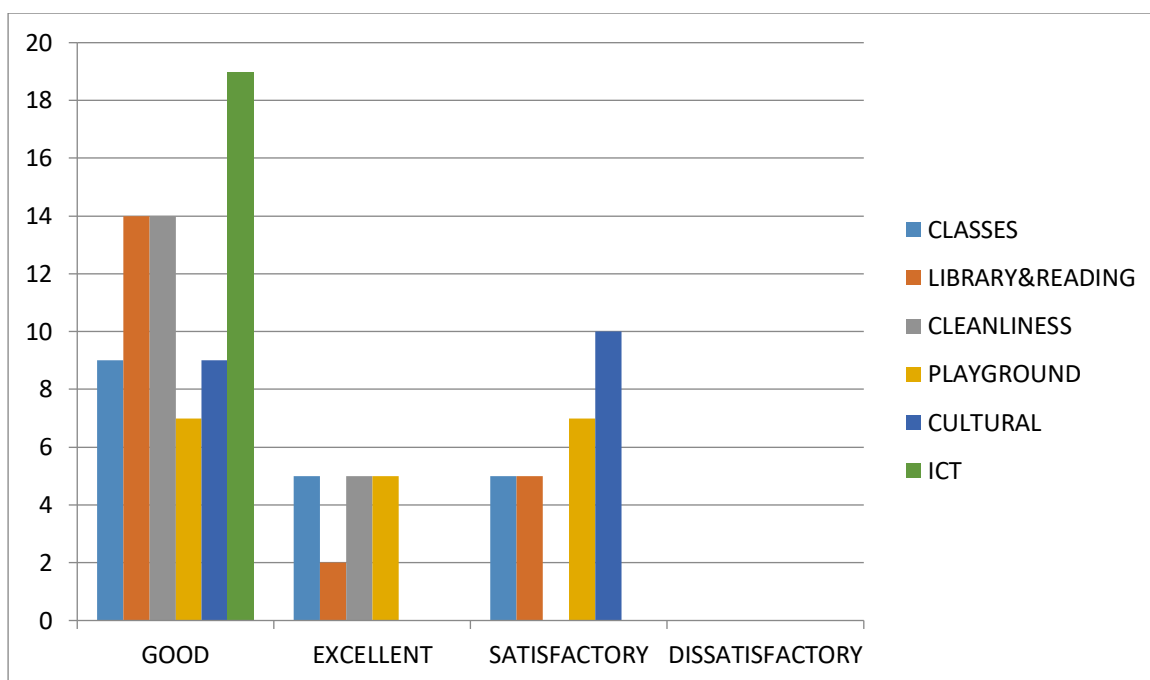


3.2023-24TEACHERS' FEEDBACK ON FACILITIES

QUESTIONNAIRE FOR THE FEEDBACK ON FACILITIES

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
Facilities					
15	Classrooms, seminars hall, laboratories				
16	Library, Reading facility & access				
17	Drinking water and Wash room Cleanliness				
18	Play-ground for sports, games, yoga				
19	Facility for cultural program				
20	ICT facility				

FACILITIES	CLASSES	LIBRARY/READING ROOM	CLEANLINESS	PLAY GROUND	CULTURAL	ICT
Good	9	12	14	7	9	19
Excellent	05	02	05	05	0	0
Satisfactory	05	05	0	07	10	0
Dissatisfactory	0	0	0	0	0	0

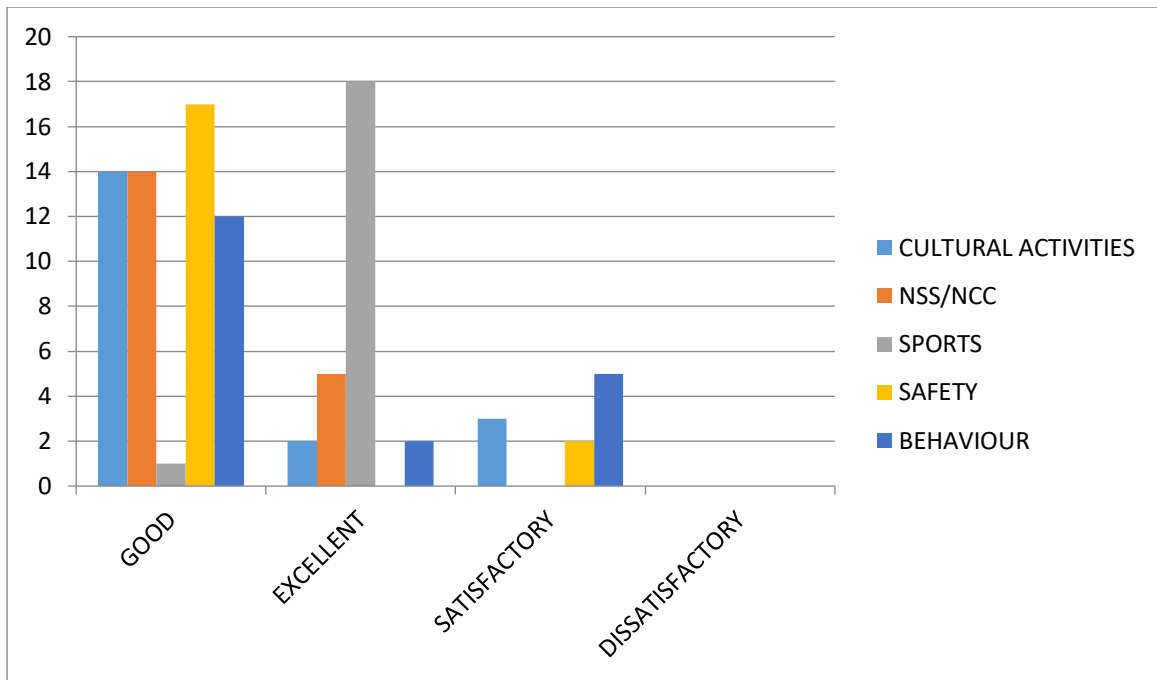


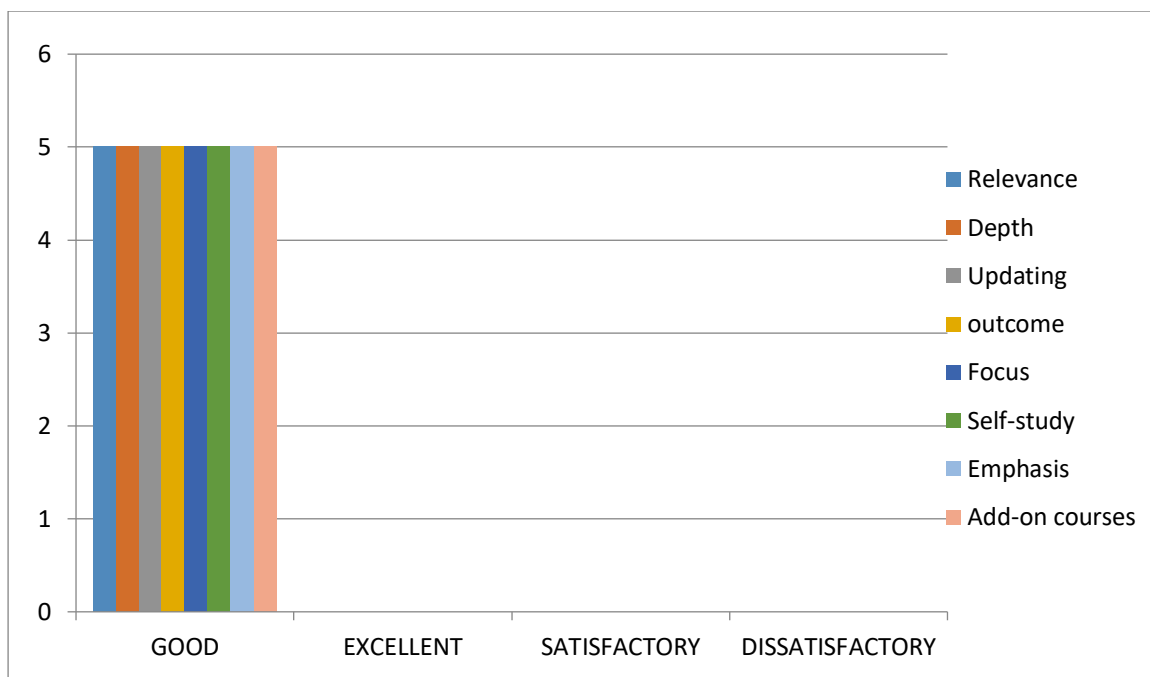
4.2023-24TEACHERS' FEEDBACK ON OTHERS.

QUESTIONNAIRE FOR THE FEEDBACK ON OTHERS.

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
Others					
21	Cultural activities				
22	NSS, NCC activities				
23	Sports activities				
24	Discipline, Safety, Security				
25	Behavior of admin staff				

OTHERS	CULTURAL ACTIVITIES	N.S.S./N.C.C.	SPORTS	SAFETY	BEHAVIOUR
Good	14	14	01	17	12
Excellent	02	05	18	0	02
Satisfactory	03	0	0	02	05
Dissatisfactory	0	0	0	0	0





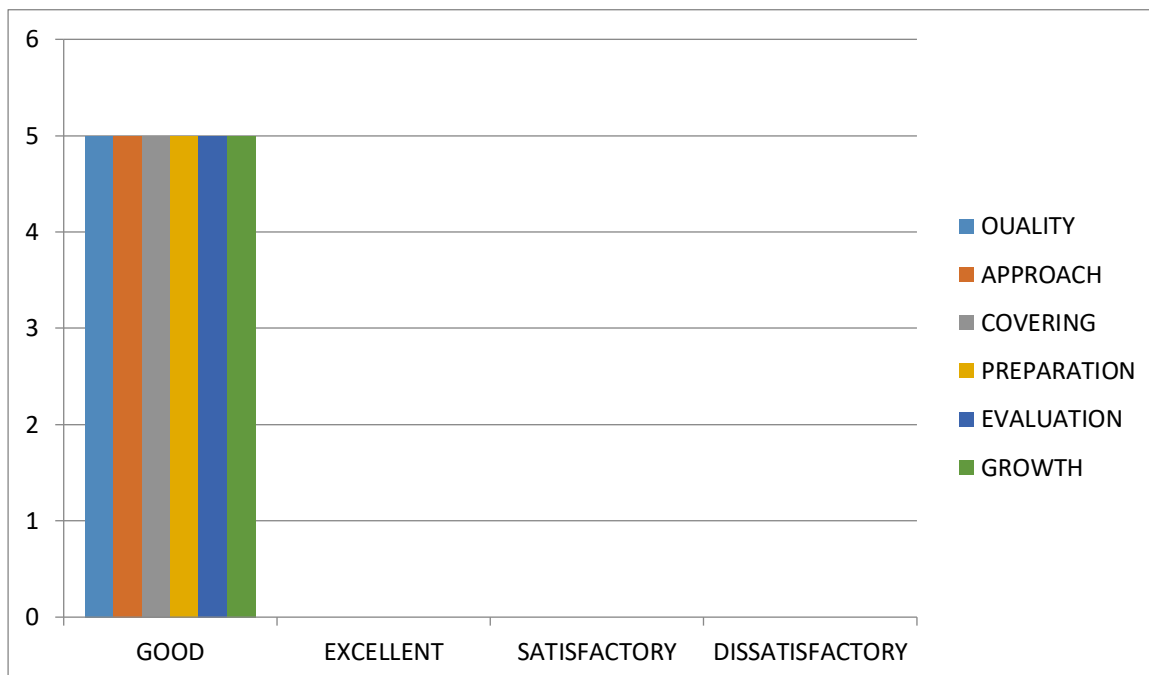
2.2023-24 FEEDBACK OF THE EMPLOYERS ON TEACHING –LEARNING & EVALUATION

QUESTIONNAIRE FOR THE FEEDBACK ON TEACHING –LEARNING & EVALUATION

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
3. Teaching-Learning & Evaluation					
9	Quality of teaching-learning				
10	Teacher's approach to teaching				
11	Syllabus covered by teachers				
12	Teachers prepare for the classes				
13	Fairness of the internal evaluation process by the teachers				
14	Teaching & Mentoring facilitate cognitive, social and emotional growth.				

TEACHING-LEARNING & EVALUATION	QUALITY	APPROACH	COVERING	PREPARATION	EVALUATION	GROWTH
Good	5	5	5	5	5	5
Excellent	0	0	0	0	0	0

Satisfactory	0	0	0	0	0	0
Dissatisfactory	0	0	0	0	0	0

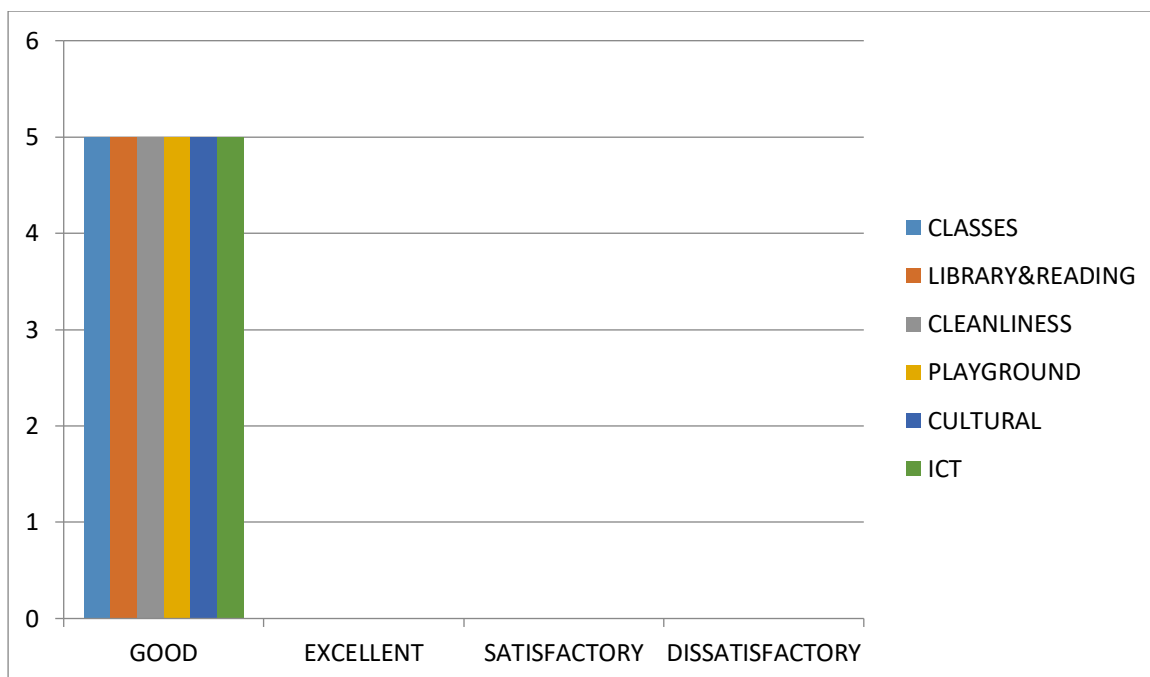


3.2023-24EMPLOYERS' FEEDBACK ON FACILITIES

QUESTIONNAIRE FOR THE FEEDBACK ON FACILITIES

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
3. Facilities					
15	Classrooms, seminars hall, laboratories				
16	Library, Reading facility & access				
17	Drinking water and Wash room Cleanliness				
18	Play-ground for sports, games, yoga				
19	Facility for cultural program				
20	ICT facility				

FACILITIES	CLASSES	LIBRARY/READING ROOM	CLEANLINESS	PLAY GROUND	CULTURAL	ICT
Good	5	5	5	5	5	5
Excellent	0	0	0	0	0	0
Satisfactory	0	0	0	0	0	0
Dissatisfactory	0	0	0	0	0	0



4.2023-24 EMPLOYERS' FEEDBACK ON OTHERS.

QUESTIONNAIRE FOR THE FEEDBACK ON OTHERS.

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
Others					
21	Cultural activities				
22	NSS, NCC activities				
23	Sports activities				
24	Discipline, Safety, Security				
25	Behavior of admin staff				

OTHERS	CULTURAL ACTIVITIES	N.S.S./N.C.C.	SPORTS	SAFETY	BEHAVIOUR
Good	0	0	0	0	0
Excellent	0	0	0	0	0
Satisfactory	5	5	5	5	5
Dissatisfactory	0	0	0	0	0

