Women Empowerment	Add-on Courses	Finishing School	Sports	Student Support Service
Karate Training, Self Confidence, Self-Employment	Skill Development Diamond & Jewellery Designing Sewing, Beauty Parlour	Finishing School Program for Specific Student overall Development by Govt. of	One of the best practices (Archery, Hockey, Rustling, Basketball, etc.)	Scholarship, Career Counselling

Y. S. Arts & K.S. Shah Commerce College
Devgadh Baria

STUDENTS FEEDBCK

REPORT

ACADEMIC YEAR: 2020-21

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FEEDBACK FORM

Stakeholder: Student
Name : Soni Dishuben Pankajkumar
Semester Number: 6
Mobile Number : 8141701122

Year: 2020-21
Enrollment Number : 010118098815098
Course Name: B A.
Email Id: sonidisha.sd@gmail.com

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
	1. Curriculum				
1	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs		✓		
2	Depth of course covered in syllabus		✓		
3	Periodical updating of the syllabus		✓		
4	Well defined Learning Outcomes		✓		
5	courses having focus on employability/entrepreneurship/ skill development		✓		
6	Scope for extra learning and self-study in thecourse content		✓		
7	Emphasis on practical/ project inthe course content		✓		
8	Add-on courses are relevant to local need and enriches curricula		✓		
	2. Teaching-Learning& Evaluation				
9	Quality of teaching-learning		✓		
10	Teacher's approach to teaching		✓		
11	Syllabus covered by teachers	✓			
12	Teachers prepare for the classes		✓		
13	Fairness of the internal evaluation process by the teachers		✓		
14	Teaching & Mentoring facilitate cognitive, social and emotional growth.	✓			
	3. Facilities				
15	Classrooms			✓	
16	Library, Reading facility & access		✓		
17	Drinking water and Wash room Cleanliness		✓		
18	Facility for cultural program		✓		
19	ICT facility		✓		
	4. Others				
20	Cultural activities		✓		
21	NSS, NCC activities		✓		
22	Sports activities	✓			
23	Discipline, Safety, Security		✓		
24	Behavior of admin staff			✓	

Suggestions (if any): Personality Development to course Should be there.

Date: 20-3-2021

Bhmlw
Offg. Principal
Y. S. Arts & K. S. Shah Commerce
College, Devgadh Baria

Signature of student
Soni D.P.

FEEDBACK FORM

Stakeholder: Alumni
Name : Jigneshkumar Ashokbhai Rana
Mobile Number : 9825624528

Year: 2020-2021
Occupation: Secondary Teacher
Email Id: jignesh7884@gmail.com

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
	1. Curriculum				
1	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs		✓		
2	Depth of course covered in syllabus	✓			
3	Periodical updating of the syllabus		✓		
4	Well defined Learning Outcomes	✓			
5	courses having focus on employability/entrepreneurship/ skill development		✓		
6	Scope for extra learning and self-study in thecourse content	✓			
7	Emphasis on practical/ project inthe course content		✓		
8	Add-on courses are relevant to local need and enriches curricula		✓		
	2. Teaching-Learning& Evaluation				
9	Quality of teaching-learning	✓			
10	Teacher's approach to teaching	✓			
11	Syllabus covered by teachers	✓			
12	Teachers prepare for the classes	✓			
13	Fairness of the internal evaluation process by the teachers	✓			
14	Teaching & Mentoring facilitate cognitive, social and emotional growth.	✓			
	3. Facilities				
15	Classrooms		✓		
16	Library, Reading facility & access	✓			
17	Drinking water and Wash room Cleanliness		✓		
18	Facility for cultural program	✓			
19	ICT facility		✓		
	4. Others				
20	Cultural activities	✓			
21	NSS, NCC activities	✓			
22	Sports activities	✓			
23	Discipline, Safety, Security	✓			
24	Behavior of admin staff		✓		

Suggestions (if any): Children should shine in different fields like sports, cultural Activities.

Date: 20-3-2021

J.A. Rana
Signature

Offg. Principal
Y. S. Arts & K. S. Shah Commerce
College, Devgadh Baria

Y.S ARTS & K.S.SHAH COMMERCE COLLEGE, DEVGADH BARIA

FEEDBACK FORM

Stakeholder: Teacher
Name : Dr. K. J. Parmar
Mobile Number : 6355516375

Year: 2020-2021
Designation & Department: Asst. Prof. / English
Email Id: drkjparmar@gmail.com

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
1. Curriculum					
1	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs		✓		
2	Depth of course covered in syllabus		✓		
3	Periodical updating of the syllabus		✓		
4	Well defined Learning Outcomes		✓		
5	courses having focus on employability/entrepreneurship/ skill development			✓	
6	Scope for extra learning and self-study in thecourse content			✓	
7	Emphasis on practical/ project inthe course content		✓		
8	Add-on courses are relevant to local need and enriches curricula		✓		
2. Teaching-Learning& Evaluation					
9	Quality of teaching-learning	✓			
10	Teacher's approach to teaching	✓			
11	Syllabus covered by teachers	✓			
12	Teachers prepare for the classes	✓			
13	Fairness of the internal evaluation process by the teachers	✓			
14	Teaching & Mentoring facilitate cognitive, social and emotional growth.	✓			
3. Facilities					
15	Classrooms	✓			
16	Library, Reading facility & access	✓			
17	Drinking water and Wash room Cleanliness	✓			
18	Facility for cultural program	✓			✓
19	ICT facility				
4. Others					
20	Cultural activities	✓			
21	NSS. NCC activities	✓			
22	Sports activities	✓			
23	Discipline. Safety. Security		✓		
24	Behavior of admin staff		✓		

Suggestions (if any): ICT facilities are required strongly.

Date: 28-3-2021

Signature

Offg. Principal
Y. S. Arts & K. S. Shah Commerce
College, Devgadh Baria

Y.S ARTS & K.S.SHAH COMMERCE COLLEGE, DEVGADH BARIA

FEEDBACK FORM

Stakeholder: Employer
Year: 2020 - 2021
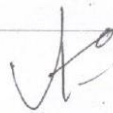Name of the Company or Institute: Vibhas Trust
Mobile Number: 9211592542
Email Id: aroravivek9211@gmail.com

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
	1. Curriculum				
1	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs	✓			
2	Depth of course covered in syllabus	✓			
3	Periodical updating of the syllabus	✓			
4	Well defined Learning Outcomes	✓			
5	courses having focus on employability/entrepreneurship/ skill development		✓		
6	Scope for extra learning and self-study in thecourse content	✓			
7	Emphasis on practical/ project inthe course content		✓		
8	Add-on courses are relevant to local need and enriches curricula	✓			
	2. Teaching-Learning& Evaluation				
9	Quality of teaching-learning	✓			
10	Teacher's approach to teaching	✓			
11	Syllabus covered by teachers	✓			
12	Teachers prepare for the classes	✓			
13	Fairness of the internal evaluation process by the teachers	✓			
14	Teaching & Mentoring facilitate cognitive, social and emotional growth.	✓			
	3. Facilities				
15	Classrooms	✓			
16	Library, Reading facility & access	✓			
17	Drinking water and Wash room Cleanliness	✓			
18	Facility for cultural program	✓			
19	ICT facility	✓			
	4. Others				
20	Cultural activities	✓			
21	NSS, NCC activities	✓			
22	Sports activities	✓			
23	Discipline, Safety, Security	✓			
24	Behavior of admin staff	✓			

Suggestions (if any): _____ — _____

Date: 20-3-2021

Signature

Offg. Principal
Y. S. Arts & K. S. Shah Commerce College, Devgadh Baria

[Stamp: ROSE BUD SCHOOL OFFICE SEAL DEVGADH BARIA]

Y. S. Arts & K.S. Shah Commerce College,
DEVGADH BARIA
POST BOX NO. 5, DEVGADH BARIA. DIST. DAHOD 389380.
(Affiliated to Shri Govind Guru University& Conducted by Baria Higher Education Society)
(NAAC Accredited 'B' Grade)

College E-mail ID: devbariacollege@yahoo.com
Website www.devbariacollege.org

Prof. B.F MAKARANI
Mob. 9426534945
Off. Ph. No : 02678 –220270

STUDENTS FEEDBACK: 2020-21

FEEDBACK – COLLECTION, ANALYSIS, SUGGESTIONS AND ACTION TAKEN.

IQAC of the college collected the feedbacks of the students of the year 2020-21 with the help of the questionnaire based on the following areas:

(1) **Curriculum**
(2) **Teaching-Learning &Evaluation**
(3) **Facilities**
(4) **Others**

About 100 students of the college responded to the questionnaire.

The findings are as below:

1. QUESTIONNAIRE FOR THE FEEDBACK ON CURRICULUM

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
	1. Curriculum				
1	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs				
2	Depth of course covered in syllabus				
3	Periodical updating of the syllabus				
4	Well defined Learning Outcomes				
5	courses having focus on employability/entrepreneurship/ skill development				
6	Scope for extra learning and self-study in the course content				
7	Emphasis on practical/ project in the course content				
8	Add-on courses are relevant to local need and enriches curricula				

2020-21 FEEDBACK OF THE STUDENTS ON CURRICULUM

CURRICULUM	Relevance	Depth	Updating	Outcome	Focus	Self-study	Emphasis	Add-on courses
Good	51	51	51	51	51	50	30	31
Excellent	0	0	0	0	0	0	0	0
Satisfactory	49	49	49	49	49	50	70	69
Dissatisfactory	0	0	0	0	0	1	1	0
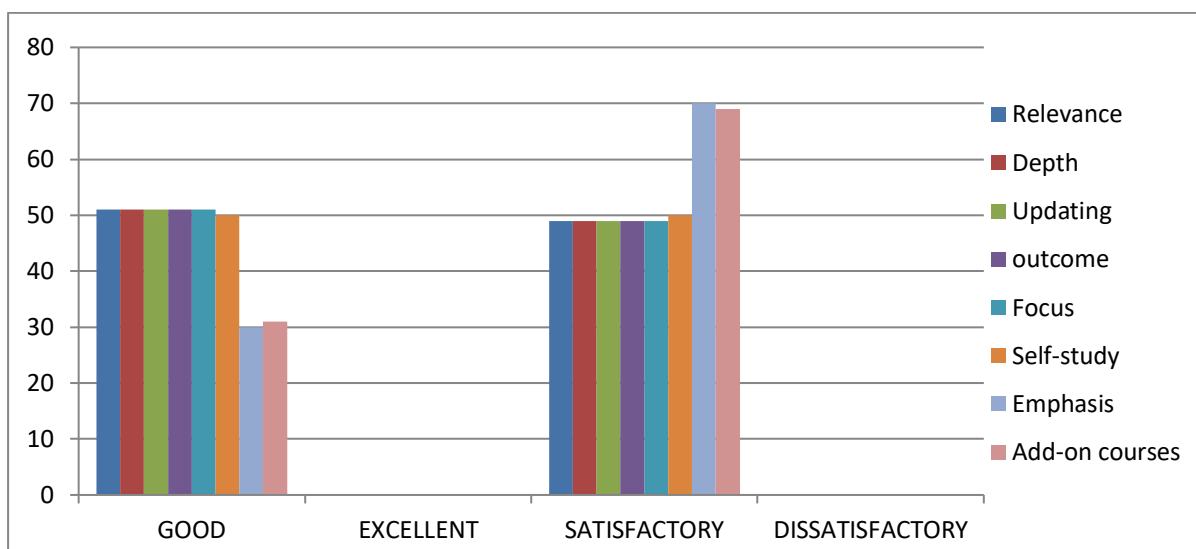
2.2020-21 FEEDBACK OF THE STUDENTS ON TEACHING –LEARNING & EVALUATION

QUESTIONNAIRE FOR THE FEEDBACK ON TEACHING –LEARNING & EVALUATION

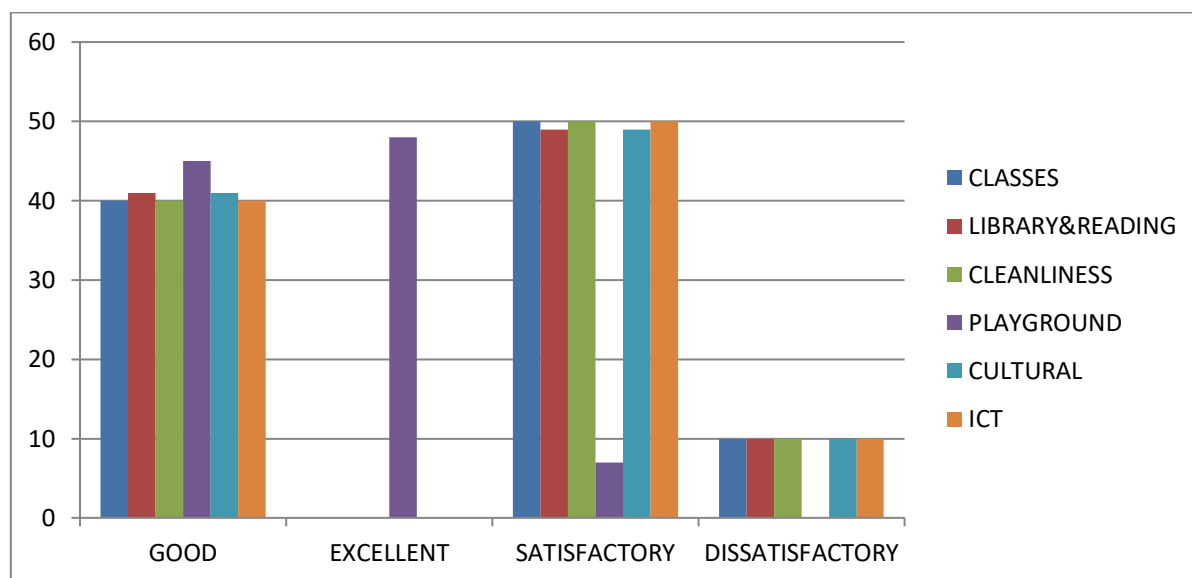| No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
1. Teaching-Learning& Evaluation					
1	Quality of teaching-learning				
2	Teacher's approach to teaching				
3	Syllabus covered by teachers				
4	Teachers prepare for the classes				
5	Fairness of the internal evaluation process by the teachers				
6	Teaching & Mentoring facilitate cognitive, social and emotional growth.				

TEACHING-LEARNING & EVALUATION	QUALITY	APPROACH	COVERING	PREPARATION	EVALUATION	GROWTH
Good	60	59	59	60	60	60
Excellent	0	01	01	0	0	0
Satisfactory	30	30	30	30	30	30
Dissatisfactory	10	10	10	10	10	10

3.2020-21- STUDENTS FEEDBACK ON FACILITIES
QUESTIONNAIRE FOR THE FEEDBACK ON FACILITIES

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
1. Facilities					
1	Classrooms, seminars hall, laboratories				
2	Library, Reading facility & access				
3	Drinking water and Wash room Cleanliness				
4	Play-ground for sports, games, yoga				
5	Facility for cultural program				
6	ICT facility				

FACILITIES	CLASSES	LIBRARY/READING ROOM	CLEANLINESS	PLAY GROUND	CULTURAL	ICT
Good	40	41	40	45	41	40
Excellent	0	0	0	48	0	0
Satisfactory	50	49	50	07	49	50
Dissatisfactory	10	10	10	0	10	10

4.2020-21- STUDENTS FEEDBACK ON OTHERS.
QUESTIONNAIRE FOR THE FEEDBACK ON OTHERS.

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
Others					
21	Cultural activities				
22	NSS, NCC activities				
23	Sports activities				
24	Discipline, Safety, Security				
25	Behavior of admin staff				

OTHERS	CULTURAL ACTIVITIES	N.S.S./N.C.C.	SPORTS	SAFETY	BEHAVIOUR
Good	51	50	50	51	50
Excellent	0	01	01	0	00
Satisfactory	49	49	49	49	49
Dissatisfactory	0	0	0	0	01
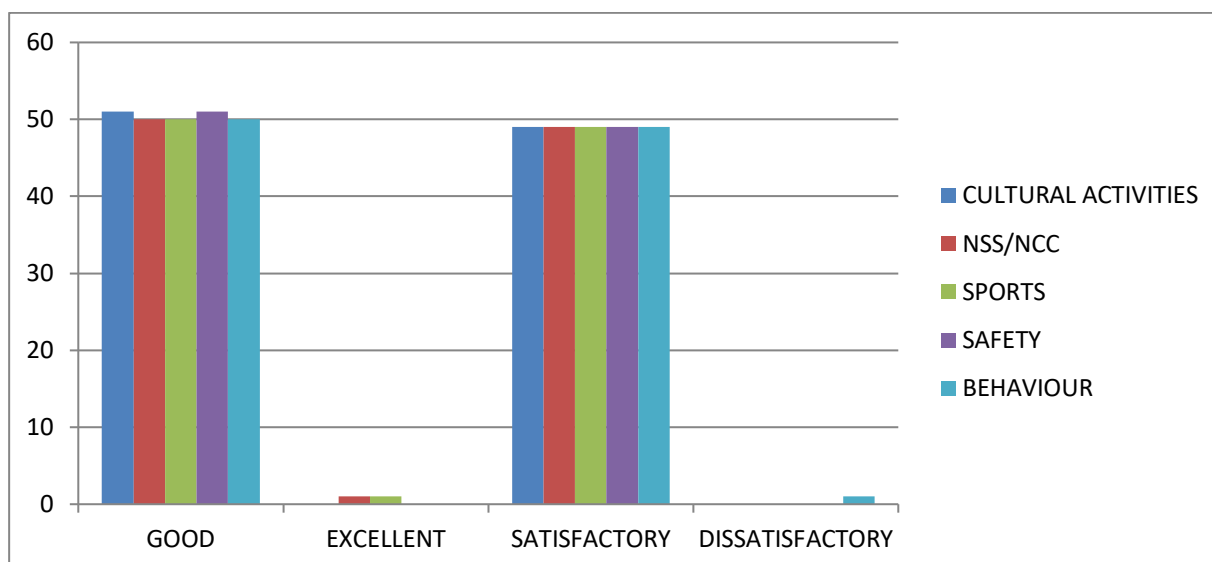
STUDENTS FEEDBACK: 2020-21
SUGGESTION:

1. **The students of commerce faculty demanded the need of the teaching faculties.**

2. **Training for the use of ICT**

3. **N.C.C. for girls**

4. **Need of the Environment Awareness**

Action Taken:

IQAC discussed the views of the students with the teaching staff and college management. There was a unanimous view to agree with the views and demands of the students. IQAC wrote a letter to the University Registrar and the Board of Studies to take action regarding the demands of the Project and Practical works.

The college Management and teaching faculties planned to initiate Add- On Courses for the students as per their needs and suggestions.

There was a common consent on the part of the college authorities to boost the quality of education and the total development of the entire teaching- learning process.

FEEDBACK OF ALUMNI -2020-21

IQAC of the college collected the feedbacks of the alumni of the year 2020-21 with the help of the questionnaire based on the following areas:

1. **Curriculum**
2. **Teaching-Learning &Evaluation**
3. **Facilities**
4. **Others**

About 20 alumni of the college responded to the questionnaire.

The findings are as below:

1. QUESTIONNAIRE FOR THE FEEDBACK ON CURRICULUM

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
2. Curriculum					
1	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs				
2	Depth of course covered in syllabus				
3	Periodical updating of the syllabus				
4	Well defined Learning Outcomes				
5	courses having focus on employability/entrepreneurship/ skill development				
6	Scope for extra learning and self-study in the course content				
7	Emphasis on practical/ project in the course content				
8	Add-on courses are relevant to local need and enriches curricula				

2020-21 FEEDBACK OF THE ALUMNI ON CURRICULUM

| CURRICULUM	Relevance	Depth	Updating	Outcome	Focus	Self-Study	Emphasis	Add- on courses
Good	10	15	15	7	3	3	15	06
Excellent	10	05	05	13	15	15	03	10
Satisfactory	0	0	0	0	02	02	02	04
Dissatisfactory	0	0	0	0	0	0	0	0
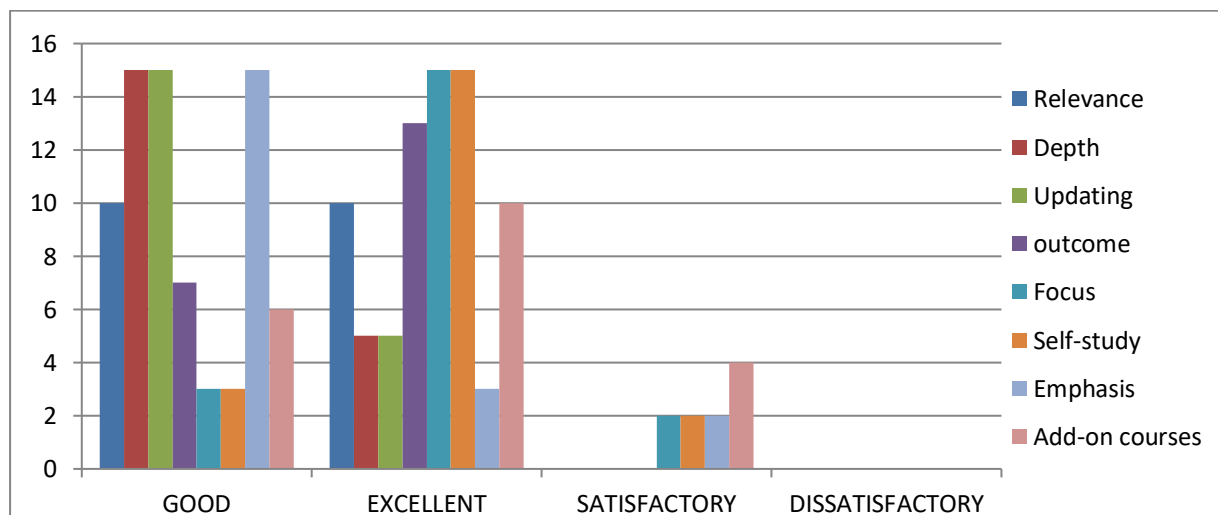
2.2020-21 FEEDBACK OF THE ALUMNI ON TEACHING –LEARNING & EVALUATION

QUESTIONNAIRE FOR THE FEEDBACK ON TEACHING –LEARNING & EVALUATION

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
	**2. Teaching-Learning& Evaluation**				
1	Quality of teaching-learning				
2	Teacher's approach to teaching				
3	Syllabus covered by teachers				
4	Teachers prepare for the classes				
5	Fairness of the internal evaluation process by the teachers				
6	Teaching & Mentoring facilitate cognitive, social and emotional growth.				

| TEACHING-LEARNING & EVALUATION	QUALITY	APPROACH	COVERING	PREPARATION	EVALUATION	GROWTH
Good	13	02	05	06	08	04
Excellent	0	16	15	14	12	10
Satisfactory	07	02	0	0	0	06
Dissatisfactory	0	0	0	0	0	0
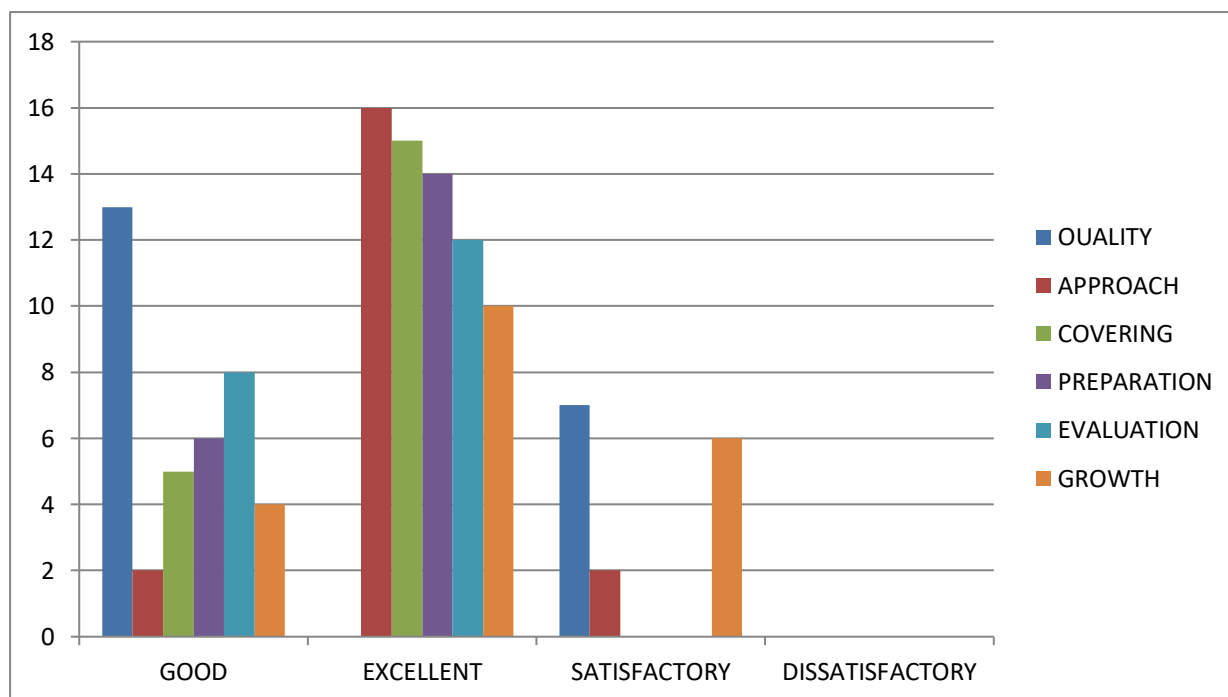
3.2020-21- ALUMNI FEEDBACK ON FACILITIES

QUESTIONNAIRE FOR THE FEEDBACK ON FACILITIES

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
	**1) Facilities**				
1	Classrooms, seminars hall, laboratories				
2	Library, Reading facility & access				
3	Drinking water and Wash room Cleanliness				
4	Play-ground for sports, games, yoga				
5	Facility for cultural program				
6	ICT facility				

FACILITIES	CLASSES	LIBRARY/READING ROOM	CLEANLINESS	PLAY GROUND	CULTURAL	ICT
Good	17	05	11	16	1	02
Excellent	0	14	0	01	09	09
Satisfactory	02	09	08	03	06	09
Dissatisfactory	0	0	01	0	04	0
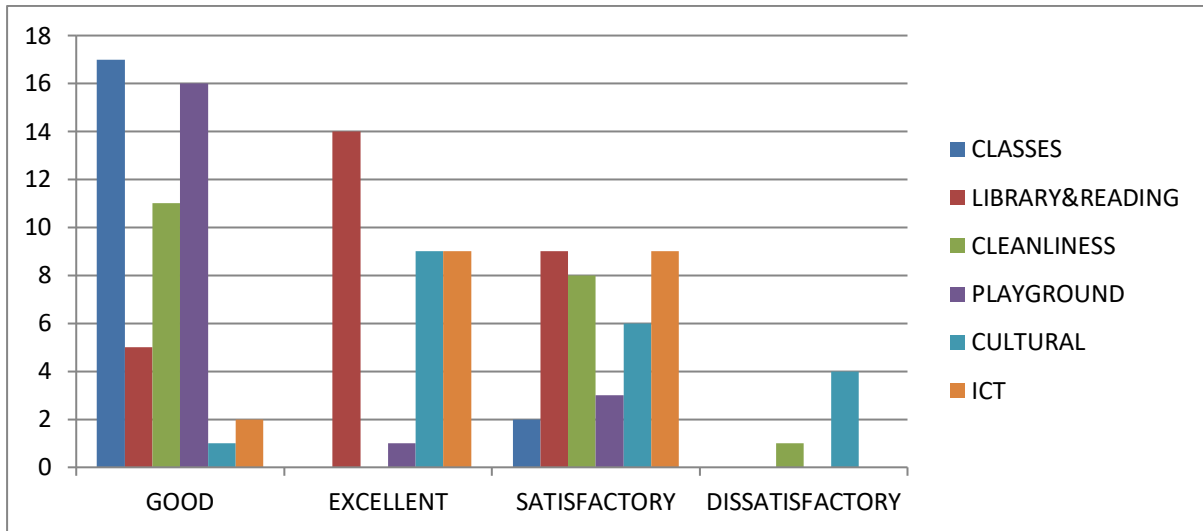
4.2020-21- ALUMNI FEEDBACK ON OTHERS.
QUESTIONNAIRE FOR THE FEEDBACK ON OTHERS.

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
	Others				
21	Cultural activities				
22	NSS, NCC activities				
23	Sports activities				
24	Discipline, Safety, Security				
25	Behavior of admin staff				

OTHERS	CULTURAL ACTIVITIES	N.S.S./N.C.C.	SPORTS	SAFETY	BEHAVIOUR
Good	4	2	2	2	14
Excellent	16	09	09	09	00
Satisfactory	0	05	8	8	6
Dissatisfactory	0	04	01	01	0
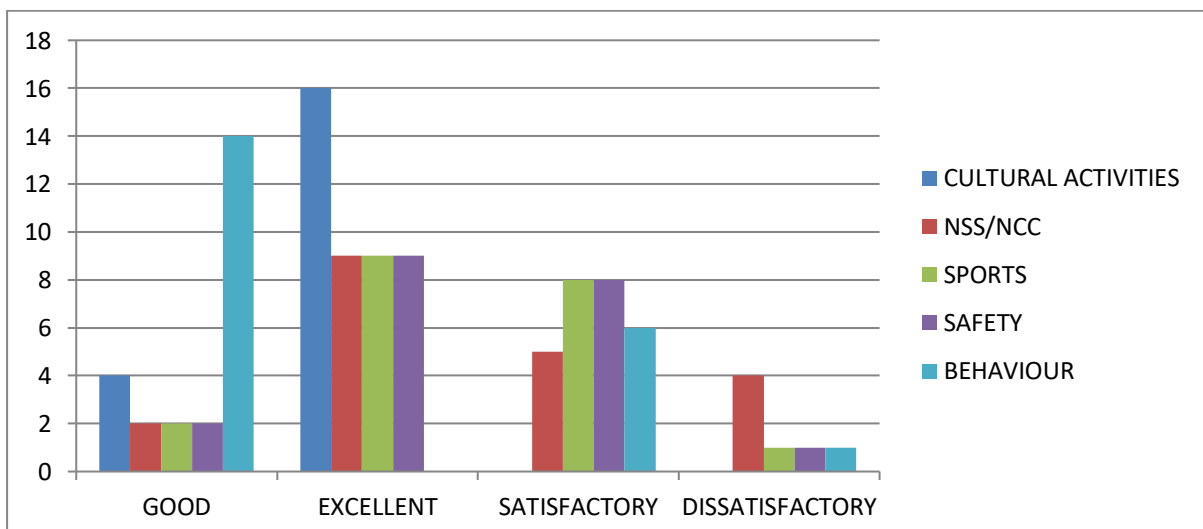
FEEDBACK OF ALUMNI -2020-21
SUGGESTION:

1. **The alumni demanded the need of the teaching faculties.**

2. **Training for the use of ICT**

3. **Add- on courses**

4. **Need of the Environment Awareness**

Action Taken:

IQAC discussed the views of the students with the teaching staff and college management. There was a unanimous view to agree with the views and demands of the former students. IQAC wrote a letter to the University Registrar and the Board of Studies to take action regarding the demands.

The college Management and teaching faculties planned to initiate Add- On Courses for the students as per their needs and suggestions.

There was a common consent on the part of the college authorities to boost the quality of education and the total development of the entire teaching- learning process.

FEEDBACK OF THE TEACHERS -2020-21

IQAC of the college collected the feedbacks of the teachers of the year 2020-21 with the help of the questionnaire based on the following areas:

1. **Curriculum**
2. **Teaching-Learning &Evaluation**
3. **Facilities**
4. **Others**

About 19 teachers of the college responded to the questionnaire.

 The findings are as below:

1. QUESTIONNAIRE FOR THE FEEDBACK ON CURRICULUM

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
**Curriculum**				
1	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs				
2	Depth of course covered in syllabus				
3	Periodical updating of the syllabus				
4	Well defined Learning Outcomes				
5	courses having focus on employability/entrepreneurship/ skill development				
6	Scope for extra learning and self-study in the course content				
7	Emphasis on practical/ project in the course content				
8	Add-on courses are relevant to local need and enriches curricula				

2020-21 FEEDBACK OF THE TEACHERS ON CURRICULUM

CURRICULUM	Relevance	Depth	Updating	Outcome	Focus	Self-Study	Emphasis	Add-on courses
Good	7	11	9	11	14	11	14	02
Excellent	5	04	06	2	0	0	0	09
Satisfactory	7	04	04	06	05	08	05	08
Dissatisfactory	0	0	0	0	0	0	0	0
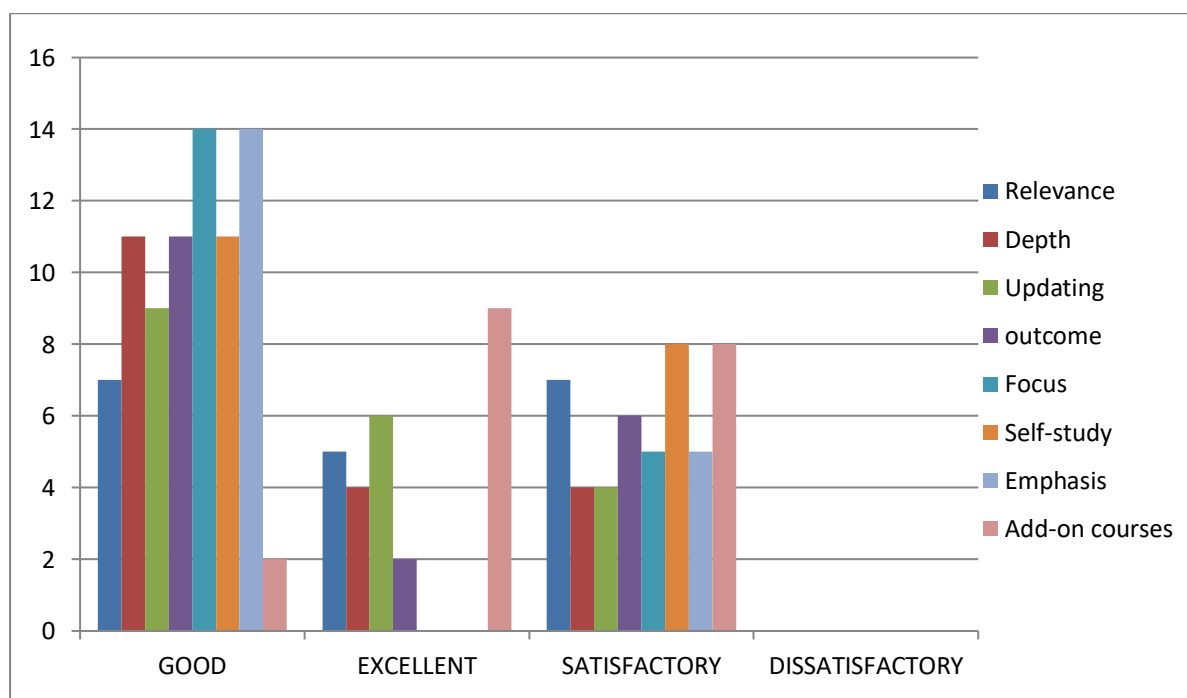
2.2020-21 FEEDBACK OF THE TEACHERS ON TEACHING –LEARNING & EVALUATION

QUESTIONNAIRE FOR THE FEEDBACK ON TEACHING –LEARNING & EVALUATION

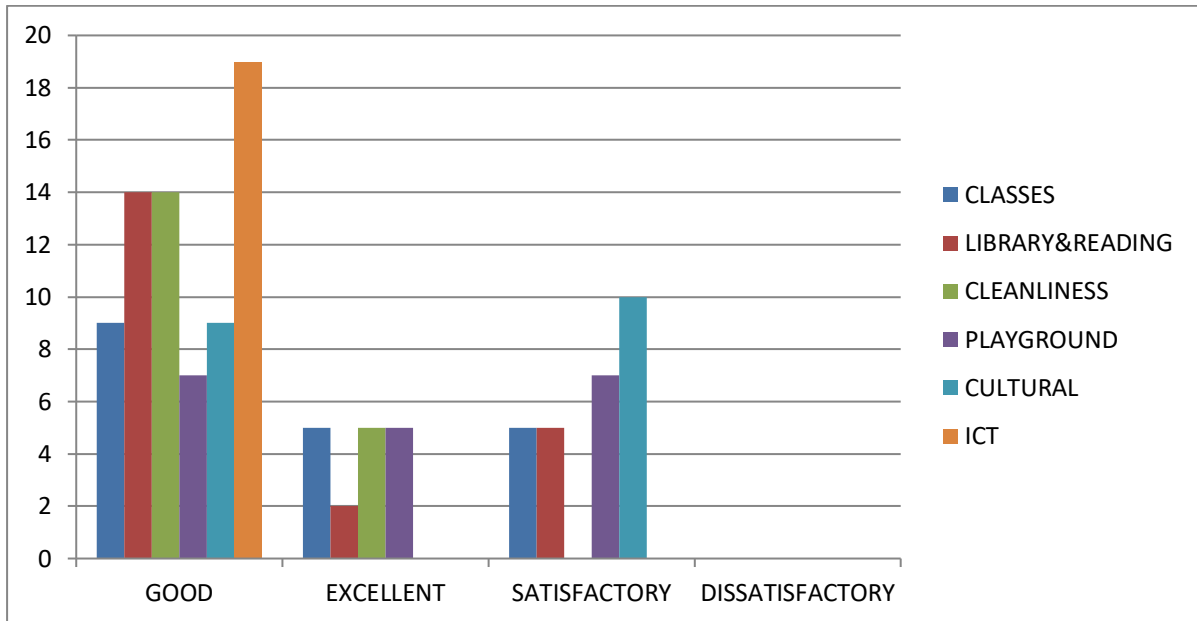| No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
	Teaching-Learning& Evaluation				
1	Quality of teaching-learning				
2	Teacher's approach to teaching				
3	Syllabus covered by teachers				
4	Teachers prepare for the classes				
5	Fairness of the internal evaluation process by the teachers				
6	Teaching & Mentoring facilitate cognitive, social and emotional growth.				

TEACHING-LEARNING & EVALUATION	QUALITY	APPROACH	COVERING	PREPARATION	EVALUATION	GROWTH
Good	17	06	07	12	09	14
Excellent	02	09	09	04	07	0
Satisfactory	0	04	03	03	03	05
Dissatisfactory	0	0	0	0	0	0
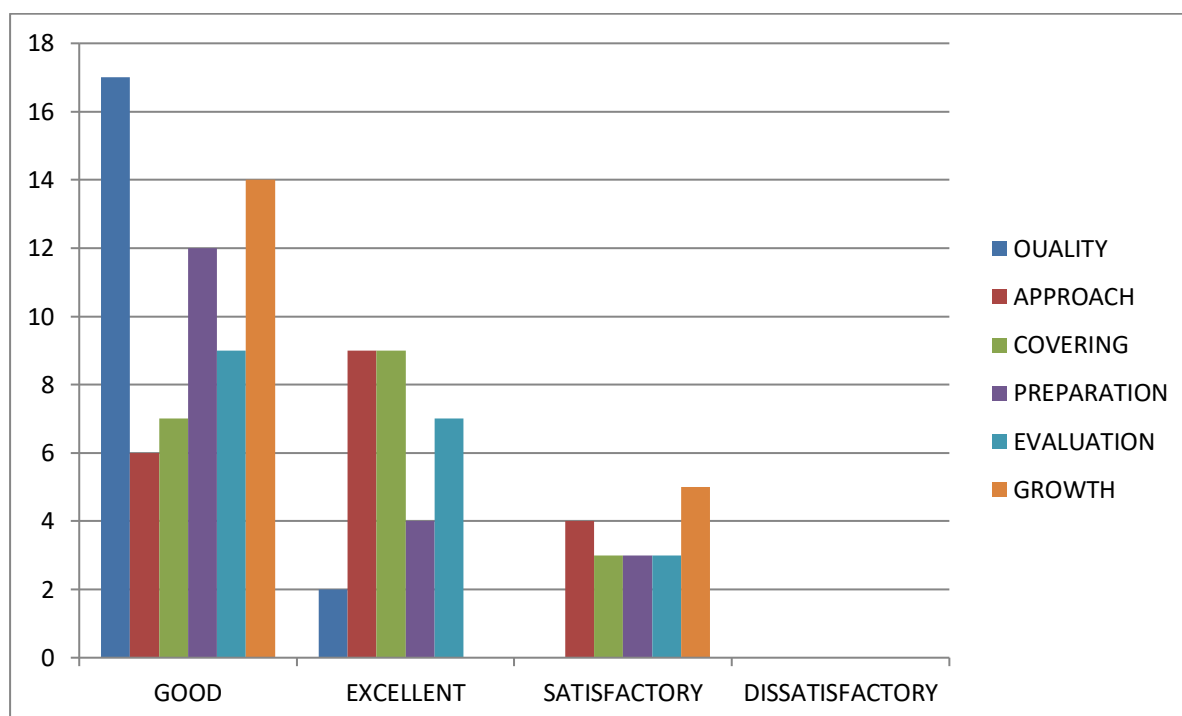
3.2020-21- TEACHERS' FEEDBACK ON FACILITIES

QUESTIONNAIRE FOR THE FEEDBACK ON FACILITIES

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
	Facilities				
1	Classrooms, seminars hall, laboratories				
2	Library, Reading facility & access				
3	Drinking water and Wash room Cleanliness				
4	Play-ground for sports, games, yoga				
5	Facility for cultural program				
6	ICT facility				

FACILITIES	CLASSES	LIBRARY/READING ROOM	CLEANLINESS	PLAY GROUND	CULTURAL	ICT
Good	9	12	14	7	9	19
Excellent	05	02	05	05	0	0
Satisfactory	05	05	0	07	10	0
Dissatisfactory	0	0	0	0	0	0

4.2020-21- TEACHERS' FEEDBACK ON OTHERS.
QUESTIONNAIRE FOR THE FEEDBACK ON OTHERS.

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
	Others				
21	Cultural activities				
22	NSS, NCC activities				
23	Sports activities				
24	Discipline, Safety, Security				
25	Behavior of admin staff				

OTHERS	CULTURAL ACTIVITIES	N.S.S./N.C.C.	SPORTS	SAFETY	BEHAVIOUR
Good	14	14	01	17	12
Excellent	02	05	18	0	02
Satisfactory	03	0	0	02	05
Dissatisfactory	0	0	0	0	0
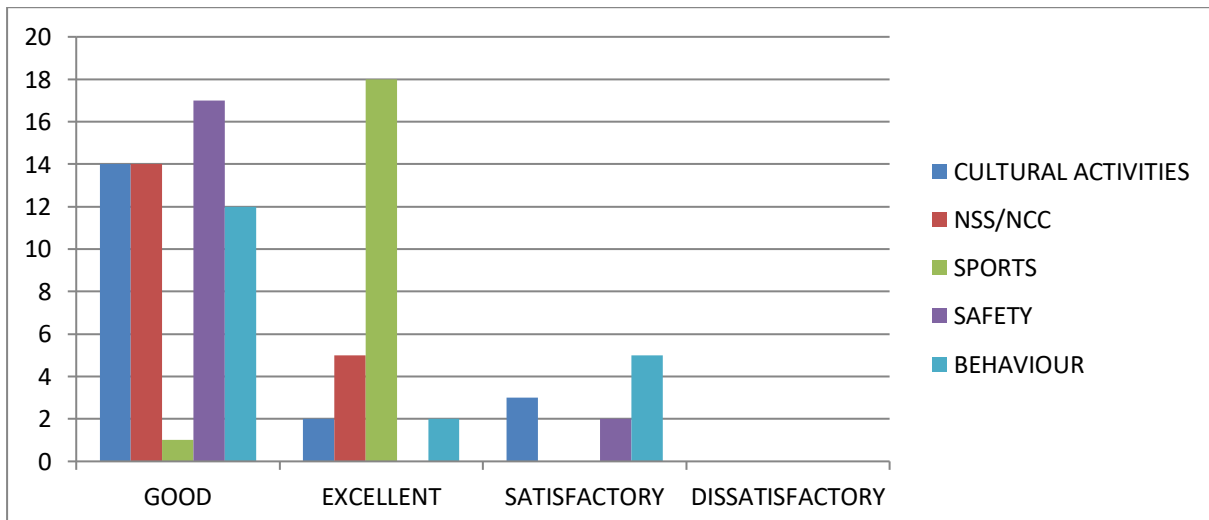
FEEDBACK OF THE TEACHERS - 2020-21
SUGGESTION:

1. **The teachers demanded the need of the teaching faculties.**

2. **Use of ICT**

3. **Awareness for girls**

4. **Need of Add- on Courses**

Action Taken

IQAC discussed the views of the teachers with the teaching staff and college management. There was a unanimous view to agree with the views and demands of the teachers. The college Management and teaching faculties planned to initiate Add- On Courses for the students as per their needs and suggestions.

There was a common consent on the part of the college authorities to boost the quality of education and the total development of the entire teaching- learning process.
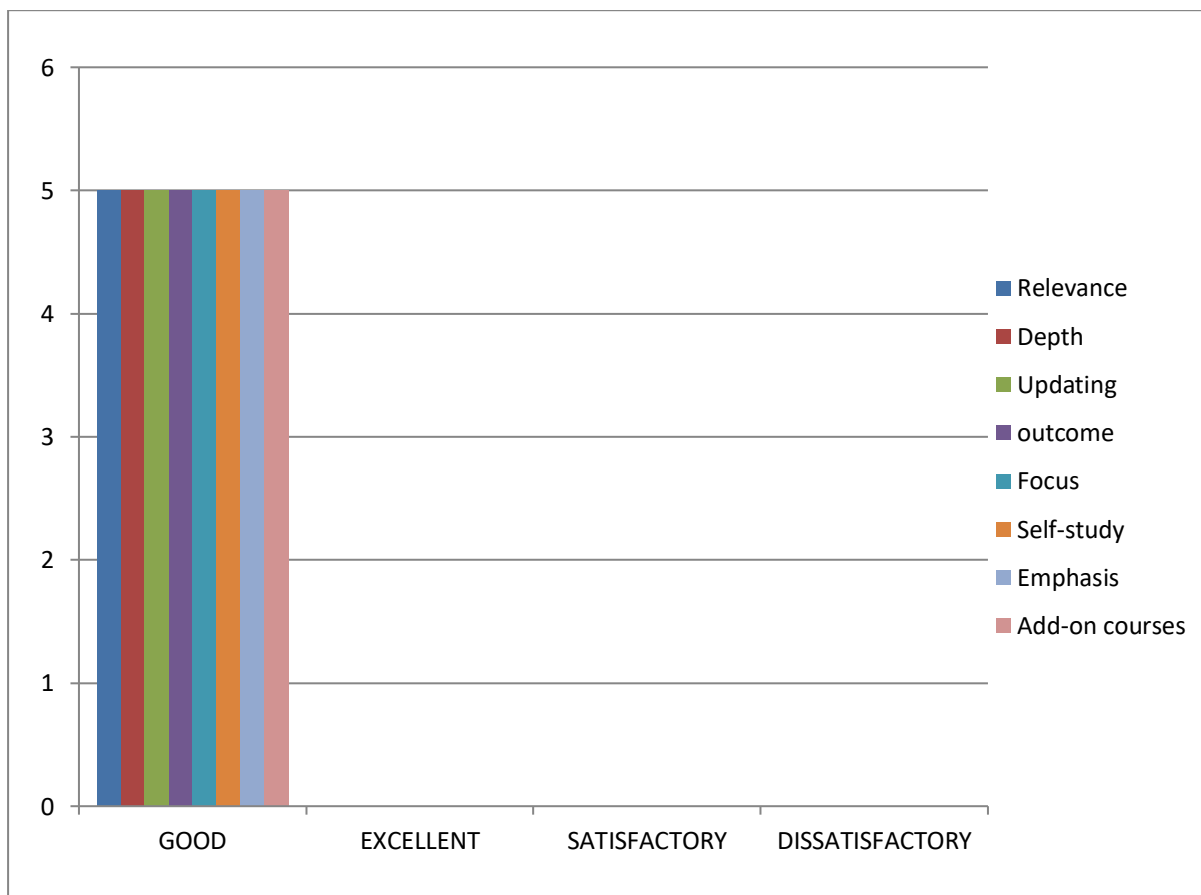
2020-21 FEEDBACK OF THE EMPLOYERS.

1. QUESTIONNAIRE FOR THE FEEDBACK ON CURRICULUM

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
	**3. Curriculum**				
1	Curricula developed /adopted have relevance to the local/ national / regional/global developmental needs				
2	Depth of course covered in syllabus				
3	Periodical updating of the syllabus				
4	Well defined Learning Outcomes				
5	courses having focus on employability/entrepreneurship/ skill development				
6	Scope for extra learning and self-study in the course content				
7	Emphasis on practical/ project in the course content				
8	Add-on courses are relevant to local need and enriches curricula				

2020-21 FEEDBACK OF THE EMPLOYERS ON CURRICULUM

CURRICULUM	Relevance	Depth	Updating	Outcome	Focus	Self-study	Emphasis	Add-on courses
Good	5	5	5	5	5	5	5	5
Excellent	0	0	0	0	0	0	0	0
Satisfactory	0	0	0	0	0	0	0	0
Dissatisfactory	0	0	0	0	0	0	0	0

2.2020-21 FEEDBACK OF THE EMPLOYERS ON TEACHING –LEARNING & EVALUATION
QUESTIONNAIRE FOR THE FEEDBACK ON TEACHING –LEARNING & EVALUATION

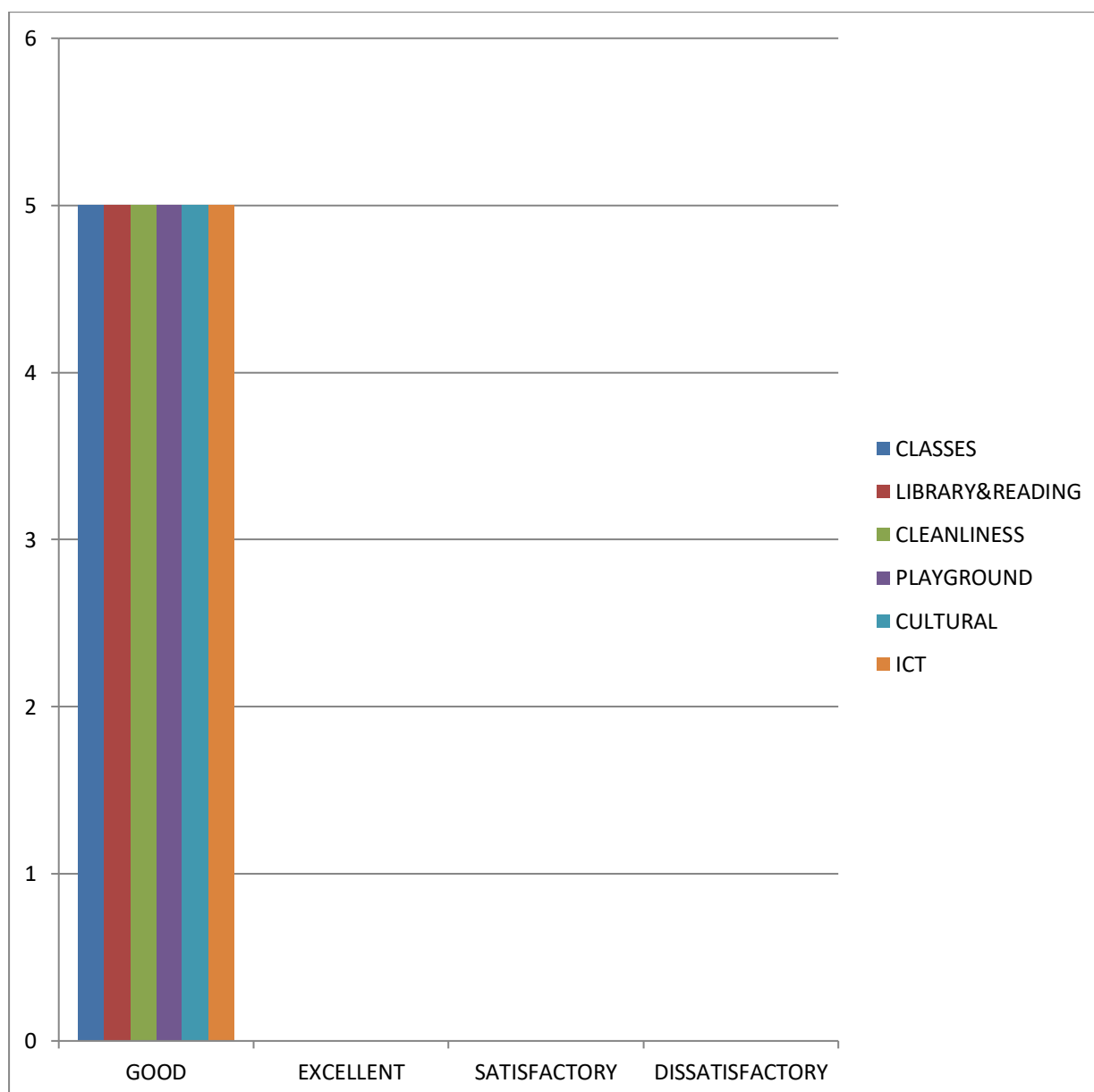| No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
5. Teaching-Learning& Evaluation				
1	Quality of teaching-learning				
2	Teacher's approach to teaching				
3	Syllabus covered by teachers				
4	Teachers prepare for the classes				
5	Fairness of the internal evaluation process by the teachers				
6	Teaching & Mentoring facilitate cognitive, social and emotional growth.				

TEACHING-LEARNING & EVALUATION	QUALITY	APPROACH	COVERING	PREPARATION	EVALUATION	GROWTH
Good	5	5	5	5	5	5
Excellent	0	0	0	0	0	0
Satisfactory	0	0	0	0	0	0
Dissatisfactory	0	0	0	0	0	0

3.2020-21- EMPLOYERS' FEEDBACK ON FACILITIES
QUESTIONNAIRE FOR THE FEEDBACK ON FACILITIES

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
-center	**2) Facilities**				
1	Classrooms, seminars hall, laboratories				
2	Library, Reading facility & access				
3	Drinking water and Wash room Cleanliness				
4	Play-ground for sports, games, yoga				
5	Facility for cultural program				
6	ICT facility				

| FACILITIES	CLASSES	LIBRARY/READING ROOM	CLEANLINESS	PLAY GROUND	CULTURAL	ICT
Good	5	5	5	5	5	5
Excellent	0	0	0	0	0	0
Satisfactory	0	0	0	0	0	0
Dissatisfactory	0	0	0	0	0	0

4.2020-21- EMPLOYERS' FEEDBACK ON OTHERS.
QUESTIONNAIRE FOR THE FEEDBACK ON OTHERS.

No.	Particular	Excellent	Good	Satisfactory	Dissatisfactory
	Others				
1	Cultural activities				
2	NSS, NCC activities				
3	Sports activities				
4	Discipline, Safety, Security				
5	Behavior of admin staff				

OTHERS	CULTURAL ACTIVITIES	N.S.S./N.C.C.	SPORTS	SAFETY	BEHAVIOUR
Good	0	0	0	0	0
Excellent	0	0	0	0	0
Satisfactory	5	5	5	5	5
Dissatisfactory	0	0	0	0	0
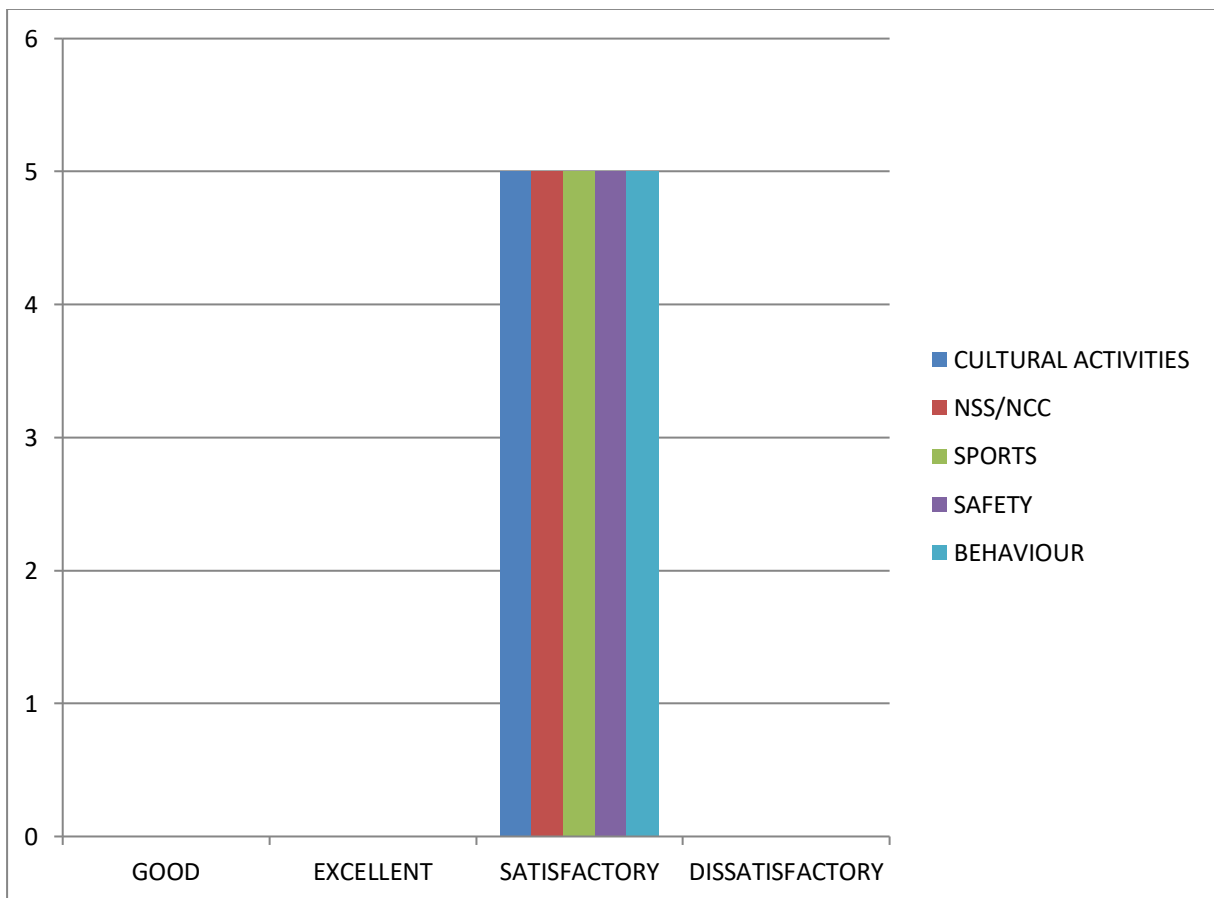
FEEDBACK ACTION TAKEN REPORT OF EMPLOYERS: 2020-21
SUGGESTION:

1. **To Create Moral Values in students**
2. **Need of the Practical Learning**

Action Taken

IQAC discussed the views of the employers with the teaching staff and college management. There was a unanimous view to agree with the views and suggestions. The teachers were advised to inculcate the moral values in the students. IQAC wrote a letter to the University Registrar and the Board of Studies to take action regarding the demands of the Project and Practical works.

There was a common consent on the part of the college authorities to boost the quality of education and the total development of the entire teaching- learning process.