

* Name & Address of College : YS Arts and KS Shah Commerce College, Devgadhi Baria, Gujarat

* Dates of visit : 17/02/2023 to 19/02/2023

Performance Level Range

*	Assessment Parameters	Measure	Performance Level Range					Observation
			Excellent	Very good	Good	Average	Poor	
1	Criterion-1 Curricular Aspects							
1.1	Key indicator -1.1 Curricular planning and implementation							
a	College has comprehensive Academic Calendar		1				Strength	
b	College has workload distribution and timetables		1				Strength	
c	College has planners: Monthly, Semester and Annual		1				Opportunity	
1.2	Key indicator -1.2 Academic Flexibility							
a	Number of add-on/ value added courses offered		1				Opportunity	
b	Percentage of enrollment in the above courses (Out of all students)		1				Opportunity	
1.3	Key indicator -1.3 Curriculum Enrichment							
a	Courses intergrate cross cutting issues relevant to gender, Environment, Human ethics and Professional ethics?		1				Opportunity	
b	Percentage of students undertook field projects / internship last year		1				Opportunity	
1.4	Key indicator -4 Feedback System							
a	Feedback collected, analyzed, action taken and displayed on website		1				Opportunity	

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2	Criterion-2 Teaching Learning and Evaluation							
2.1	Key indicator-2.1 Student enrolment and Profile							
a	Student enrolment percentage in Sem-1 out of sanctioned seats		1					Strength
b	Reserved seats are filled (Percentage)		1					Strength
2.2	Key indicator-2.2 Student-Teacher Ratio							
d	Student: Teacher ratio			1				
2.3	Key indicator-2.3 Teaching Learning Process							
a	Identificaton of slow and advance learners and special treatment					1		Challenge
b	Student centric teaching learning methods & Use of ICT			1				Opportunity
2.4	Key indicator-2.4 Teacher Profile and Quality							
a	Number of full time teachers (Out of sancoied posts)			1				Opportunity
b	PhD / NET/SLET holder teachers %			1				Opportunity
2.5	Key indicator-2.5 Evaluation Process and Reforms							
a	Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient			1				Opportunity
2.6	Key indicator-2. 6 Student Performance and Learning Outcomes							
a	POs , PSOs and COs are communicated and evaluated			1				
b	Pass percentage of students (Last semester exam)				1			Weakness
2.7	Key indicator-2.7 Student Satisfaction Survey							
a	Student Satisfaction Survey by the college			1				Opportunity

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3	Criterion-3 Research, Innovations and Extension						
3.1	Key Indicator-3.1 Resource Mobilization for Research						
a	Grants for research projects (in Lakh rupees)					1	Challenge
3.2	Key Indicator- 3.2 Innovatio Eco-system				1		Weakness
a	Innovation incubation ecosystem						
b	Number of workshops/seminars/conferences including programs conducted on Research Methodology, IPR and entrepreneurship			1			
3.3	Key Indicator-3.3 Research Publications						
a	Number of Research Papers published in CARE per teacher					1	Challenge
b	Number of book publication with ISBN per teacher					1	Challenge
3.4	Key Indicator -3.4 Extension Activities						
a	Number of extension activities through NSS, NCC, etc	1					Strength
b	Number of awards and recognitions for extension activities	1					Strength
c	Impact of extension activities		1				Opportunity
3.5	Key Indicator - 3.5 Collaborations						
a	Number of functional MoUs			1			

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4	Assessment Parameters								
4	Criterion-4 Infrastructure and Learning Resources								
4.1	Key Indicator- 4.1 Physical Facilities								
a	Number of Classrooms		1						Strength
b	Number of Smart classrooms						1		Challenge
c	Number of ICT enabled classrooms					1			Challenge
d	Infrastructure for indoor and outdoor sports and Yoga		1						Strength
e	Canteen Facility							1	Challenge
f	Hostel Facility							1	Challenge
g	Percentage of infrastructure augmentation expenditure			1					Opportunity
4.2	Key Indicator- 4.2 Library as Learning Resource								
a	Library is fully automated			1					
b	Area of Library:			1					
c	Library has separate reading area for student & staff?			1					
d	Library displays the new arrivals?			1					Opportunity
e	Library maintains Book Volumes?			1					Opportunity
f	No. of Books per student			1					Opportunity
g	No. of Issue/Return books per day				1				Weakness
h	No. of Research Journals							1	Challenge
i	No. of Periodicals					1			Challenge
j	No. of News papers					1			Challenge
k	Expenditure for purchase of books, journals						1		Weakness
4.3	Key Indicator- 4.3 IT Infrastructure								
a	Number of computers for students							1	Challenge
b	Wifi facility								
c	Internet bandwidth				1				Weakness
d	Updation / Upgradation of ICT								
e	Expenditure on upgradation of ICT								
f	Student- Computer Ratio								
4.4	Key Indicator 4.4 Maintenance of Campus Infrastructure								
a	Percentage of maintenance expenditure		1						Strength

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5	Criterion - 5 Student Support and Progression							
5.1	Key Indicator - 5.1 Student Support							
a	Number of students benefitted by scholarships		1					Strength
b	Soft skill training			1				Opportunity
c	Language and Communication skill training			1				Opportunity
d	Life skills (Yoga, fitness, health, self employment, etc)		1					Strength
e	ICT training							
f	Competitive exam guidance						1	Challenge
g	Career counselling						1	Challenge
h	Active anti-ragging cell		1					Strength
i	Prevention sexual harassment cell		1					Strength
j	Display of anti-ragging & sexual harassment		1					Strength
k	Implementation of UGC guidelines for above cells		1					Strength
l	Mechanism of submission of grievance online, offline and efficient			1				Opportunity
m	Timely redressal through committees		1					Strength
n	Placement percentage						1	Challenge
5.2	Key Indicator 5.2 Student Progression							
a	Progression percentage						1	Challenge
b	Percentage of state, national exam qualifying						1	Challenge
5.3	Key Indicator 5.3 Student Participation							
a	Number of awards at least at University level, of cultural and sports competitions		1					Strength
b	Number of cultural and sports events organized			1				Opportunity
5.4	Key Indicator 5.4 Alumni Engagement							
a	Alumni association is registered						1	Challenge
b	Alumni financial contribution						1	Challenge
c	Alumni non-financial contribution				1			Weakness

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6	Criterion 6 Governance, Leadership and Management							
6.1	Key Indicator 6.1 Institutional Vision and Leadership							
a	Governance and leadership are in accordance with vision-mission			1				Opportunity
b	Decentralization of power		1					Opportunity
c	Participative management		1					
6.2	Key Indicator 6.2 Strategy Development and Deployment							
a	Short and long term perspective plan for policies, administrative setup, appointment, service rules, and procedures, etc				1			Weakness
b	Implementation of e-governance in admission process		1					Strength
c	Implementation of e-governance in finance and accounts		1					Strength
d	Implementation of e-governance in administration and complaint			1				Opportunity
e	Implementation of e-governance in examinations		1					Opportunity
6.3	Key Indicator 6.3 Faculty Empowerment Strategies							
a	Performance appraisal system for staff members			1				
b	Welfare measures for the staff				1			Challenge
c	Financial support to attend conferences/workshops					1		Challenge
d	Number of teachers participated in FDP						1	Weakness
e	Number of non-teaching staff participated in MDP						1	Challenge
6.4	Key Indicator 6.4 Financial Management							
a	Regular financial audits		1					Opportunity
6.5	Key Indicator 6.5 Internal Quality Assurance System							
a	IQAC reviews teaching learning process, learning outcomes at periodic intervals and records the incremental improvement in various activities			1				
b	Regular IQAC meetings		1					Opportunity
c	AAA and follow-up action taken				1			Weakness
d	Participation in NIRF						1	Challenge
e	Accreditation recognized by state/national level agency						1	Challenge
f	Collaborative quality initiatives				1			Weakness

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7 Criterion 7 Institutional Values and Best Practices									
7.1 Key Indicator 7.1 Institutional Values & Social Responsibilities									
a	Gender Audit				1				
b	Gender equity promotion activities				1				
c	Alternate sources of energy and energy conservation measures							1	Challenge
d	Management of the various types of degradable and non-degradable waste			1					Opportunity
e	Water conservation								Opportunity
f	Green campus initiatives			1					Opportunity
g	Disabled-friendly, barrier free environment						1		Weakness
h	Green audit / Environment audit		1						Strength
i	Energy audit		1						Strength
j	Clean and green campus initiatives		1						Strength
k	Beyond the campus environmental promotion and sustainability activities		1						Strength
l	Inclusiveness environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity				1				
m	Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens		1						Strength
7.2 Key Indicator 7.2 Best Practices									
a	Best practice -1		1						Strength
b	Best practice-2		1						Strength
7.3 Key Indicator 7.3 Distinctiveness									
a	Distinctiveness-1		1						Strength
b	Distinctiveness-2			1					Opportunity
			27	30	16	11	8	18	333
									550
									60.55

AAA TEAM

Dr. Narendra Chotaliya, Former Director, KCG

Smt Rima N Chotaliya, Gender Auditor & Academic

Dr. Mahendra Sinh Gohil. Sr. Professor of the college

Signature

(Handwritten signatures)



Orig. Principal

Y S. Arts & K. S. Shah Commerce

College, Devgadh Baria